

Please write clearly in	n block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

# GCSE SOCIOLOGY

Paper 1 The Sociology of Families and Education

Time allowed: 1 hour 45 minutes

## Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

# For Examiner's Use Section Mark A B TOTAL

### Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



Sect	tion 🖊	4: F	ami	lies
		<b>~.</b> .	allil	

	Answer all questions in this section.	
For each	want to change your answer you must cross out your original answer as	s shown.  I now wish to select
0 1	either being married or in a civil partnership?	[1 mark]
	A Arranged marriage	0
	<b>B</b> Cohabitation	0
	C Commune	0
	<b>D</b> Conjugal relationships	0
0 2	What term is commonly used by sociologists to describe a family in wholds power and authority?	hich a woman [1 mark]
	A Matriarchal family	0
	B Patriarchal family	0
	C Symmetrical family	0
	<b>D</b> Traditional family	0



Do	not	wri
ou	tside	e th
	bo.	X

0 3	Describe what sociologists mean by kinship.  [3 marks]
0 4	Identify and describe and everyle of how a grandparent can contribute to family life
0   4	Identify and describe <b>one</b> example of how a grandparent can contribute to family life.  [3 marks]





### Item A

In 1974, Ann Oakley collected information from 40 married women who had one child or more under the age of 5. All of the women were British or Irish born and aged between 20 and 30 years old. Half of her sample were working class and half were middle class. All of the women lived in the London area.

Oakley found greater equality in terms of the allocation of domestic tasks between married couples in the middle class than in the working class. However, in both social classes, she found little evidence of their husbands sharing the housework. Only 15% had a husband who shared domestic work to a significant level.

Source: Oakley, A, The Sociology of Housework (1974)

0 5	From <b>Item A</b> , examine <b>one</b> weakness of the research.	[2 marks]



Do	not	write
ou	tside	e the
	bo.	X

0 6	Identify and explain <b>one</b> factor that may account for differences in the allocation domestic tasks as shown in <b>Item A</b> .	of [4 marks]
	Turn over for the next question	



Do not wr	it
outside th	16
box	

Identify and explain <b>one</b> advantage of usi conjugal role relationships.	[4



### Item B

Writing in 1976, Eli Zaretsky argued that the nuclear family had an economic function that served the interests of capitalism. He believed the family to be a key unit of consumption; in other words families bought and consumed the products of the capitalist economy.

He also believed that it was through the family that each social class reproduced itself over time. Through inheritance, the bourgeois family transmitted its private property from one generation to the next, whilst the proletarian family reproduced the labour force by producing future generations of workers.

Source: Zaretsky, E, Capitalism, the Family and Personal Life

8 0	From <b>Item B</b> , identify and describe <b>one</b> way in which Zaretsky saw the family a capitalist society, including what you know of his perspective on the family.	
	capitalist society, including what you know of his perspective on the family.	[4 marks]





Do not write
outside the
hox

9	Identify <b>one</b> ethical issue that you would need to consider when investigating relationship within families and explain how you would deal with this issue in your investigation.  [4 mark]



Do not v	vrit
outside	the
box	

1 0	Discuss how far sociologists would agree that changes in the law are the mai the pattern of divorce in Britain since 1969.	n reason for
		[12 marks]





	_		



 	5
	Do not write outside the box
Turn over for the next question	



	Do not write outside the
<b>:</b>	box
arks]	
_	

1 1	Discuss how far sociologists would agree that the nuclear family is still consider norm in Britain today.	ered the
		[12 marks]





END OF SECTION A		Do not write
		outside the box
		—   <u> </u>
END OF SECTION A		_50
END OF SECTION A		
END OF SECTION A		
	END OF SECTION A	



	15		
	Section B: Education		
	Answer <b>all</b> questions in this section.		
1 2	What term is commonly used by sociologists to describe the grouping different academic levels in the same class?	of students of	
	different academic levels in the same class?	[1 mark]	
	A Banding	0	
	<b>B</b> Mixed ability	0	
	C Setting	0	
	<b>D</b> Streaming	0	
1 3	1 3 What term is commonly used by sociologists to describe a state school that does <b>not</b> select pupils on the basis of their ability?		
		[1 mark]	
	A Comprehensive	0	
	<b>B</b> Grammar	0	
	C Independent	0	
	<b>D</b> Private	0	
	Turn over for the next question		



1 4	Describe <b>one</b> example of cultural capital.	[3 marks]
1 5	Identify and describe <b>one</b> counter school subculture.	[3 marks]



Do not write outside the Turn over for the next question DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

Turn over ▶



### Item C

# Number of A-level examination entries in the United Kingdom by gender, 2019

Subject	Males	Females
Computing	9 649	1 475
English Language	3 973	10 141
English Literature	9 153	31 671
French	2 515	5 840
Mathematics	56 290	35 605
Physics	30 159	8 799

Source: Joint Council for Qualifications (JCQ). The JCQ is an organisation representing the largest qualification providers in the United Kingdom. Each year the JCQ collates and publishes examination information.

1   6	From <b>Item C</b> , examine <b>one</b> strength of using the number of entries for different A-level examinations to research gender differences in education.
	[2 marks]



Identify and explain <b>one</b> factor which might account for the gender differences in schoice shown in <b>Item C</b> .	
	[4 marks]
Turn over for the next qu	ıestion
·	



			Do not write outside the
1 8	Identify and explain <b>one</b> disadvantage of using group interviews to investigate		box
	gender-based subject choices in schools.	[4 marks]	
		[4 IIIai KS]	



### Item D

According to sociologist Emile Durkheim, the main function of education was passing on society's norms and values. He believed that subjects like history reinforce shared norms and values, encouraging children to see themselves as part of society.

In Durkheim's view, rules should be strictly enforced in order for children to learn self-discipline and to understand that misbehaviour damages society as a whole. He argued that by experiencing sanctions at school and by respecting the school rules, children learn to respect rules in society.

Source: Durkheim, E, Moral Education, 1925

1 9	From <b>Item D</b> , identify and describe <b>one</b> way in which Durkheim believed education important to society, including what you know of his perspective on education.	tion to be
		[4 marks]





Identify and explain <b>one</b> possible disadvantage of using a longitudinal s the effects of home-schooling on students.	etudy to investigate  [4 marks]
	<b>[</b>



2 1	Discuss how far sociologists would agree that the way in which students are grouped together within the school can have a significant effect on their educational performance.  [12 marks]



_	
_	
_	
_	
_	
-	
_	
_	



	7 6
	Do not write outside the box
Turn over for the next question	





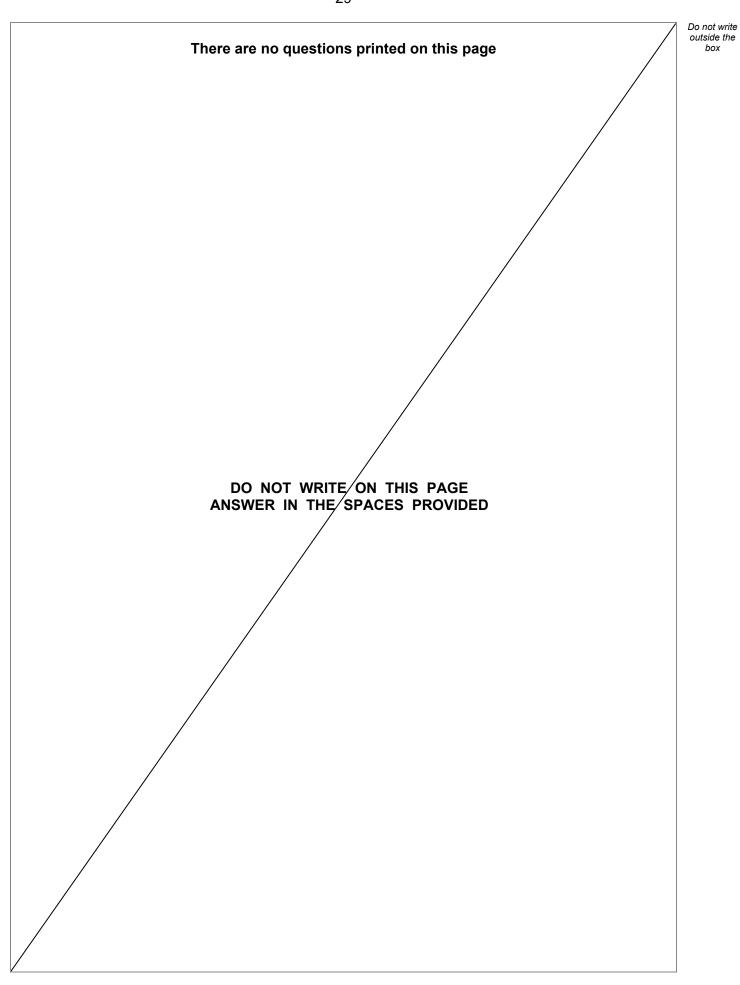
2	Discuss how far sociologists would agree that the main function of the education system is to teach children how to become part of society.  [12 marks]





	Do not write
	outside the
	50
END OF QUESTIONS	







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.
	Copyright information
	For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.
	Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.
	Copyright © 2022 AQA and its licensors. All rights reserved.



