



GCSE SPANISH 8698/RH

Higher Tier Paper 3 Reading

Mark scheme

November 2021

Version: 1.0 Final



2 1 6 G 8 6 9 8 / R H / M S

Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: – if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** – if the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Verdad in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Accept	Mark
01.1	B (separates her rubbish.)	1

Question	Accept	Mark
01.2	C (is going to be vegan.)	1

Question	Accept	Mark
01.3	B (no longer uses a dishwasher.)	1

Question	Accept	Mark
01.4	B (turning the central heating down.)	1

Question	Accept	Mark
02.1	B (Last summer)	1

Question	Accept	Mark
02.2	C (Women are more addicted to mobile phones than men.)	1

Question	Accept	Mark
02.3	N (Negative)	1

Question	Accept	Mark
03.1	A (You can go shopping in Santo Domingo.)	1

Question	Accept	Mark
03.2	A + B (The train will take you to the aquarium.+ The train will take you to the main sights.)	1

Question	Accept	Mark
03.3	B (You can swim in a cave near Bávaro.)	1

Question	Accept	Mark
03.4	B (You should drink the local coffee.)	1

Question	Key ideas	Accept	Reject	Mark
04.1	Marine/ocean/conservation	Protecting sea life		1

Question	Key ideas	Accept	Reject	Mark
04.2	(Getting to) know different cultures	Finding out about/discovering new cultures		1

Question	Key ideas	Accept	Reject	Mark
04.3	Online training		training (on its own)	1

Question	Key ideas	Accept	Reject	Mark
04.4	Building a pharmacy	Building a chemist's		1

Question	Accept	Mark
05.1	C (Spanish and English)	1

Question	Accept	Mark
05.2	A (Been on a camp in the USA.)	1

Question	Accept	Mark
05.3	C (Taught her how to speak in public.)	1

Question	Key Idea	Accept	Reject	Mark
06.1	Adventure sports are going up in popularity with teenagers.	Extreme/high risk/risky sports are becoming more popular with adolescents.	Games for sports	1

Question	Key Idea	Accept	Reject	Mark
06.2	Obesity causes the most harm to young people.	Being overweight harms/hurts young people the most.		1

Question	Key Idea	Accept	Reject	Mark
06.3	You should avoid/stop flying to fight global warming.	People/We should avoid flights to combat global warming.	climate change.	1

Question	Key Idea	Accept	Reject	Mark
06.4	When (you are) looking for work the salary/pay(chèque)/money is the most important thing.	Wages are the most important thing when (I am/Pablo/he is) looking for a job.		1

Question	Accept	Mark
07.1	B (some boys playing in the neighbourhood.)	1

Question	Accept	Mark
07.2	A (washing dishes in the kitchen.)	1

Question	Accept	Mark
07.3	A + B (met a lady carrying a child. + were lost.)	1

Question	Accept	Mark
07.4	A (señor Bringas lived nearby.)	1

Question	Accept	Mark
08.1	T (true)	1

Question	Accept	Mark
08.2	F (false)	1

Question	Accept	Mark
08.3	NM (not mentioned in the text)	1

Question	Accept	Mark
08.4	T (true)	1

Question	Key Idea	Accept	Reject	Mark
09.1	Yesterday	The day before		1

Question	Key Idea	Accept	Reject	Mark
09.2	(Physical) appearance	Looks Body image		1

Question	Key Idea	Accept	Reject	Mark
09.3	Teacher(s)		Professors	1

Question	Accept	Mark
10.1	F (falsas)	1

Question	Accept	Mark
10.2	F (falsas)	1

Question	Accept	Mark
10.3	V (verdaderas)	1

Question	Accept	Mark
10.4	NM (no mencionadas en el texto)	1

Question	Accept	Mark
11.1	E (luchadora)	1

Question	Accept	Mark
11.2	C (egoísta)	1

Question	Accept	Mark
11.3	B (débil)	1

Question	Accept	Mark
12.1	B (comprar tabaco es barato y fácil.)	1

Question	Accept	Mark
12.2	C (mejores la salud de otros.)	1

Question	Accept	Mark
12.3	C (cuando tienes pocos planes sociales.)	1

Question	Accept	Mark
13.1	N (Negativa)	1

Question	Accept	Mark
13.2	P (Positiva)	1

Question	Accept	Mark
13.3	B (No pasan tantas horas jugando como otros jugadores europeos.)	1

Question	Accept	Mark
13.4	A (Los videojuegos generan más dinero que otros pasatiempos.)	1

Question	Key Idea	Accept	Reject	Mark
14.1	(Los) amigos y (la) familia		Answers in English Amigos on its own Familia on its own recibir tarjetas y regalos	1

Question	Key Idea	Accept	Reject	Mark
14.2	Bailar y cantar	Baila y canta	Answers in English Bailar on its own Cantar on its own	1

Question	Key Idea	Accept	Reject	Mark
14.3	(Los) primos y (los) abuelos		Answers in English Primos on its own Abuelos on its own	1

Question	Key Idea	Accept	Reject	Mark
14.4	Charlar y jugar	Habla y juega	Answers in English Charlar on its own Jugar on its own ir a la plaza y pasear por el pueblo	1

Question		Key ideas	Accept	Reject	Mark
15	Acabo de escuchar un documental sobre el matrimonio	I have just listened to a documentary about marriage	I have just heard a documentary about marriage	I just listened/heard	1
	que me molestó.	that annoyed me.	that disturbed/bothered/upset me		1
	Mi hermano vive con su novia desde hace tres años	My brother has been living with his girlfriend for three years	My brother has lived with his girlfriend for three years		1
	y están contentísimos.	and they are very happy.	and they are really/super happy.		1
	La semana que viene habrá un programa en la televisión	Next week there will be a programme on the television	Next week there will be a TV programme		1
	para mostrar lo bueno de la vida universitaria.	to show the good thing(s) about university life.	in order to show what is good about university life.		1
	Lo veré	I will watch/see it			1
	porque quiero seguir con mis estudios	because I want to continue with my studies	because I want to go on studying		1
	antes de pensar en si casarme o no.	before I think about whether to get married or not.	before thinking about if I will get married or not.		1
Total marks					60