



Oxford Cambridge and RSA

Tuesday 12 May 2020 – Morning

AS Level Sociology

H180/01 Socialisation, culture and identity

Time allowed: 1 hour 30 minutes



You must have:

- the OCR 12-page Answer Booklet

INSTRUCTIONS

- Use black ink.
- Write your answer to each question in the Answer Booklet. The question numbers must be clearly shown.
- Fill in the boxes on the front of the Answer Booklet.
- Answer **all** the questions in Section A.
- Choose **one** option in Section B and answer **all** the questions for that option.

INFORMATION

- The total mark for this paper is **75**.
- The marks for each question are shown in brackets [].
- Quality of extended response will be assessed in questions marked with an asterisk (*).
- This document has **4** pages.

ADVICE

- Read each question carefully before you start your answer.

SECTION A

Read the source material and answer **all** the questions in Section A.

Source

Frosh (2002) carried out research into boys' identities and how they feel about their own masculinity. Some of the research was carried out in schools. They found that many boys saw being good at school work as an indicator of unpopularity, whereas sporting ability often led to high masculine status. The interview below demonstrates this clearly:

Sadeem: We are a less popular group of boys. We are not the least popular group though.

Interviewer: So, the least popular group, could you describe them?

Sadeem: I would say it's boys who do lots of work and things like that. We play basketball, but the boys at the top, they play football and the bottom ones just stay in the classroom and do homework.



Female teacher with male pupil

(Adapted from a qualitative study by Frosh et al (2002) *Young masculinities*)

- 1 Define the concept of identity. [4]

- 2 With reference to the source, identify and briefly explain **two** cultural characteristics of masculinity. [6]

- 3 Using the source and your wider sociological knowledge, explain how education acts as a form of social control. [8]

- 4 Outline and briefly evaluate the view that national identity is becoming increasingly important to individuals in contemporary society. [12]

SECTION B

Choose **one** option from Section B and answer **all** the questions for that option.

OPTION 1

Families and relationships

- 5 Define and briefly explain how families are diverse due to changing attitudes to sexuality. [5]
- 6* Identify and briefly explain **two** demographic changes that have affected family diversity. [8]
- 7* Explain the Marxist view that the nuclear family supports capitalism. [12]
- 8* Evaluate the view that families no longer have a domestic division of labour. [20]

OPTION 2

Youth subcultures

- 9 Define and briefly explain the concept of youth subcultures. [5]
- 10* Identify and briefly explain **two** examples of moral panics involving young people. [8]
- 11* Explain the view that spectacular subcultures are a thing of past. [12]
- 12* Evaluate the view that research on deviant subcultures ignores girls. [20]

OPTION 3

Media

- 13 Define and briefly explain the cultural effects model of media effects. [5]
- 14* Identify and briefly explain **two** ways in which the media amplifies deviance. [8]
- 15* Explain how the media represents the working class and/or underclass. [12]
- 16* Evaluate the view that media representations of masculinity are changing. [20]

END OF QUESTION PAPER



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