

Thursday 14 October 2021 – Morning AS Level Physics A

H156/02 Depth in physics

Time allowed: 1 hour 30 minutes

You must have:

• the Data, Formulae and Relationships Booklet

You can use:

- · a scientific or graphical calculator
- a ruler (cm/mm)



Please write clearly in black ink. Do not write in the barcodes.									
Centre number						Candidate number			
First name(s)									
Last name									

INSTRUCTIONS

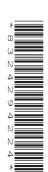
- Use black ink. You can use an HB pencil, but only for graphs and diagrams.
- Write your answer to each question in the space provided. If you need extra space use the lined pages at the end of this booklet. The question numbers must be clearly shown.
- Answer all the questions.
- Where appropriate, your answer should be supported with working. Marks might be given for using a correct method, even if your answer is wrong.

INFORMATION

- The total mark for this paper is 70.
- The marks for each question are shown in brackets [].
- · Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has 20 pages.

ADVICE

· Read each question carefully before you start your answer.



2

Answer **all** the questions.

(a)	State what is meant by the term coherent .
	F41
	[1]
(b)	A microphone is connected to an oscilloscope. The points \mathbf{O} , \mathbf{J} , \mathbf{K} and \mathbf{L} all lie on a straight line as shown. The microphone is moved from \mathbf{O} to \mathbf{L} .
	↓ L
	κ
	J
	S ₁ •
	S ₂ •
	Not to scale
	A series of maxima and minima is observed between O and L . The microphone records a maximum at O . As it moves towards L , the first minimum is observed at J and the next maximum at K .
	The distance between $\mathbf{S_1}$ and \mathbf{J} is 2.00 m and the distance between $\mathbf{S_2}$ and \mathbf{J} is 2.08 m. The distance between $\mathbf{S_1}$ and \mathbf{K} is 2.05 m and the distance between $\mathbf{S_2}$ and \mathbf{K} is 2.21 m.
	(i) Calculate the path difference at point ${\bf J}$ between the waves from ${\bf S_1}$ and ${\bf S_2}$.
	path difference = m [1]
	(ii) State the phase difference in radian at point ${\bf J}$ between the waves from ${\bf S_1}$ and ${\bf S_2}$.
	phase difference = rad [1]

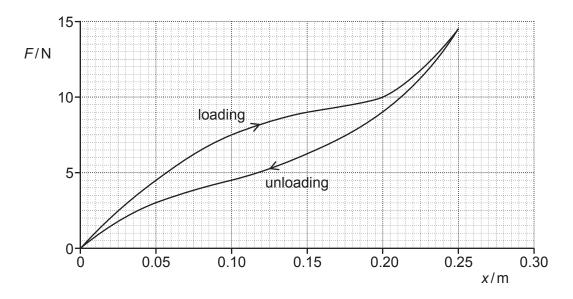
(iii) S	Show that the wavelength of the sound waves is 0.16 m.
---------	--

			[1]
(c)	The	frequency of the sound is determined using the oscilloscope.	
	(i)	Explain how the oscilloscope is used to determine the frequency.	
			[2]
	(ii)	The frequency of the sound is 2.1 kHz.	
		Determine the speed <i>v</i> of sound.	

$$v = \dots m s^{-1}$$
 [2]

4

2 (a) The force *F* against extension *x* graph below shows the loading and unloading of a piece of rubber.



(i)	State the	physical	quantity	repres	ented by	the area	a under the	loading	curve

.....[1]

(ii) Determine the energy E transferred when the rubber is stretched to an extension of $0.25\,\mathrm{m}$.

(iii) Suggest why the energy transferred by the rubber during unloading is different to your answer in (ii).

[11]

(b) A metal wire has length 2.2 m and cross-sectional area of $1.4 \times 10^{-7} \, \text{m}^2$. One end of the wire is fixed to the ceiling and a load of weight 49 N is attached to the other end so that the wire is vertical.

The Young modulus of the metal is 180 GPa.

The wire obeys Hooke's law.

	Cal	culate	
	(i)	the stress σ in the wire	
	(ii)	the strain ε of the wire	σ= Pa [2]
	(iii)	the extension <i>x</i> of the wire	ε = [2]
	(iv)	the elastic potential energy \boldsymbol{E} of the wire.	x = m [2]
			<i>E</i> = J [2]
(c)		e wire in (b) is replaced by a wire of the same load is attached to the wire.	me metal and length but double the diameter.
	Sta	te and explain the change, if any, to the elas	stic potential energy of the wire.

3 (a)* A linear air track is used to investigate the collision of two gliders A and B, as shown in Fig. 3.1.

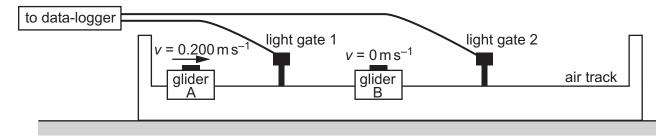


Fig. 3.1

Light gates 1 and 2 are connected to a data-logger to determine the speed of the gliders. Glider $\bf A$ has a mass of 0.75 kg and glider $\bf B$ has a mass of 1.25 kg.

Two experiments are carried out.

Experiment 1

- Glider B is initially at rest between light gates 1 and 2.
- Glider A passes light gate 1 at a speed of 0.200 m s⁻¹.
- Glider A collides with glider B.
- Glider **A** rebounds and passes light gate 1 at a speed of 0.050 m s⁻¹ and glider **B** passes light gate 2 at a speed of 0.150 m s⁻¹.

Experiment 2

- Glider **B** is initially at rest between light gates 1 and 2.
- Glider A passes light gate 1 at a speed of 0.200 m s⁻¹.
- Glider A collides with glider B.
- Glider A sticks to glider B.
- Both gliders pass light gate 2 at a speed of 0.075 m s⁻¹.

With the help of calculations and the terms below, explain the results of the two experiments.

[6]

elastic inelastic momentum

© OCR 2021

Additional answer spa	ace if required		

(b) A golf ball initially at rest is hit by a golf club. A data-logger records the variation of force *F* acting on the ball with time *t*, as shown in **Fig. 3.2**.

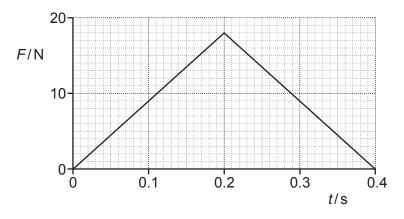


Fig. 3.2

The golf ball has a mass of 0.045 kg.

Calculate the speed v at which the ball leaves the club.

 $v = \dots ms^{-1}$ [3]

© OCR 2021 Turn over

4 Fig. 4.1 shows a uniform wooden cylinder.

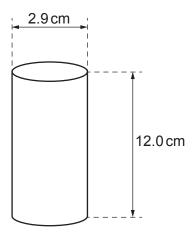


Fig. 4.1

The cylinder has height $12.0 \, \text{cm}$ and diameter $2.9 \, \text{cm}$. The density of the wood is $400 \, \text{kg} \, \text{m}^{-3}$.

(a) (i) Show that the cross-sectional area of the wooden cylinder is about $6.6 \times 10^{-4} \, \text{m}^2$.

(ii) Calculate the weight W of the wooden cylinder.

W = N [3]

[1]

(b) A student places the wooden cylinder in a beaker of water so that it floats. The vertical distance between the water surface and the bottom of the cylinder is y, as shown in Fig. 4.2.

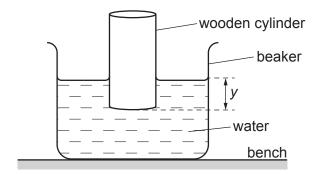


Fig. 4.2 (not to scale)

The density of water is $1000 \, \text{kg} \, \text{m}^{-3}$.

Calculate the distance y.

V =	m	LJ.
<i>y</i> –	 111	LJ.

(c) The student repeats the experiment, but replaces the water with oil of density 900 kg m⁻³. The cylinder will still float.

Calculate the new distance y. Explain your answer.

Calculation:

	<i>y</i> = m
Explanation:	
	[4]

© OCR 2021 Turn over

5 The circuit diagram shows a battery of e.m.f. *E* and internal resistance *r* connected to a variable resistor *R*.

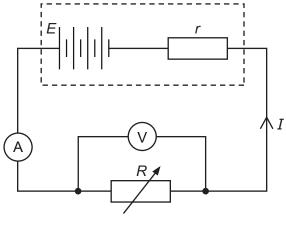


Fig. 5.1

The current *I* in the variable resistor is measured using an ammeter and the potential difference *V* across the variable resistor is measured using a voltmeter.

(a) Use Kirchhoff's second law to show that V = E - Ir.

[2]

(b) The resistance R of the variable resistor is varied. I and V are recorded for each value of R.
A graph of V (y-axis) against I (x-axis) is plotted.

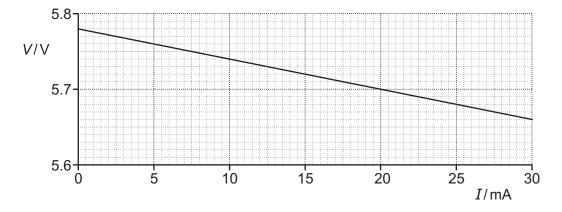


Fig. 5.2

	-	lain how values for <i>E</i> and <i>r</i> may be determined from the graph. calculations are required.
;)	The	resistance of the variable resistor is now fixed. The current is 25 mA.
	(i)	Use the graph to determine the resistance <i>R</i> of the variable resistor.
		R =Ω [1
	(ii)	Calculate the energy <i>W</i> dissipated in the variable resistor in 5.0 minutes.
		<i>W</i> = J [2
(iii)	Calculate the charge Q passing through the variable resistor in 5.0 minutes. Include a appropriate unit.
		Q = unit [2

6* The table shows some of the properties of a light dependent resistor (LDR).

	Resistance of LDR/Ω
Very bright	2.0 × 10 ²
Daylight	2.0 × 10 ³
Very dark	2.0 × 10 ⁵

Design a circuit, using a potential divider with the LDR, so that the output potential difference from the circuit is

- greater than 5.0 V when the LDR is in very bright light
- less than 1.0 V when the LDR does not receive any light.

In your answer, include

- a circuit diagram with suggested component values
- an explanation of the operation of the circuit
- how the circuit could be adjusted to change the output potential difference for a different light intensity.

[6]

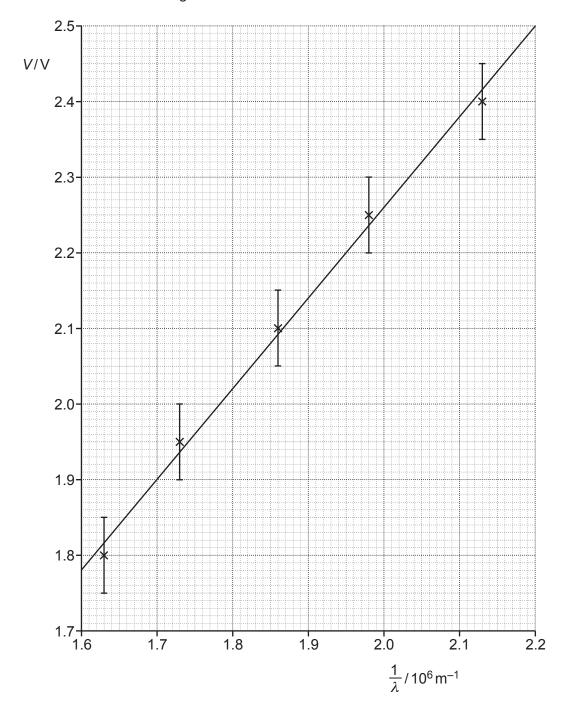
Additional answer spa	ace if required		

7 (a) A student investigates the potential difference across a light emitting diode (LED). The student records the wavelength λ of the light emitted from the LED from a datasheet. The student measures the minimum potential difference V across the LED when the LED first

The student measures the minimum potential difference *V* across the LED when the LED first starts to emit light.

The student then repeats the experiment for LEDs with different values of λ . For each value of λ , the student measures V and determines the absolute uncertainty in V.

The student plots a graph of potential difference V(y-axis) against $1/\lambda$ (x-axis) including the error bars in V and a straight line of best fit.



It is suggested that the relationship between V and λ is

$$V = \frac{hc}{e} \frac{1}{\lambda} + D$$

where h is the Planck constant, c is the speed of light in a vacuum, e is the elementary charge and D is a constant.

/i\	Show that the gra	dient of the straigh	t line of heet fit i	is about 1.2 x	10-6\/m
(1)	Show that the gra	dient of the straigh	t line of best lit	is about 1.2 ×	· IU ~ VIII.

(ii) Use the gradient from (i) to determine a value for *h*. Write your answer to **2** significant figures.

(iii) Draw a worst acceptable straight line.

[1]

[2]

(iv) Use your worst acceptable straight line to determine the percentage uncertainty in your value for *h*.

|--|

(b)	(b) In a different experiment, photoelectrons are emitted from the surface of an aluminium p when electromagnetic radiation of wavelength 98 nm falls on the plate. The work function of aluminium is 4.1 eV.		
	(i) Calculate the maximum kinetic energy $KE_{\rm max}$ in joules (J) of the photoelectrons emi from the surface of the aluminium.		
		VE -	
			J [3]
	(ii)	The intensity of the electromagnetic radiation decreased without changing its wavelength.	n falling on the aluminium plate is now
		State and explain the change, if any, to the maxi	mum kinetic energy of the photoelectrons.
			[2]

END OF QUESTION PAPER

17 ADDITIONAL ANSWER SPACE

lf additiona must be cle	Il space is required, you should use the following lined page(s). early shown in the margin(s).	The question number(s)
	1	



Copyright Information

OCR is committed to seeking permission to reproduce all third-party content that it uses in its assessment materials. OCR has attempted to identify and contact all copyright holders whose work is used in this paper. To avoid the issue of disclosure of answer-related information to candidates, all copyright acknowledgements are reproduced in the OCR Copyright Acknowledgements Booklet. This is produced for each series of examinations and is freely available to download from our public website (www.ocr.org.uk) after the live examination series.

If OCR has unwittingly failed to correctly acknowledge or clear any third-party content in this assessment material, OCR will be happy to correct its mistake at the earliest possible opportunity.

For queries or further information please contact The OCR Copyright Team, The Triangle Building, Shaftesbury Road, Cambridge CB2 8EA.

OCR is part of the Cambridge Assessment Group; Cambridge Assessment is the brand name of University of Cambridge Local Examinations Syndicate (UCLES), which is itself a department of the University of Cambridge.