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GCSE SOCIOLOGY

Paper 1 The Sociology of Families and Education

Friday 10 May 2024

Afternoon

Time allowed: 1 hour 45 minutes

Instructions

- · Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

For Examiner's Use	
Section Mark	
Α	
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TOTAL	

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



Section A: Families

	Answer a	II questions in this section.
For ea	want to change your answer you r	letely fill in the circle alongside the appropriate answer.
as sho		
0 1	What term is commonly used by power and authority?	sociologists to describe a family in which a man holds [1 mark]
	A Dual career family	0
	B Matriarchal family	0
	C Patriarchal family	0
	D Symmetrical family	0
0 2	What term is commonly used by in numerical form?	sociologists to describe information that is presented [1 mark]
	A Data analysis	0
	B Data protection	0
	C Qualitative data	0
	D Quantitative data	0

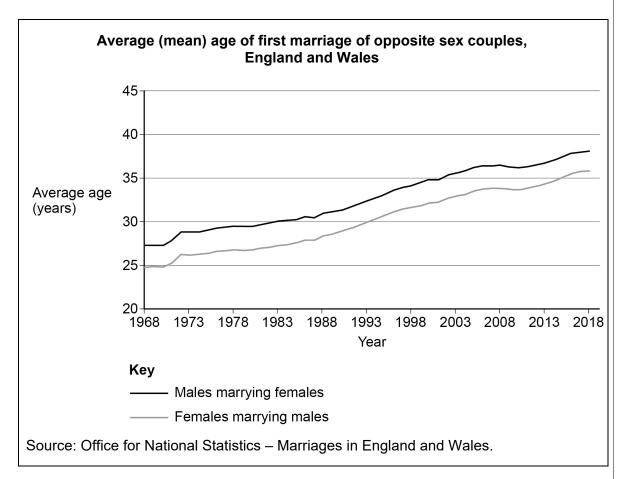


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0 3	Describe one example of primary socialisation. [3 marks]
0 4	Identify and describe one way in which conjugal role relationships may be segregated. [3 marks]







0	5	From Item A, examine one strength of the data.	
			[2 marks]



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0 6	Identify and explain one factor that may have led to a change in the age at which people first marry as shown in Item A . [4 marks]
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0 7	Identify and explain one advantage of using a longitudinal study to investigate cha	nging
	attitudes to marriage.	4 marks]



Item B

From their research on family life, Christine Delphy and Diana Leonard found that family life was not as symmetrical as Peter Willmott and Michael Young previously suggested. They view the family as a patriarchal institution that serves the interests of men.

Delphy and Leonard used data collected from previous studies. The studies suggested that women were exploited in the family. Women did the bulk of the domestic labour regardless of whether they did paid work outside the home too. Time at home for men was leisure time, whereas time at home for women was also work time. They argue that men benefit most from the family.

Source: Delphy, C, and Leonard, D, Familiar Exploitation, 1992.

8 0	From Item B , identify and describe one way in which Delphy and Leonard believed that women were exploited within the family, including what you know of their perspective on family life.
	[4 marks]



0 9	Identify and explain one disadvantage of using a case study to investigate conjugithin the family.	ugal roles
		[4 marks]



1 0	Discuss how far sociologists would agree that family diversity exists in Britain today. [12 marks]	Do not v outside box



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1 1	ortant	
	Discuss how far sociologists would agree that the nuclear family performs imp functions for society.	[12 marks]







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END OF SECTION A	



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	Section B: Education		
	Answer all qu	estions in this section.	
1 2	What term is commonly used by soc according to the label that has been	iologists to describe when a pupil accepts and given to them by others?	d acts
	A Self-believing	0	
	B Self-esteem	0	
	C Self-fulfilling prophecy	0	
	D Self-reporting	0	
1 3		iologists to describe a system in which individ n talents and efforts rather than their social	luals'
	A Inclusivity		
	B Meritocracy		
	C Pluralism	0	
	D Social solidarity	0	
	Turn over fo	or the next question	



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1 4	Describe one reason why a parent may choose to home educate their child.	[3 marks]
1 5	Identify and describe one way in which the formal curriculum is different to the hidden curriculum.	[3 marks]



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Item C

Glenys Lobban used content analysis to study the way in which gender roles were presented. She studied 179 stories in books used to teach reading in primary schools in the 1960s and 1970s. She found only 35 of these stories had female heroines, compared to 71 that had male heroes. Lobban concluded that boys were presented as more adventurous than girls. Girls were presented as more caring than boys, and as more interested in domestic matters.

More recent research has also found evidence of gender stereotyping. In 1992, Lesley Best and her students conducted content analysis to try and discover whether gender bias in children's books had decreased. These researchers examined a sample of stories from 132 children's books. They found that little had changed. She found only 44 female heroines, compared to 94 male heroes within those books.

Sources: Lobban, G, Data report on British reading schemes, The Times Educational Supplement, 1974. Best, L, Analysis of sex-roles in preschool books, Sociology Review: Philip Allan, 1992.

1 0	stereotyping in education.		
		[2 marks]	



	19	
1 7	Identify and explain one way in which gender inequalities may exist in education as shown in Item C .	Do not write outside the box
	[4 marks]	
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1 8	Identify and explain one disadvantage of using structured interviews to investiga stereotyping in schools.	te gender
		[4 marks]



Item D

British sociologist Paul Willis wanted to understand the experience of schooling from the perspective of the students. He chose to study a group of 12 working-class boys. He observed these boys over their last 18 months of school, and their first few months at work. The 12 students formed a friendship group with a distinctive attitude to school. The 'lads', as they were known, had their own counter school subculture, which was opposed to the values promoted by the school.

This counter school subculture had certain features. The lads felt superior to the teachers and to the conformist students, who they called 'the ear'oles'. They saw no value in the academic work of the school and no interest in gaining qualifications. Instead they aimed to 'have a laff' by entertaining themselves with misbehaviour, avoiding lessons, doing as little work as possible and generally rejecting the values of the school. To the lads, school was boring, whilst the outside world offered possibilities for excitement.

Source: Willis, P, Learning to Labour, 1977.

1 9	From Item D , identify and describe one way in which the 'lads' were anti-school to Willis, including what you know of his perspective on education.	according
		[4 marks]



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2 0	Identify and explain one advantage of using observations to investigate pupil subcultures. [4 marks]



2 1	Discuss how far sociologists would agree that the main function of schools is to norms and values of a society.	teach the
	·	[12 marks]
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2 2	Discuss how far sociologists would agree that teacher expectations have a significant of a student's educational performance.	nificant
	·	[12 marks]



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END OF QUESTIONS	



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