



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname _____

Forename(s) _____

Candidate signature _____

I declare this is my own work.

GCSE SOCIOLOGY

Paper 1 The Sociology of Families and Education

Time allowed: 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

For Examiner's Use	
Section	Mark
A	
B	
TOTAL	

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



Section A: Families

Answer **all** questions in this section.

Only **one** answer per question is allowed.

For each question completely fill in the circle alongside the appropriate answer.

CORRECT METHOD



WRONG METHODS



If you want to change your answer you must cross out your original answer as shown.



If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.



0 1

What term is commonly used by sociologists to describe a family consisting of parents, their children and other relatives, such as grandparents, aunts and uncles?

[1 mark]

A Blended family

☐

B Empty nest family

☐

C Extended family

☐

D Nuclear family

☐

0 2

What term is commonly used by sociologists to describe the role men traditionally perform in the family?

[1 mark]

A Expressive

☐

B Instrumental

☐

C Matriarchal

☐

D Nurturing

☐

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0 3

Describe **one** example of patriarchy within families.

[3 marks]

0 4

Identify and describe **one** factor that may have led to an increase in family diversity in Britain.

[3 marks]

Turn over for the next question

Turn over ►



Item A



0 5

From **Item A**, examine **one** weakness of using statistics to research divorce.

[2 marks]



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06

Describe the type of statistical data shown in **Item A**. Identify the trend shown by the data and explain **one** factor which may account for this trend.

[4 marks]

Turn over for the next question

Turn over ►



Section B: Education

Answer **all** questions in this section.

1 2 What term is commonly used by sociologists to describe work-related education and training?

[1 mark]

- A** Academic ☐
- B** Comprehensive ☐
- C** Marketization ☐
- D** Vocational ☐

1 3 What term is commonly used by sociologists to describe the process of learning norms and values that takes place outside the family?

[1 mark]

- A** Agency of socialisation ☐
- B** Primary socialisation ☐
- C** Secondary socialisation ☐
- D** Selective socialisation ☐

Turn over for the next question

Turn over ►



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1 4

Describe **one** example of the marketization of schools.

[3 marks]

1 5

Identify and describe **one** example of how labelling may affect a student’s achievement in school.

[3 marks]



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ANSWER IN THE SPACES PROVIDED

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Item C

Concerns have been raised that students from poorer backgrounds are discouraged from applying to university for a number of reasons including the fear of debt. Claire Callender and Jon Jackson investigated the attitudes of students in England who were considering going to university towards debt, and their decisions about whether or not to apply to university.

Callender and Jackson compared students from poorer families with students from better-off backgrounds. They wanted to find out if concerns about cost and debts, especially student loan debt, were more likely to discourage poorer students from applying to university.

The research involved a survey of prospective higher education students and produced quantitative data. A total of 101 school sixth forms and further education colleges agreed to take part and 3582 self-completion questionnaires were sent out. The schools and colleges were a national stratified random sample. Students were asked whether they agreed with statements about the costs and benefits of going to university.

Source: Callender, C and Jackson, J, 'Fear of Debt and higher education participation', South Bank University, London, (2004)

1 6

From **Item C**, examine **one** strength of the research.

[2 marks]



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1 7

Identify and explain **one** factor, other than debt, that may discourage students from poorer backgrounds from applying to university, raised as a concern in **Item C**.

[4 marks]

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ANSWER IN THE SPACES PROVIDED**



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