



Oxford Cambridge and RSA

Wednesday 5 June 2024 – Morning

**GCSE (9–1) Geography B
(Geography for Enquiring Minds)**

J384/02 People and Society

Time allowed: 1 hour 15 minutes



You must have:

- the Resource Booklet (inside this document)

You can use:

- a ruler (cm/mm)
- a scientific or graphical calculator



Please write clearly in black ink. **Do not write in the barcodes.**

Centre number

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Candidate number

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First name(s)

Last name

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer **all** the questions.

INFORMATION

- The total mark for this paper is **70**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar (SPaG) and the use of specialist terminology will be assessed in questions marked with a pencil (✎).
- This document has **12** pages.

ADVICE

- Read each question carefully before you start your answer.

2
Section A

Urban Futures

1

(a) What is **counter-urbanisation**?

- A When people migrate to a different country
- B When people move back into the city
- C When people move out of the city and into the countryside
- D When people move within the city and into the suburbs

Write the correct letter in the box. [1]

(b) Explain **one** push factor which may cause people to migrate.

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..... [2]

(c) Look at **Fig. 1** and **Fig. 2** in the Resource Booklet.

(i) Identify **two** differences between **Fig. 1** and **Fig. 2**.

1

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2

..... [2]

(ii) Explain **one** way of improving the method of data presentation used in **Fig. 1** and **Fig. 2**.

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..... [2]

CASE STUDY

Challenges and opportunities in cities today

Name of AC city studied:

(d) Examine **one** initiative that has made this city more sustainable.

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Dynamic Development

2

(a) The table below shows data on life expectancy.

Name of country	Classification	Life expectancy in 2000 (years)	Life expectancy in 2020 (years)
Japan	AC	80.5	84.5
France	AC	78.3	82.5
India	EDC	61.6	69.3
Thailand	EDC	70.3	76.8
Nigeria	LIDC	46.0	54.2
Somalia	LIDC	49.8	65.9

(i) Calculate the percentage **increase** in life expectancy in **Somalia** between the years 2000 and 2020.

Give your answer to **one** decimal place.

You **must** show your working.

..... % [2]

(ii) **Look** at the table above.

Which **one** of the statements most accurately describes the trend shown by the table?

- A All countries have developed at the same rate
- B Life expectancy decreases as a country develops
- C Life expectancy increases as a country develops
- D There is no difference in the life expectancy for each country from 2000 to 2020

Write the correct letter in the box.

[1]

..... [2]

Name of LIDC studied:

[8]

UK in the 21st Century

3

(a) Outline **one** factor which leads to the demand outstripping the supply of water.

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..... [1]

(b) Look at **Fig. 3** in the Resource Booklet.

(i) Calculate the **total** percentage of males and females aged under 10 years old.

You **must** show your working.

..... % [2]

(ii) Which statement accurately describes the data shown in **Fig. 3**?

- A High birth rate and high death rate
- B High birth rate and low death rate
- C Low birth rate and high death rate
- D Low birth rate and low death rate

Write the correct letter in the box.

[1]

(c) Explain the **positive** contribution of ethnic groups to the cultural life of the UK through food **or** media **or** fashion.

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..... [3]

(d) Explain the effects of an **ageing population**.

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Resource Reliance

4

(a) Look at **Fig. 4** in the Resource Booklet.

(i) Which statement is **correct**?

- A All of the countries are less hungry in 2020 than they were in 2012
- B All of the countries are more hungry in 2020 than they were in 2012
- C Chad scored the highest on the Global Hunger Index in 2012 and 2020
- D Timor-Leste has made the most progress in reducing hunger

Write the correct letter in the box. [1]

(ii) Calculate the **median** of the data for 2012 in **Fig. 4**.

You **must** show your working.

..... [2]

(b) Explain how **two** physical factors have an influence on **food security**.

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- 2
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[4]

10
Section B

Human geography fieldwork

5

(a) Geography students were carrying out fieldwork in their local area to investigate footfall.

They were collecting data to compare how busy the area was at different times on Fridays. The students completed a tally chart of the number of people walking past in a 5 minute slot.

Look at **Fig. 5** in the Resource Booklet.

The students presented their results as a flow line map. Suggest **two** things that the students could add to **improve** the flow line map.

1

2 [2]

(b)

(i) Explain **one** way that the students could improve the **reliability** of their data.

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..... [2]

(ii) Which method would provide useful data for their investigation?

- A Carrying out traffic counts
- B Completing a questionnaire about what people like about the area
- C Finding out house prices
- D Recording the type of products being sold in the shops

Write the correct letter in the box. [1]

(c) Explain the effectiveness of **one** way you have presented your fieldwork for a **human** geography fieldwork investigation you have completed.

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..... [2]

EXTRA ANSWER SPACE

If you need extra space use this lined page. You must write the question numbers clearly in the margin.

