



GCSE SPANISH 8698/RF

Foundation Tier Paper 3 Reading

Mark scheme
June 2020

Version: 1.0 Final



Mark schemes are prepared by the Lead Assessment Writer and considered, together with the relevant questions, by a panel of subject teachers. This mark scheme includes any amendments made at the standardisation events which all associates participate in and is the scheme which was used by them in this examination. The standardisation process ensures that the mark scheme covers the students' responses to questions and that every associate understands and applies it in the same correct way. As preparation for standardisation each associate analyses a number of students' scripts. Alternative answers not already covered by the mark scheme are discussed and legislated for. If, after the standardisation process, associates encounter unusual answers which have not been raised they are required to refer these to the Lead Examiner.

It must be stressed that a mark scheme is a working document, in many cases further developed and expanded on the basis of students' reactions to a particular paper. Assumptions about future mark schemes on the basis of one year's document should be avoided; whilst the guiding principles of assessment remain constant, details will change, depending on the content of a particular examination paper.

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Listening and Reading tests

General principles of marking

Non-verbal answers

Follow the mark scheme as set out.

Verbal answers (English or target language)

1. The basic principle of assessment is that students should gain credit for what they know, understand and can do; provided their written response communicates the required message without ambiguity, it will get the mark. The following guidance should be borne in mind when marking.

(a) Credit should be given for all answers which convey the key idea required intelligibly and without ambiguity. This applies whether the answer is in English or target language. A separate assessment of spelling, punctuation and grammar is not required because of the nature of the answers. However, these aspects are an integral part of assessing communication and marks cannot be awarded where errors in spelling, punctuation or grammar lead to a failure to communicate the required information **without ambiguity**.

(b) Where a student has given alternatives or additional information in an answer, the following criteria should be applied: - if the alternative/addition does not contradict the key idea/make it ambiguous, **accept** - If the alternative/addition contradicts the key idea or makes it ambiguous, **reject**.

(c) Where numbered lines are given within a question/section of a question, credit should be given for correct answers, no matter which line they appear on.

(d) Where a question has more than one **section (eg (i) and (ii))**, a candidate may include as part of the answer to one section the information required to answer another section. Eg, in Listening, information required to answer section (ii) might be given as part of the answer to section (i). In such cases, credit should be given for having answered section (ii), provided that no incorrect answer has been given for that section in the correct place on the question paper.

2. In questions where students are asked to give for example a list of three items, only the first three items they write down should be considered for assessment purposes.

3. No mark scheme can cover all possible answers. When in doubt, look for the key idea.

4. Where a student has crossed out an answer and what was underneath remains legible then it should be marked. When part of an answer is crossed out, then only what remains should be considered.

5. .../. means that these are acceptable alternative answers in the mark scheme. (.....) means that this information is not needed for full marks to be awarded.

6. In questions which are T/F/? or √/X/? in either Section A or Section B, a mix and match approach should be tolerated and credit given where it is clear and unambiguous (eg consistent use by the candidate). If candidates write 'True' instead of 'V' for Verdad in Section B, this should also be credited despite the wrong language being used.

7. The following general principles should be applied in relation to answers in the target language in Section B:

- A. Incorrect personal pronouns – accept (unless this causes ambiguity)
- B. Incorrect possessive adjectives – accept (unless this causes ambiguity)
- C. Wrong gender – accept (unless this causes ambiguity)
- D. Infinitive – will normally communicate without ambiguity, so should be accepted
- E. Wrong tense – accept as long as student comprehension is not in question
- F. Minor spelling errors – accept as long as the answer is understandable with no ambiguity. In Section B, this means that even if the spelling error results in the creation of a word in another language, including English, then provided it is a recognisable attempt at a spelling in the target language, it will be credited.

Question	Key ideas	Accept	Reject	Mark
01.1	Sing	He is a singer		1
	Writes songs	Writes music	Writes (on its own)	1

Question	Accept	Mark
02.1	B (Swimming)	1

Question	Accept	Mark
02.2	B (Happy)	1

Question	Accept	Mark
02.3	C (His TV experience.)	1

Question	Accept	Mark
02.4	A (Travelling)	1

Question	Accept	Mark
02.5	A (Open a restaurant.)	1

Question	Accept	Mark
03.1	P	1

Question	Accept	Mark
03.2	P+N	1

Question	Accept	Mark
03.3	N	1

Question	Accept	Mark
03.4	N	1

Question	Key ideas	Accept	Reject	Mark
04.1	Look for free activities	Not go on holiday Stay at home	Look for activities Look for other activities	1

Question	Key ideas	Accept	Reject	Mark
04.2	Excited	Emotional Touched Moved		1

Question	Key ideas	Accept	Reject	Mark
04.3	Lucky			1
	Visit a foreign city.	Go abroad		1

Question	Accept		Mark
05.1	Activity	A (Cake sale)	1
	People	3 (The elderly)	1

Question	Accept		Mark
05.2	Activity	D (Wash cars)	1
	People	1 (Drug addicts)	1

Question	Key ideas	Accept	Reject	Mark
06.1	(They) learn (how) to relax	(It) teaches them (how) to relax	They relax It's relaxing	1

Question	Key ideas	Accept	Reject	Mark
06.2	Improve concentration	Concentrate better/best/more	Concentrate	1

Question	Key ideas	Accept	Reject	Mark
06.3	(They) fight less	(They) argue less (They) do not fight as much	(They) do not fight	1

Question	Accept	Mark
07.1	B (a bit different.)	1

Question	Accept	Mark
07.2	C (are going to work together on the programme next year.)	1

Question	Accept	Mark
07.3	B (more than last year.)	1

Question	Accept	Mark
07.4	A (by phone.)	1

Question	Accept	Mark
08.1	B (beach)	1

Question	Accept	Mark
08.2	C (park)	1

Question	Accept	Mark
08.3	D (port)	1

Question	Accept	Mark
09.1	T	1

Question	Accept	Mark
09.2	F	1

Question	Accept	Mark
09.3	T	1

Question	Accept	Mark
09.4	NM	1

Question	Accept	Mark
10.1	B (Dieta)	1

Question	Accept	Mark
10.2	D (Horarios)	1

Question	Accept	Mark
10.3	C (Ejercicio)	1

Question	Accept	Mark
11.1	C (Restaurante Duque)	1

Question	Accept	Mark
11.2	D (Cafetería Vélez)	1

Question	Accept	Mark
11.3	A (Casa Gallega)	1

Question	Accept	Mark
11.4	B (Restaurante Lago)	1

Question	Key ideas	Accept	Reject	Mark
12.1	<u>In any order</u> jugar divertirse	juegan se divierten	ver la tele dibujar no (deben) estudiar	2

Question	Key ideas	Accept	Reject	Mark
12.2	repasar	repasan	seguir rutinas	1

Question	Key ideas	Accept	Reject	Mark
12.3	Suspender	suspenden	menos posibilidades de suspender	1

Question	Accept	Mark
13.1	B	1

Question	Accept	Mark
13.2	A	1

Question	Accept	Mark
13.3	C	1

Question	Accept	Mark
13.4	A	1

Question	Accept	Mark
14.1	25 (Huracanes)	1

Question	Accept	Mark
14.2	5 (Tierras secas)	1

Question	Accept	Mark
14.3	11 (Alergias)	1

Question	Spanish	Key ideas	Accept	Reject	Mark
15	Lo paso bien	I have a good time			1
	en las salas de chat	in chat rooms	chatting on line		1
	Hablo con mi amigo mexicano	I talk to my Mexican friend			1
	todos los días	every day			1
	La semana pasada me mandó	Last week he sent me			1
	unas fotos del festival de su ciudad	(some) photos of his town festival	(some) photos of the festival in his town/city	(some) photos of the town festival	1
	Me encantaron	I loved them			1
	Voy a estudiar	I am going to study	I will study		1
	turismo el año que viene	tourism next year	travel and tourism in the coming year		1
Total marks					60