



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

GCSE SOCIOLOGY

Paper 1 The Sociology of Families and Education

Tuesday 16 May 2023 Afternoon Time allowed: 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

For Examiner's Use	
Section	Mark
A	
B	
TOTAL	

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



Section A: Families

Answer **all** questions in this section.

Only **one** answer per question is allowed.

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



0 1

What term is commonly used by sociologists to describe the experience of women who have both a paid job and have to do most of the housework?

[1 mark]

A Domestic division of labour

☐

B Double shift

☐

C Dual career

☐

D Dual worker

☐

0 2

What term is commonly used by sociologists to describe the way that parents channel their children's interests into toys, games and other activities that are seen as appropriate for their gender?

[1 mark]

A Canalization

☐

B Discrimination

☐

C Idealisation

☐

D Intergenerational

☐

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0 3

Describe **one** example of a commune.

[3 marks]

0 4

Identify and describe **one** consequence of divorce for family members.

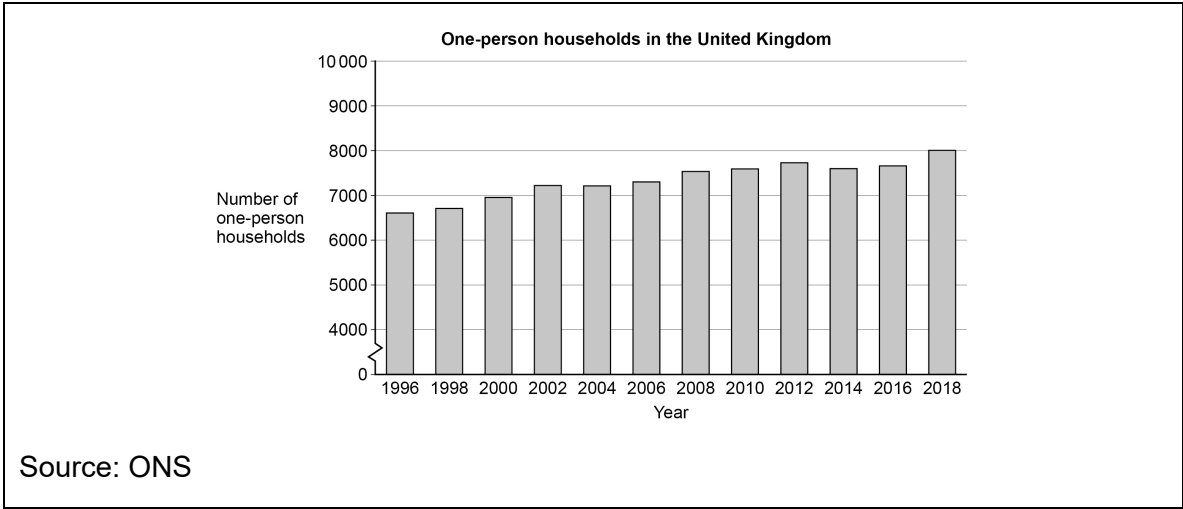
[3 marks]

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Item A



0 5

From **Item A**, examine **one** strength of using statistics to research one-person households. **[2 marks]**



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0 6

Describe the type of statistical data shown in **Item A**. Identify the trend shown by the data and explain **one** factor which may account for this trend.

[4 marks]

Turn over for the next question

Turn over ►



Section B: Education

Answer **all** questions in this section.

1 2 What term is commonly used by sociologists to describe a school that is no longer under local authority control and whose funding is provided directly by central government?
[1 mark]

- A** Academy ☐
- B** Independent ☐
- C** Private ☐
- D** Public ☐

1 3 What term is commonly used by sociologists to describe a curriculum that is biased, coming from the point of view of one culture?
[1 mark]

- A** Egalitarian ☐
- B** Ethnocentric ☐
- C** Ethnographic ☐
- D** Exclusive ☐

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1 4

Describe what is meant by the term comprehensive school.

[3 marks]

1 5

Identify and describe **one** example of the correspondence principle.

[3 marks]



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Item C

Becky Francis studied the ways in which gender affects students learning in school. Her research involved three different London secondary schools. The schools were all mixed-sex, with a large majority of working-class pupils. Francis used observation to record classroom interaction and student behaviour during GCSE lessons. She also carried out individual interviews.

Francis observed two top set lessons and two lower set lessons in both English and Maths in each school. She was unable to accurately record all the interaction because of the sheer noise levels in some of the classes. This limited the classroom observation.

In the majority of the lessons observed, boys dominated the classroom interaction. They were louder, and more disruptive than the girls and took up more of the teachers' attention.

Source: Francis, B, The Impact of Gender Constructions on Pupils' Learning and Educational Choices, 2005.

1 6

From **Item C**, examine **one** weakness of the research.

[2 marks]



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1 7

Identify and explain **one** advantage of using non-participant observation to investigate classroom interactions as shown in **Item C**.

[4 marks]

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ANSWER IN THE SPACES PROVIDED**



Question
number

Additional page, if required.
Write the question numbers in the left-hand margin.

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[illegible]

