

Please write clearly in	n block capitals.
Centre number	Candidate number
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Forename(s)	
Candidate signature	I declare this is my own work.

# A-level PSYCHOLOGY

Paper 1 Introductory topics in psychology

Friday 17 May 2024

Morning

Time allowed: 2 hours

### **Materials**

For this paper you may use:

a calculator.

### Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions. You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 96.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.

For Examiner's Use		
Section	Mark	
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TOTAL		



# Section A

	Social influence	
	Answer all questions in this section.	
0 1	Outline <b>one</b> ethical issue that has arisen in social influence research. Refer to <b>one or more</b> social influence studies in your answer.  [4 marks	;]
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0 2	Charlie has just started at a new school. He has become friendly with a group of his year group. Charlie thinks they are 'cool'.	f boys in
	One day, one of the more popular boys in the group suggests they all wear their jumpers inside-out for a week, 'just to see what will happen'. Charlie worries about the following day wearing his jumper inside-out.	school out this all
	Use your knowledge of conformity to explain Charlie's behaviour.	[6 marks]
	Extra space	



0 3	Later that day, the headteacher calls each of the boys in the group to his office one-by-one, including Charlie.	Do not write outside the box
	He explains that the school jumper should not be worn inside-out, and that a detention will be given to any boy who disobeys. From then on, each boy wears their jumper correctly.	
	Use your knowledge of obedience to explain the boys' behaviour.  [6 marks]	
	Extra space	



Discuss consistency <b>and</b> flexibility as processes involved in minority influence.	[8 marks]



Turn over ▶

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# Section B

Memory
Answer all questions in this section.
A researcher wanted to test if there is a relationship between the passage of time and recall of nonsense words. They gave 30 participants 40 nonsense words to learn, then tested recall at fixed intervals over several weeks. The nonsense words were standardised to ensure they were of similar difficulty and length.
When writing up the investigation, the researcher represented their data on a scattergram.
Briefly explain how the use of inferential statistics would improve this investigation.  [3 marks]
Suggest an appropriate statistical test to improve this investigation. With reference to the study, outline <b>two</b> reasons for your choice of test.  [5 marks]

Turn over ▶



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0 7	Two types of long-term memory are semantic and episodic.
	Outline <b>two</b> ways in which episodic memories are different from semantic memories.  [4 marks]
	Extra space
8 0	Briefly describe retrieval failure as an explanation of forgetting. Outline <b>one</b> limitation of this explanation.  [4 marks]
	Extra space
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9	Two police officers are discussing the testimony of an eyewitness. The eyewitness had described a robbery she had seen.	outsic bo
	'At first, the witness said she was convinced the suspect was wearing glasses and had a limp,' explained one of the officers, 'but later she said she may have just been repeating what she'd heard from other witnesses.'	
	'I'm not sure we're going to be able to use her statement,' replied the other officer.	
	Discuss the effect of post-event discussion on the accuracy of eyewitness testimony. Refer to the information above in your answer.	
	[8 marks]	



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# **Section C**

	Attachment	
	Answer <b>all</b> questions in this section.	
1 0	Zara's baby, Sunta, is a few weeks old.	
	The rest of the family laugh along as Zara sticks her tongue out at Sunta and Sunt the same thing back to her.	a does
	Which feature of caregiver-infant interaction does this example illustrate?	[1 mark]
1 1	The rest of the family also think it's cute when Zara rocks Sunta to sleep and their seem to move in time with one another.	heads
	Which feature of caregiver-infant interaction does this example illustrate?	[1 mark]

Turn over for the next question

Turn over ►

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4 2		Do not write outside the box
1 3	Discuss Romanian orphan studies.  [16 marks]	
	You may use this space to plan your answer.	
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# **Section D**

Psych	nopathology
Answer <b>all</b> que	estions in this section.
If you want to change your answer you must	
disorder?	onal characteristics of obsessive-compulsive
Shade <b>two</b> boxes only.	[2 marks]
A Hypervigilance	0
<b>B</b> Insight into excessive anxiety	0
C Low mood	
<b>D</b> Obsessive thoughts	0
E Self-loathing	0



Ken visited his friend, Jules, who has a large dog called Prince. Prince ran i garden, jumped at Ken and knocked him down, breaking his arm. Ken now	n from the
dogs and has avoided all dogs ever since.	
How would the two-process model of phobias explain Ken's fear of dogs?	[6 marks]
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Discuss the cognitive approach to explaining depression.	[16 marks]
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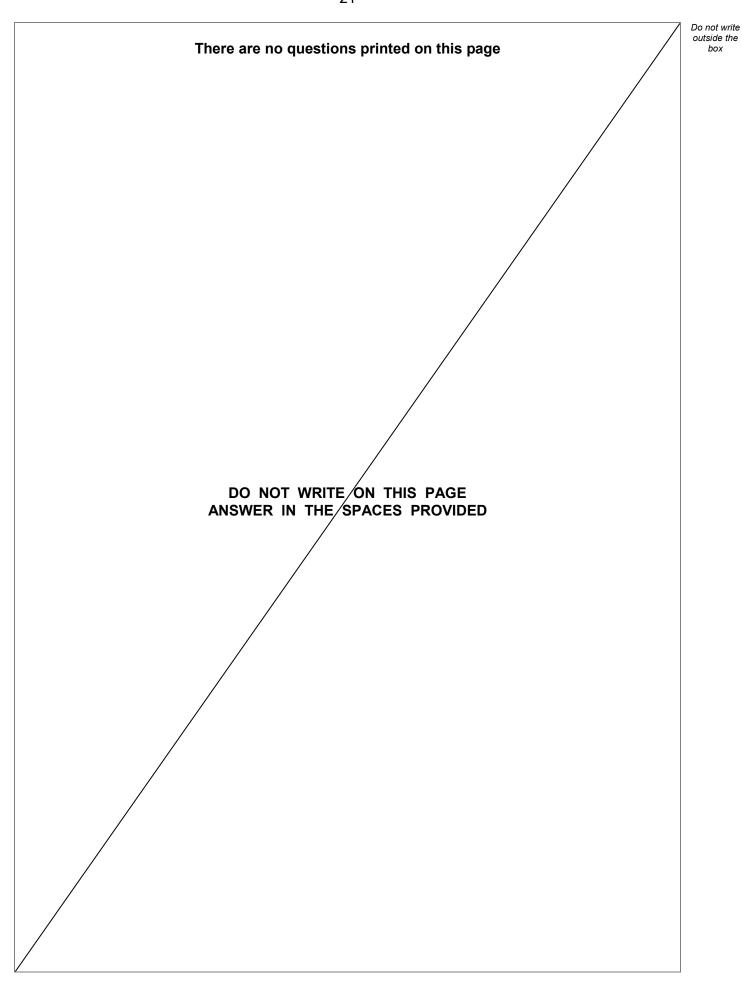




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**END OF QUESTIONS** 







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