



Oxford Cambridge and RSA

Thursday 9 May 2024 – Morning

GCSE (9–1) Religious Studies

J625/03 Judaism

Beliefs and teachings & Practices

Time allowed: 1 hour



No extra materials are needed.



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **63**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

1

(a) Describe why the recitation of Grace after meals is important for Jews.

.....

.....

.....

.....

.....

..... [3]

(b) State **three** reasons why a Jew might use a mikveh.

1

.....

2

.....

3

..... [3]

(c) Describe what Jews believe about the difference between human and non-human lives.

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.....

.....

..... [3]

Discuss this statement. In your answer, you should:

- [15]

[illegible]

[illegible]

- 2
- (a) State **three** ways in which Jews treat the Sefer Torah with respect.
- 1

.....

2

.....

3

.....
- [3]
- (b) Name **three** books of the Ketuvim.
- 1

.....

2

.....

3

.....
- [3]
- (c) State **three** examples Jews might give of G-d intervening in the world.
- 1

.....

2

.....

3

.....
- [3]

[6]

[illegible]

END OF QUESTION PAPER

This image shows a blank sheet of white paper designed for writing. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical red line runs down the left side, creating a narrow margin. The paper is otherwise completely empty, with no text or markings.

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