

Friday 23 June 2023 – Afternoon

A Level Further Mathematics A

Y545/01 Additional Pure Mathematics

Time allowed: 1 hour 30 minutes

You must have:

- the Printed Answer Booklet
- the Formulae Booklet for A Level Further Mathematics A
- · a scientific or graphical calculator



INSTRUCTIONS

- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided in the Printed Answer
 Booklet. If you need extra space use the lined pages at the end of the Printed Answer
 Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Printed Answer Booklet.
- Answer all the guestions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.
- Give non-exact numerical answers correct to **3** significant figures unless a different degree of accuracy is specified in the question.
- The acceleration due to gravity is denoted by $g \, \text{m} \, \text{s}^{-2}$. When a numerical value is needed use g = 9.8 unless a different value is specified in the question.
- Do not send this Question Paper for marking. Keep in the centre or recycle it.

INFORMATION

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [].
- This document has **4** pages.

ADVICE

Read each question carefully before you start your answer.



1 The surface S is defined for all real x and y by the equation $z = x^2 + 2xy$. The intersection of S with the plane Π gives a section of the surface. On the axes provided in the Printed Answer Booklet, sketch this section when the equation of Π is each of the following.

(a)
$$x = 1$$

(b)
$$y = 1$$

A curve has equation $y = \sqrt{1+x^2}$, for $0 \le x \le 1$, where both the x- and y-units are in cm. The area of the surface generated when this curve is rotated fully about the x-axis is $A \text{ cm}^2$.

(a) Show that
$$A = 2\pi \int_{0}^{1} \sqrt{1 + kx^2} dx$$
 for some integer k to be determined. [4]

A small component for a car is produced in the shape of this surface. The curved surface area of the component must be 8 cm², accurate to within one percent. The engineering process produces such components with a curved surface area accurate to within one half of one percent.

- (b) Determine whether all components produced will be suitable for use in the car. [2]
- 3 The points A and B have position vectors $\mathbf{a} = \mathbf{i} + p\mathbf{j} + q\mathbf{k}$ and $\mathbf{b} = 2\mathbf{i} + 3\mathbf{j} + 2\mathbf{k}$ respectively, relative to the origin O.
 - (a) Determine the value of p and the value of q for which $\mathbf{a} \times \mathbf{b} = 2\mathbf{i} + 6\mathbf{j} 11\mathbf{k}$. [3]
 - **(b)** The point C has coordinates (d, e, f) and the tetrahedron OABC has volume 7.
 - (i) Using the values of p and q found in part (a), find the possible relationships between d, e and f.[2]
 - (ii) Explain the geometrical significance of these relationships. [2]
- 4 The sequence $\{A_n\}$ is given for all integers $n \ge 0$ by $A_n = \frac{I_{n+2}}{I_n}$, where $I_n = \int_0^{\frac{1}{2}\pi} \cos^n x \, dx$.
 - Show that $\{A_n\}$ increases monotonically.
 - Show that $\{A_n\}$ converges to a limit, A, whose exact value should be stated. [7]

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- 5 (a) The group *G* consists of the set $S = \{1, 9, 17, 25\}$ under \times_{32} , the operation of multiplication modulo 32.
 - (i) Complete the Cayley table for G given in the Printed Answer Booklet. [2]
 - (ii) Up to isomorphisms, there are only two groups of order 4.
 - C_4 , the cyclic group of order 4
 - K_4 , the non-cyclic (Klein) group of order 4

State, with justification, to which of these two groups G is isomorphic. [2]

- (b) (i) List the odd quadratic residues modulo 32. [2]
 - (ii) Given that n is an odd integer, prove that $n^6 + 3n^4 + 7n^2 \equiv 11 \pmod{32}$.
- 6 The surface S has equation $z = x \sin y + \frac{y}{x}$ for x > 0 and $0 < y < \pi$.
 - (a) Determine, as a function of x and y, the determinant of H, the Hessian matrix of S. [6]
 - (b) Given that S has just one stationary point, P, use the answer to part (a) to deduce the nature of P. [2]
 - (c) The coordinates of P are (α, β, γ) .

Show that β satisfies the equation $\beta + \tan \beta = 0$.

- 7 Binet's formula for the *n*th Fibonacci number is given by $F_n = \frac{1}{\sqrt{5}}(\alpha^n \beta^n)$ for $n \ge 0$, where α and β (with $\alpha > 0 > \beta$) are the roots of $x^2 x 1 = 0$.
 - (a) Write down the values of $\alpha + \beta$ and $\alpha\beta$.
 - **(b)** Consider the sequence $\{S_n\}$, where $S_n = \alpha^n + \beta^n$ for $n \ge 0$.
 - (i) Determine the values of S_2 and S_3 . [3]
 - (ii) Show that $S_{n+2} = S_{n+1} + S_n$ for $n \ge 0$. [2]
 - (iii) Deduce that S_n is an integer for all $n \ge 0$. [1]
 - (c) A student models the terms of the sequence $\{S_n\}$ using the formula $T_n = \alpha^n$.
 - (i) Explain why this formula is unsuitable for every $n \ge 1$.
 - (ii) Considering the cases n even and n odd separately, state a modification of the formula $T_n = \alpha^n$, other than $T_n = \alpha^n + \beta^n$, such that $T_n = S_n$ for all $n \ge 1$. [2]

4

- **8** Let f(n) denote the base-*n* number 2121_n where $n \ge 3$.
 - (a) (i) For each $n \ge 3$, show that f(n) can be written as the product of two positive integers greater than 1, a(n) and b(n), each of which is a function of n. [2]
 - (ii) Deduce that f(n) is always composite. [1]
 - **(b)** Let h be the highest common factor of a(n) and b(n).
 - (i) Prove that h is either 1 or 5. [4]
 - (ii) Find a value of n for which h = 5.
- 9 The set C consists of the set of all complex numbers excluding 1 and -1. The operation \oplus is defined on the elements of C by $a \oplus b = \frac{a+b}{ab+1}$ where $a, b \in C$.
 - (a) Determine the identity element of C under \oplus .
 - **(b)** For each element x in C show that it has an inverse element in C. [2]
 - (c) Show that \oplus is associative on C.
 - (d) Explain why (C, \oplus) is not a group. [1]
 - (e) Find a subset, D, of C such that (D, \oplus) is a group of order 3. [3]

END OF QUESTION PAPER



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