



GCSE SPANISH 8698/RH

Higher Tier Paper 3 Reading

Mark scheme

June 2020

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Assessment Writer.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

- (a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.
 - (b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: - if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** - If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.
 - (c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.
 - (d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.
2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.
3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.
4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.
5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.
6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Verdad in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key ideas	Accept	Reject	Mark
01	Any one of: red meat fast food(s)	junk food(s)		1

Question	Accept	Mark
02.1	B (beach)	1

Question	Accept	Mark
02.2	C (park)	1

Question	Accept	Mark
02.3	D (port)	1

Question	Key ideas	Accept	Reject	Mark
03.1	They were afraid.	Fear		1

Question	Key ideas	Accept	Reject	Mark
03.2	(During the) Sales	When there are reductions/discounts		1

Question	Key ideas	Accept	Reject	Mark
03.3	Saves time	It's quicker	It's quick	1

Question	Key ideas	Accept	Reject	Mark
03.4	Artificial intelligence.	AI You will be able to see the articles in person		1

Question	Key ideas	Accept	Reject	Mark
03.5	(They are) more luxurious		(They are) expensive/luxurious There are more luxury products	1

Question	Key ideas	Accept	Reject	Mark
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	Organising weddings abroad.	Planning weddings abroad	'Foreign weddings' on its own	
03.6		Foreign wedding organisation	Foreign wedding organisations	1

Question	Accept	Mark
04.1	B (a bit different.)	1

Question	Accept	Mark
04.2	C (are going to work together on the programme next year.)	1

Question	Accept	Mark
04.3	B (more than last year.)	1

Question	Accept	Mark
04.4	A (by phone.)	1

Question	Key ideas	Accept	Reject	Mark
05.1	In a conflict between/among friends he tries to be understanding	In an argument / row with friends	he intends to be	1

Question	Accept			Mark
05.2	When he is told a secret, he never tells anyone	When people tell him a secret, he never tells anyone/he always keeps it	he never tells secrets	1

Question	Accept			Mark
05.3	He enjoys sharing funny videos on social media.	He likes/loves posting funny videos on social networks	online	1

Question	Accept			Mark
05.4	When someone criticises him he gets cross/annoyed and complains/moans		he gets sad/upset	1

Question	Accept	Mark
06.1	NM	1

Question	Accept	Mark
06.2	T	1

Question	Accept	Mark
06.3	NM	1

Question	Accept	Mark
06.4	F	1

Question	Accept	Mark
07.1	A+B	1

Question	Accept	Mark
07.2	B	1

Question	Accept	Mark
07.3	A	1

Question	Accept	Mark
07.4	A+B	1

Question	Accept	Mark
08.1	C (When she plays musical instruments.)	1

Question	Accept	Mark
08.2	A (Ball sports)	1

Question	Accept	Mark
08.3	A (She supports a charity.)	1

Question	Accept	Mark
09.1	B (English is the second most important subject in Spain.)	1

Question	Accept	Mark
09.2	B (Discipline and results have improved in Esther’s English classes.)	1

Question	Accept	Mark
09.3	A (Some homework has given the students confidence in class.)	1

Question	Accept	Mark
09.4	A+B (English speakers run clubs for the younger students in Esther’s school + In dance and music classes younger students learn English without realising.)	1

Question	Accept	Mark
10.1	B	1

Question	Accept	Mark
10.2	A	1

Question	Accept	Mark
10.3	C	1

Question	Accept	Mark
10.4	A	1

Question	Accept	Mark
11.1	C (la salud)	1

Question	Accept	Mark
11.2	C (todo el mundo)	1

Question	Accept	Mark
11.3	C (harto)	1

Question	Accept	Mark
12.1	B (está seguro de su futuro.)	1

Question	Accept	Mark
12.2	A (cambió recientemente.)	1

Question	Accept	Mark
12.3	C (tan pronto como sea posible.)	1

Question	Key Idea	Accept	Reject	Mark
13.1	<u>In any order</u> jugar divertirse	juegan se divierten	ver la tele dibujar no (deben) estudiar	2

Question	Key Idea	Accept	Reject	Mark
13.2	repasar	repasan	seguir rutinas	1

Question	Key Idea	Accept	Reject	Mark
13.3	suspender		menos posibilidades de suspender	1

Question	Accept	Mark
14.1	Aspecto favorito D (Los vestidos)	1
	Razón 4 (Originales)	1

Question	Accept	Mark
14.2	Aspecto favorito C (Los maquillajes)	1
	Razón 2 (Cómicos)	1

Question		Key ideas	Accept	Reject	Mark
15	Me llevo bien con	I get along (well) with	I get on with		1
	el futuro marido de mi hermana	my sister's future husband	the future husband of my sister		1
	Se conocieron por Internet	they met on the Internet	they got to know each other online		1
	y se enamoraron inmediatamente	they fell in love (with each other) immediately			1
	Hace un mes vivían con nosotros	A month ago, they were living with us	A month ago, they lived with us		1
	pero acaban de irse a un pueblo cercano	but they have just gone to a nearby village	but they have just gone/went/left to a town nearby	but they have just gone to a nearby city	1
	Espero que nos visiten el domingo que viene	I hope they visit us next Sunday	I hope they visit us on Sunday		1
	porque solemos ir a la iglesia	because we usually go to (the) church	because we tend to go to (the) church		1
	y llevamos comida a los sin techo.	and we take food to the homeless.	and we bring food for the homeless	and we give/distribute food to the homeless	1
Total marks					60