

Please write clearly in	า block capitals.
Centre number	Candidate number
Surname	
Forename(s)	
Candidate signature	I declare this is my own work.

AS **BIOLOGY**

Paper 2

Time allowed: 1 hour 30 minutes

Materials

For this paper you must have:

- a ruler with millimetre measurements
- a scientific calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Show all your working.
- Do all rough work in this book. Cross through any work you do not want

-	Do an rough work in the book.	Crood undagir arry	Work you do	not want
	to be marked.			

Information

- The marks for the questions are shown in brackets.
- The maximum mark for this paper is 75.

For Examiner's Use		
Question	Mark	
1		
2		
3		
4		
5		
6		
7		
8		
9		
TOTAL		

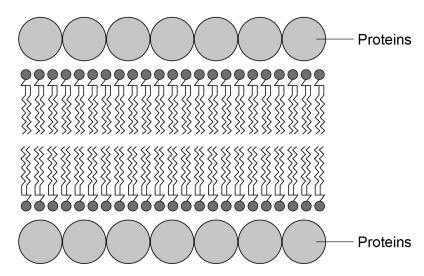


Educate-UI	K.net	
	2	
	Answer all questions in the spaces provided.	Do not w outside t box
0 1 . 1	The general structure of a fatty acid is RCOOH.	
	Name the group represented by COOH. [1 mark]	
0 1.2	Figure 1 shows the structure of a fatty acid R group.	
	Figure 1	
	$\begin{array}{c ccccccccccccccccccccccccccccccccccc$	
	Name the type of R group shown in Figure 1 .	
	Explain your answer. [2 marks]	
	Type of R group	
	Explanation	
0 1 . 3	Describe how you would test for the presence of a lipid in a liquid sample of food. [2 marks]	



In 1935, scientists suggested a model for the chemical structure of a cell-surface membrane. **Figure 2** shows the membrane structure the scientists suggested.

Figure 2



0	1 . 4	Give one similarity and two differences between the membrane structure shown in
		Figure 2 and the fluid-mosaic model of membrane structure.

[3 marks]

8

Similarity			
Difference 1			
Difference 2			

Turn over for the next question



Do not writ outside the box

0 2.1	Describe and explain one feature of the alveolar epithelium that makes the epithelium well adapted as a surface for gas exchange. Do not refer to surface area or moisture in your answer. [2 marks]



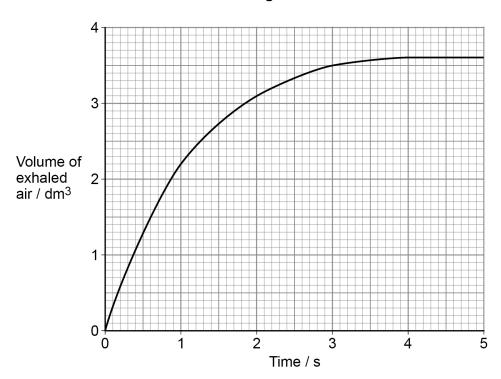
Doctors measure the health of lungs by calculating the FEV₁:FVC ratio.

- FEV₁ is the maximum volume of air exhaled in one second.
- FVC is the maximum volume of air exhaled in one breath.

The minimum FEV₁:FVC ratio of healthy lungs is 0.7:1

A man with the lung disease emphysema inflated his lungs fully. He then exhaled as much of this air as quickly as possible in one breath. **Figure 3** shows how the volume of exhaled air changed during this breath.

Figure 3



0 2 2 Use the information provided to determine the FEV₁:FVC ratio of this man's lungs.

Go on to determine how many times greater the minimum ratio of healthy lungs is than his ratio.

[2 marks]

FEV₁:FVC ratio of man's lungs =

How many times greater?

Question 2 continues on the next page



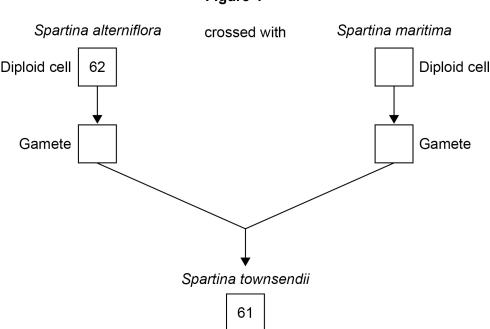
	0	
0 2 . 3	Tidal volume is the volume of air inhaled and exhaled during a single breath when a person is resting. The tidal volume in a person with emphysema is reduced compared with the tidal volume in a healthy person. Suggest and explain how a reduced tidal volume affects the exchange of carbon	Do not w outside box
	dioxide between the blood and the alveoli. [3 marks]	
		
		1



Do not write outside the Turn over for the next question DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED



0 3 . 1	In toyonomy, an organism is identified by referring to the species name an	d the genue
0 3 1	In taxonomy, an organism is identified by referring to the species name an name.	u tile gellus
	What term is used to describe this method of naming organisms?	[1 mark]
) 3.2	Define the term mutagenic agent.	[1 mark]
3 . 3	Figure 4 shows how the species Spartina townsendii is produced.	
	The number of chromosomes in cells is shown in some of the boxes.	
	Figure 4	
	Spartina alterniflora crossed with Spartina maritima	
	Diploid cell 62 Diploid ce	II



Complete **Figure 4** by giving the correct number of chromosomes in each of the boxes.

[1 mark]



A mutation in the number of chromosomes in a *S. townsendii* cell produced a new species, *Spartina anglica*.

Figure 5 shows the number of chromosomes in leaf cells of these species.

	Figure 5
	S. townsendii S. anglica 61 122
0 3.4	Name the type of mutation that changed the number of chromosomes in <i>S. townsendii</i> to produce <i>S. anglica</i> . Explain your answer. [3 marks]
	Name of mutation
	Explanation
0 3 . 5	Genetic variation within a species is increased during meiosis by crossing over and the independent segregation of homologous chromosomes.
	Apart from mutation, explain one other way genetic variation within a species is increased.
	[2 marks]

8



0 4.1	Give two structures found in all prokaryotic cells and in all eukaryotic cells. [2 marks]
	1
	2
	All prokaryotic cells contain a circular DNA molecule and some prokaryotic cells contain plasmids.
0 4.2	Scientists have found that the rate of plasmid replication is faster in cells growing in a culture with a high concentration of amino acids than in a culture with a lower concentration of amino acids.
	Suggest one explanation for the faster rate of plasmid replication in cells growing in a
	culture with a high amino acid concentration. [2 marks]



Question 4 continues on the next page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED

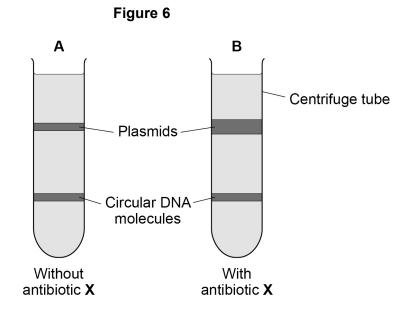
Turn over ▶



A scientist prepared a culture of a bacterial species.

- She extracted the plasmids and the circular DNA molecules from a sample of cells taken from this culture (A).
- She then added antibiotic **X** to the culture and let the cells divide for 4 hours.
- She then extracted the plasmids and the circular DNA molecules from a sample of these cells (B).
- The scientist separated the plasmids from the circular DNA molecules in **A** and in **B** using ultracentrifugation.

Figure 6 shows her results.



0 4 . 3	What can you conclude from Figure 6 about a structural difference between the plasmids and the circular DNA? Explain your answer.		
		[2 marks]	



[2 marks]

Turn over for the next question



Do not write
outside the
hov

0 5

A student investigated the activity of the enzyme amylase. He cut three identical wells ($\bf D$, $\bf E$ and $\bf F$) in starch-agar in a Petri dish. He added 0.2 cm³ of:

- amylase solution to well **D**
- boiled amylase solution to well **E**
- water to well F.

After 60 minutes, he covered the starch-agar with iodine solution. **Figure 7** shows his results.

Figure 7

Well D

Petri dish

Well E

Well E

Starch-agar

0 5 . 1	Explain the appearance of the agar in the clear area surrounding well D .	[2 marks]



0 5 . 2	What can you conclude about the activity of amylase from the appearance of the agar surrounding well E and well F in Figure 7 ? [2 marks]
	[Z marks]
0 5.3	The student cut out a piece of agar from the clear area surrounding well D . He obtained a solution of the substances contained in this piece of agar.
	Describe a different biochemical test the student could use with this solution to confirm that amylase had affected the starch in the clear area surrounding well D . [2 marks]
	Question 5 continues on the next page





The diameter of the clear area around well **D** is 18 mm

In a different investigation, the student prepared a dilution of the amylase solution. He did this by mixing amylase solution and water in the volumes shown in **Table 1**.

Table 1

Amylase solution / cm ³	Water / cm ³
1.6	2.4

He prepared a starch-agar Petri dish identical to **Figure 7**, but with a single well. He added 0.2 cm³ of the diluted amylase solution to this well and left the Petri dish for 60 minutes.

0 5 . 4		Use all of this information to predict the diameter of the clear area that will form around the well containing the diluted amylase solution.
		Give your answer to the nearest whole number.

Show your working.

[2 marks]

0 5 . 5	The student used a ruler to measure the diameter in mm of the clear area around well D in Figure 7 .
	Use this information to explain why the answer to Question 05.4 should be given to the nearest whole number.
	[1 mark]



 mm

Answer

Do not write outside the Turn over for the next question DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED



(AD).	Do not write outside the box
er arks]	
red	
nark]	

0 6	The fruit fly is a species of small insect.
	The fruit fly has a gene that codes for an enzyme called alcohol dehydrogenase (AD). AD catalyses the breakdown of alcohol when alcohol is in the insects' food.
	The gene coding for AD has two alleles, AD ^F and AD ^S .
0 6 . 1	The enzyme encoded by the AD ^F allele catalyses the breakdown of alcohol faster than the enzyme encoded by the AD ^S allele. Suggest why.
	[3 marks]
	A scientist took a new days according of adult for it flips from a population. He made upon
	A scientist took a random sample of adult fruit flies from a population. He measured the frequency of the AD ^F allele in this sample (generation 0). He then:
	 selected 100 of these insects at random and kept them in a container fed the insects food containing alcohol
	 let the insects reproduce repeated these steps for 45 generations of fruit fly reproduction.
	The scientist measured the frequency of the AD ^F allele in the 45th generation.
0 6.2	Suggest why the scientist took his sample from the population at random. [1 mark]



Table 2 shows the scientist's results.

Table 2

Generation of fruit fly reproduction	Frequency of AD ^F
0	0.20
45	0.74

0 6 . 3	Alcohol is toxic to fruit flies. Suggest and explain why the frequency of the AD ^F allele changed during the 45 generations.		
		[4 marks]	
	,		
0 6.4	Identify the type of selection Tick (✓) one box.	ection investigated in the 45 generations of fruit fly reproduction.	
	Tion (*) One box.	[1 mark]	
	No selection		
	Directional selection		
	Random selection		[
	Stabilising selection		



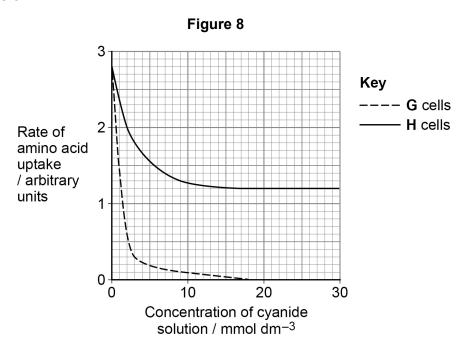
Do	not	writ
ou	tside	e the
	4-	

0 7.1	Describe how an ATP molecule is formed from its component molecules.	[4 marks]

A scientist investigated the effect of cyanide on the rate of amino acid uptake in two types of *Escherichia coli*, **G** and **H**.

- **G** cells produce enzymes involved in ATP production **only** on their cell-surface membrane.
- **H** cells produce enzymes involved in ATP production on their cell-surface membrane **and** in their cytoplasm.

Figure 8 shows her results.





0 7.2	Use Figure 8 to calculate the percentage decrease in the rate of amino acid absorption by H cells in 30 mmol dm ⁻³ cyanide solution.	[1 mark]	Do not write outside the box
	Answer	%	
0 7 . 3	Using Figure 8 and the information provided, what can you conclude about a acid uptake by G cells and by H cells?	amino [3 marks]	
			8

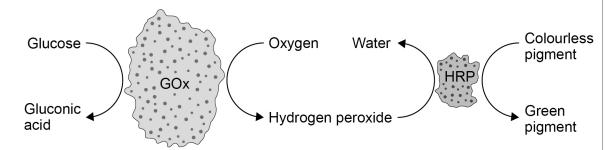
Turn over for the next question



8 0

A scientist investigated a sequence of reactions catalysed by **two** enzymes, GOx and HRP. **Figure 9** shows this sequence of reactions.

Figure 9



0 8 . 1

Use **Figure 9** to identify all of the products formed when this sequence of reactions is completed.

[1 mark]

0 8 . 2

The scientist joined DNA molecules together to make tiny cages. The cages are exactly 20 nm long, 20 nm wide and 17 nm deep.

He trapped **one** GOx molecule and **one** HRP molecule together in each cage. The GOx molecule and HRP molecule fill 9% of the cage volume.

The volume of a GOx molecule is eight times larger than an HRP molecule.

Use this information to calculate the volume of a GOx molecule. Give the appropriate unit with your answer.

Show your working.

[3 marks]

Answer ____



Do not write outside the Question 8 continues on the next page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED



The scientist investigated the activity of GOx and HRP enzymes when they are:

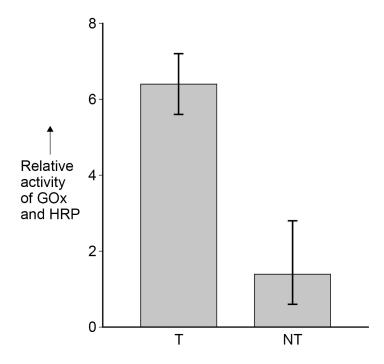
- trapped inside cages (T) and
- not trapped (NT), but free in solution with no cages.

Figure 10 shows his results.

The error bars show ± 2 standard deviations.

± 2 standard deviations include 95% of the data.

Figure 10





0 8.3	What can you conclude from Figure 10 about the effect of trapping GOx and inside cages?		Do not write outside the box
		[3 marks]	
0 8.4	The design of the scientist's investigation did not include a suitable control.		
	Suggest a suitable control.	[1 mark]	
			8

Turn over for the next question



Do not write outside the box arks]	•

0 9. 1	Explain five properties that make water important for organisms.	[5 marks]



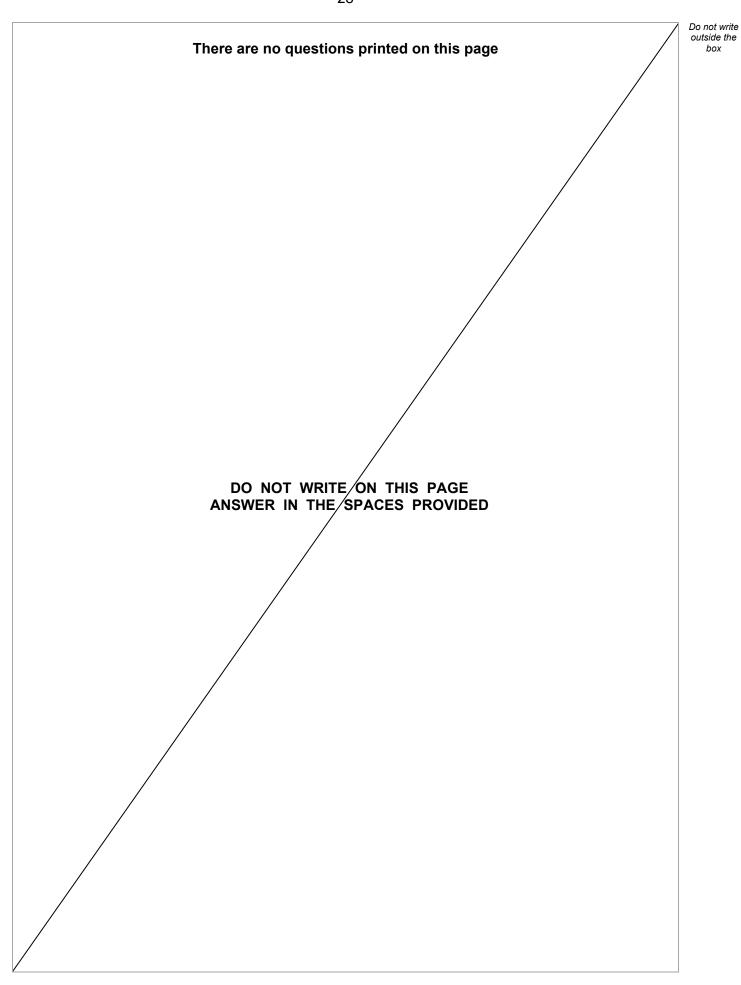
Do not write outside the box

0 9 . 2	Describe the process of semi-conservative replication of DNA.	
		[5 marks]

10

END OF QUESTIONS







Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



Question number	Additional page, if required. Write the question numbers in the left-hand margin.



There are no questions printed on this page DO NOT WRITE ON THIS PAGE ANSWER IN THE SPACES PROVIDED Copyright information For confidentiality purposes, all acknowledgements of third-party copyright material are published in a separate booklet. This booklet is published after each live examination series and is available for free download from www.aqa.org.uk.

Permission to reproduce all copyright material has been applied for. In some cases, efforts to contact copyright-holders may have been unsuccessful and AQA will be happy to rectify any omissions of acknowledgements. If you have any queries please contact the Copyright Team.

Copyright © 2021 AQA and its licensors. All rights reserved.





IB/M/Jun21/7401/2