



Please write clearly in block capitals.

Centre number 

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Candidate number 

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Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

I declare this is my own work.

# GCSE MATHEMATICS

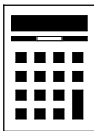
# F

Foundation Tier      Paper 3    Calculator

Monday 8 June 2020      Morning      Time allowed: 1 hour 30 minutes

**Materials**

- For this paper you must have:
- a calculator
  - mathematical instruments.



For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26	
<b>TOTAL</b>	

**Instructions**

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- If you need extra space for your answer(s), use the lined pages at the end of this book. Write the question number against your answer(s).
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

**Advice**

In all calculations, show clearly how you work out your answer.



J U N 2 0 8 3 0 0 3 F 0 1

Answer **all** questions in the spaces provided.

1

What is 6.2819 to 2 decimal places?  
Circle your answer.

[1 mark]

6.2

6.28

6.29

6.3

2

50% of a number is 40  
Circle the number.

[1 mark]

20

80

800

2000

3

Circle the correct statement.

[1 mark]

$0.07 \geq 0.7$

$0.07 = 0.7$

$0.07 < 0.7$

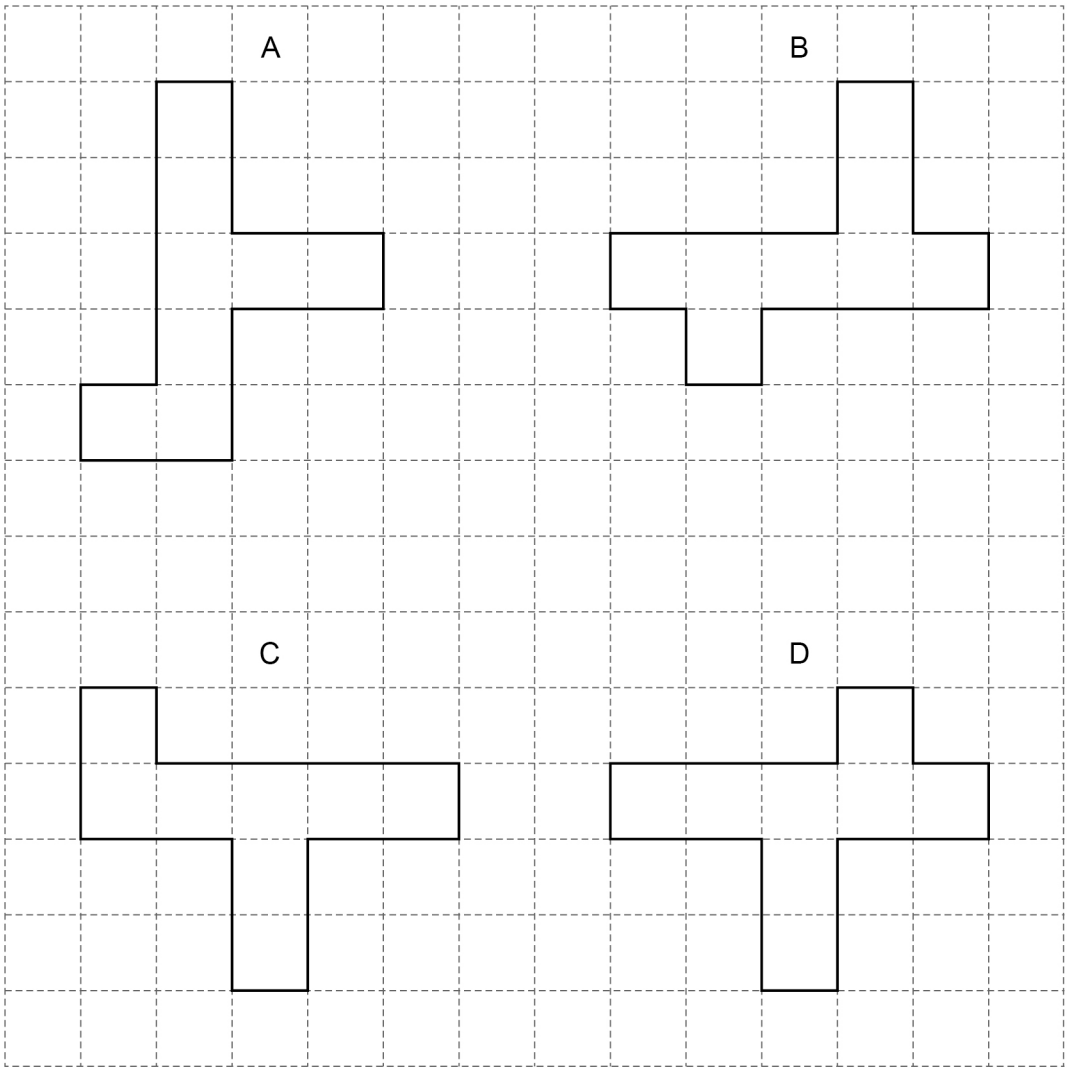
$0.07 > 0.7$

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4      Shapes A, B, C and D are on a square grid.



Which two shapes are congruent?  
Circle your answer.

[1 mark]

- A and C      B and A      C and D      D and B

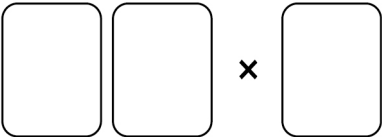


5 Here are three number cards.



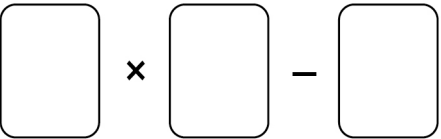
5 (a) Use all three cards to make the answer to this calculation a multiple of 10

[1 mark]



5 (b) Use all three cards to make the answer to this calculation a single-digit number.

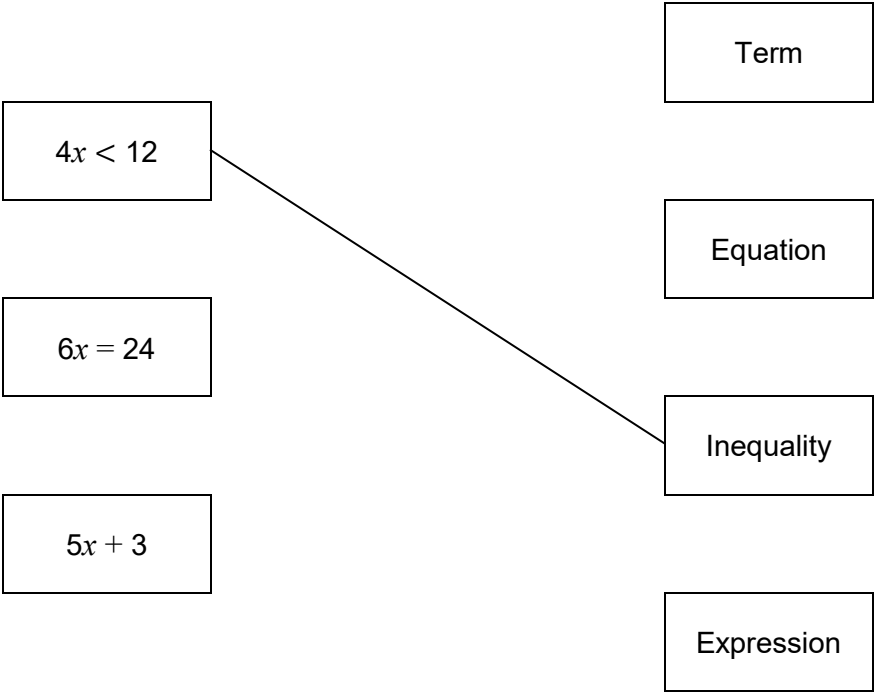
[1 mark]





7 Match the algebra to the correct description.  
One has been done for you.

[2 marks]

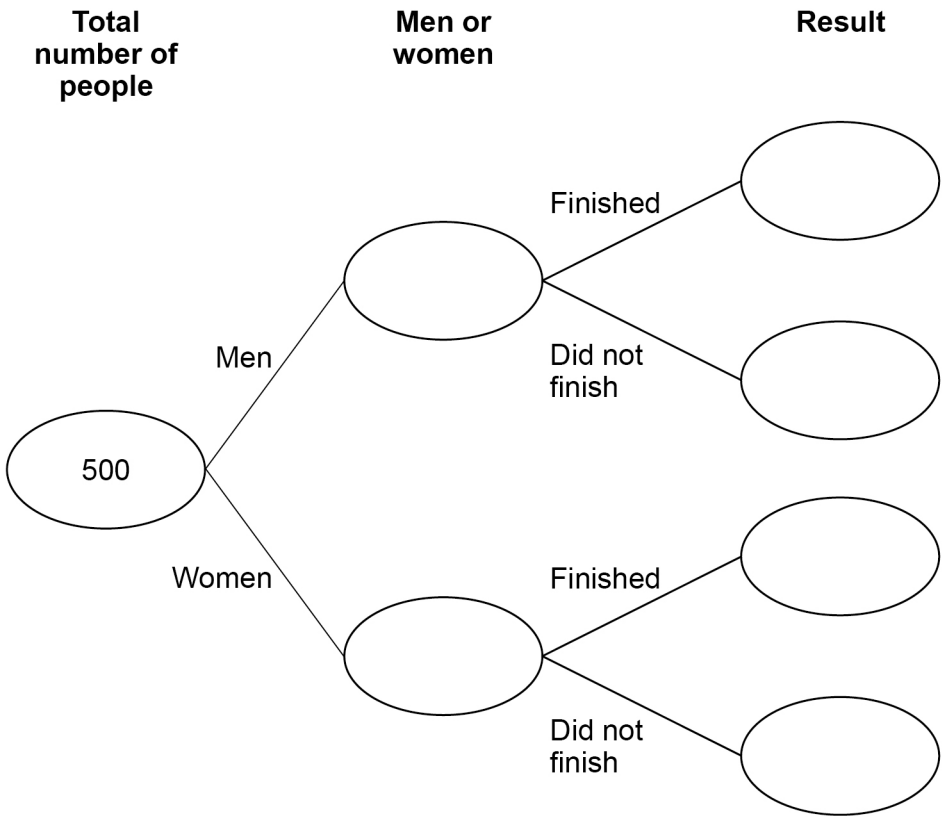




- 9
- 500 people started a race.  
280 were men and the rest were women.  
80% of the men finished the race.  
30 women did **not** finish the race.

Complete the frequency tree.

[5 marks]





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10 Put these three distances in order of size.

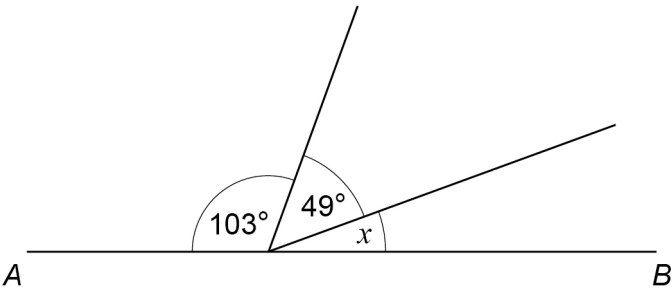
1.8 kilometres      1600 metres       $1\frac{3}{4}$  kilometres

Start with the shortest. [2 marks]

Shortest distance \_\_\_\_\_  
\_\_\_\_\_

Longest distance \_\_\_\_\_

11 *AB* is a straight line.



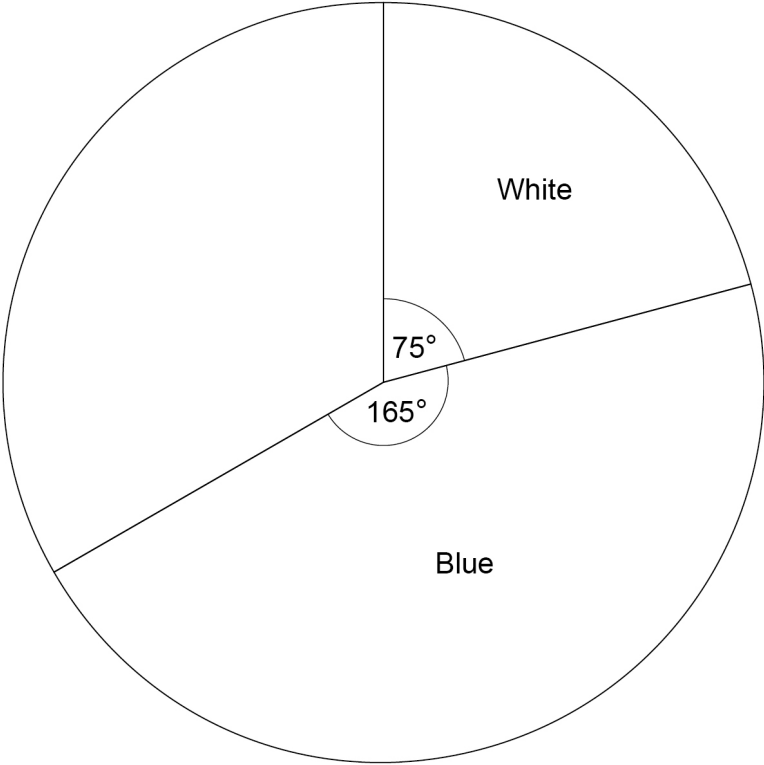
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Work out the size of angle *x*. [2 marks]

Answer \_\_\_\_\_ degrees



- 12** Some players were asked the shirt colour of their football team.  
Each answer was either White, Blue, Red or Green.  
A pie chart is drawn to represent the answers.  
Two of the sectors are shown.



- 12 (a)** The number who answered Red is three times the number who answered Green.  
Complete the pie chart.

**[3 marks]**

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12 (b) There were 600 players altogether.  
How many players answered White?

[2 marks]

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Answer \_\_\_\_\_

13 Milly has an equal number of 20p coins and 50p coins.  
The value of her 20p coins is £2.80  
Work out the **total** value of her 20p and 50p coins.

[3 marks]

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Answer £ \_\_\_\_\_





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**14 (b)** Leroy buys 5 single adult tickets.  
He uses a voucher that reduces the price of tickets by a quarter.  
In total, how much does he pay?

**[3 marks]**

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Answer   £ \_\_\_\_\_

**15**      $n$  is negative.  
Circle the expression that is **positive**.

**[1 mark]**

$n - 1$                        $n^2$                        $n^3$                        $\frac{1}{n}$

**Turn over for the next question**

**Turn over ►**

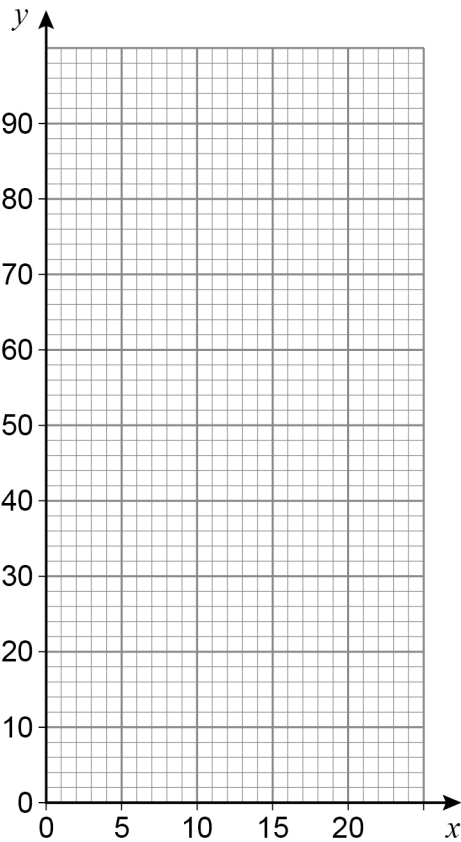


16        Here is a formula.

$y = 3.6x$

16 (a)    Draw the graph of  $y = 3.6x$     for values of  $x$  from 0 to 20

[2 marks]



Do not write  
outside the  
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In the formula  $y = 3.6x$   
 $y$  is speed in kilometres per hour (km/h)  
 $x$  is speed in metres per second (m/s)

- 16 (b)** Convert 50 km/h to m/s  
Give your answer to the nearest whole number.

[1 mark]

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Answer \_\_\_\_\_ m/s

- 16 (c)** Convert 30 m/s to miles per hour.  
Use 1 mile per hour = 1.61 km/h

[3 marks]

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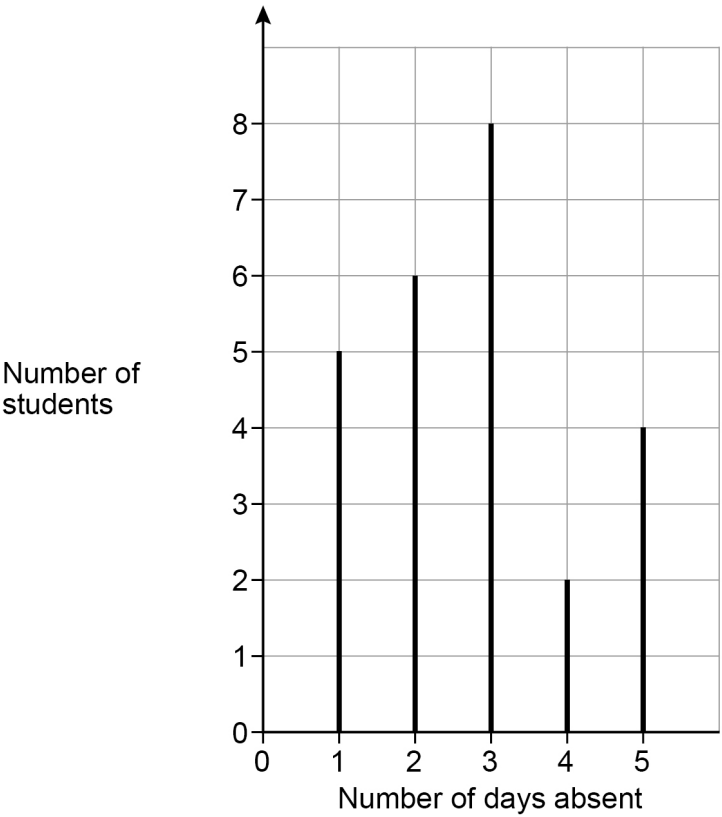
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Answer \_\_\_\_\_ miles per hour

Turn over for the next question



- 17
- A record was kept of the number of days that 25 students were absent one term.  
The chart represents the results.



- 17 (a)
- Work out the mean number of days absent.
- [3 marks]

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Answer \_\_\_\_\_





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17 (b) One of the students is chosen at random.

Work out the probability that the student was absent for **less than** 4 days.

[2 marks]

Answer \_\_\_\_\_

18 Bobbi has these notes.

Note	Number of notes
£5	3
£10	$x$

The total value of her notes is £ $T$

Write a formula for  $T$  in terms of  $x$ .

[2 marks]

Answer \_\_\_\_\_

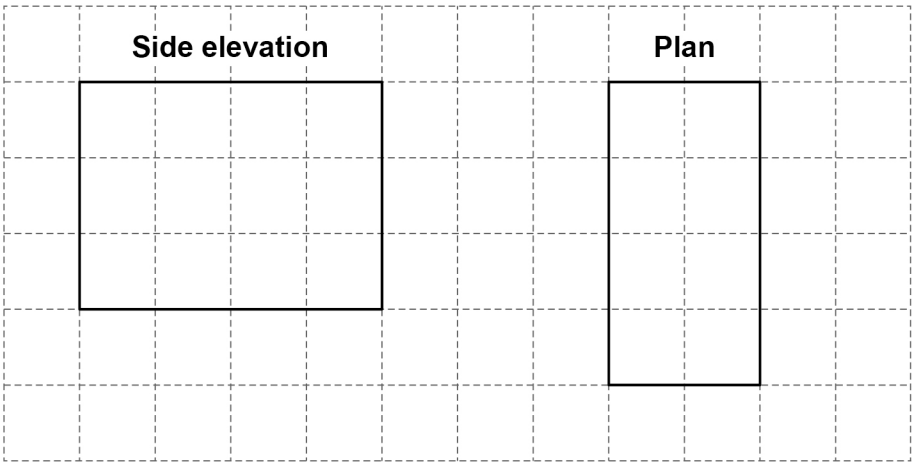
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Turn over ►



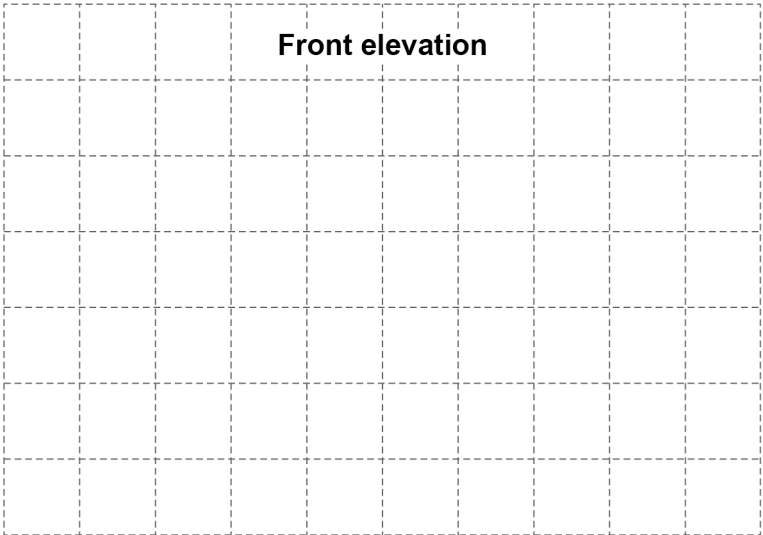
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19 The side elevation and plan of a cuboid are shown on the centimetre grid.



Draw the front elevation of the cuboid on this centimetre grid.

[2 marks]



**20** To the nearest 1000, there are 18 000 people at a festival.

**20 (a)** Write down the minimum possible number of people at the festival.

**[1 mark]**

Answer \_\_\_\_\_

**20 (b)** Write down the maximum possible number of people at the festival.

**[1 mark]**

Answer \_\_\_\_\_

**21** Circle the equation of the line parallel to  $y = 5x + 2$

**[1 mark]**

$$y = 2x + 5$$

$$y = 5x - 2$$

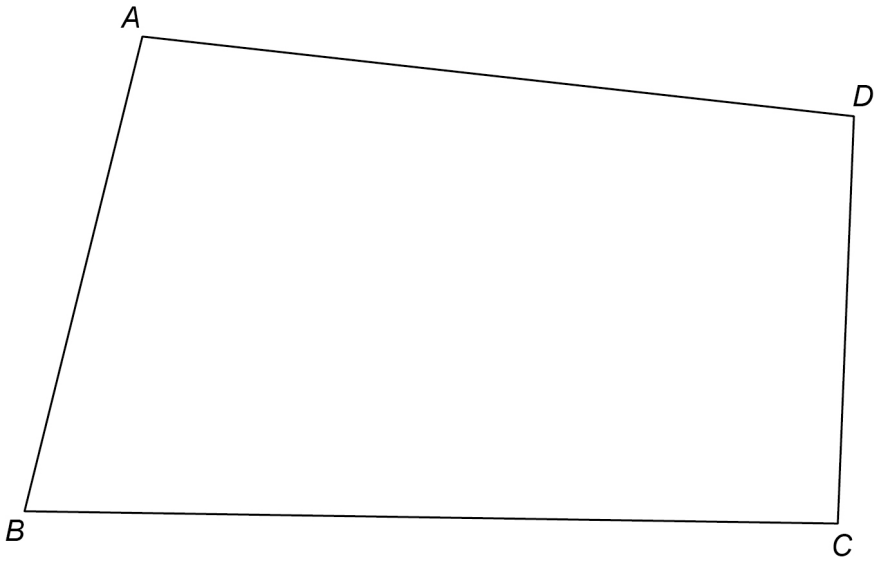
$$y = -5x + 2$$

$$y = -2x - 5$$

**Turn over for the next question**



22       $ABCD$  represents the plan of a field.



There is a path across the field that  
starts at  $B$   
is the same distance from  $BA$  and  $BC$ .

Using ruler and compasses, show the position of the path.

[2 marks]

23       $a$  is two times  $b$ .

Circle the ratio     $a : b$

[1 mark]

1 : 3

3 : 1

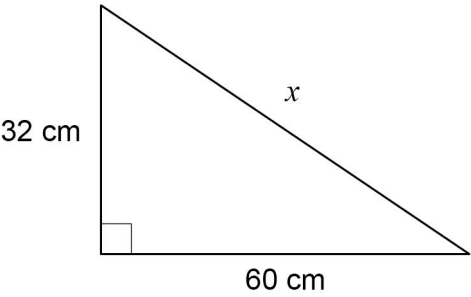
1 : 2

2 : 1



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**24** Use Pythagoras' theorem to work out the value of  $x$ .



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**[3 marks]**

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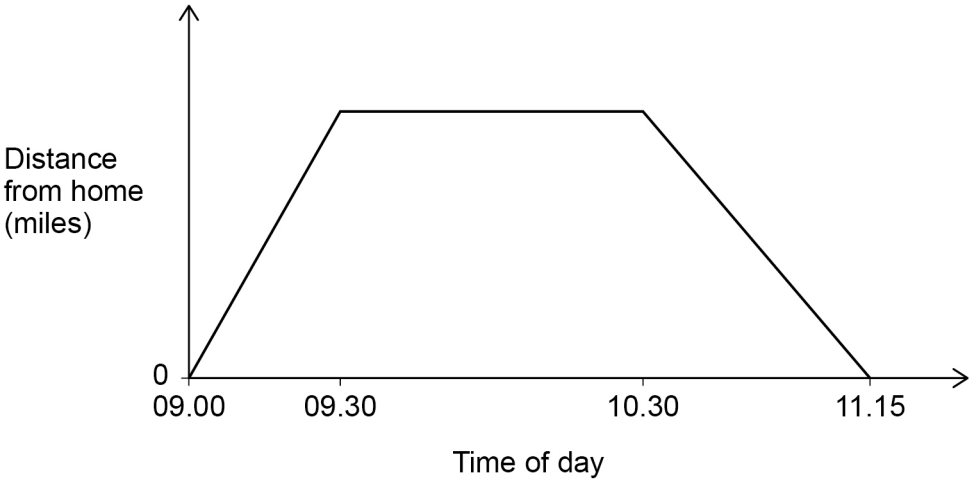
Answer \_\_\_\_\_ cm

Turn over for the next question



25

Chris visits a library.  
He cycles to the library in half an hour at a speed of 12 miles per hour.  
He stays at the library for one hour.  
He then cycles home.  
The sketch graph represents his visit.



Work out the speed, in miles per hour, at which Chris cycles home.

[3 marks]

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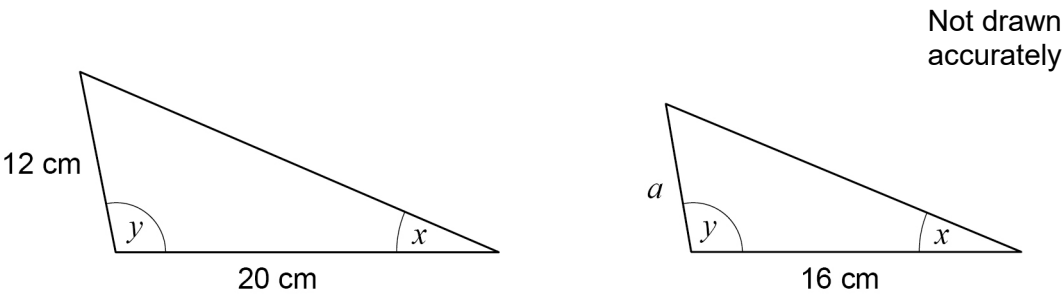
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Answer \_\_\_\_\_ mph



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26 These two triangles are similar.



Work out the value of  $a$ .

[2 marks]

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Answer \_\_\_\_\_ cm

27 Circle the expression that is equivalent to  $(x - 1)^2$

[1 mark]

$x^2 - 1$        $x^2 + 1$        $x^2 - 2x - 1$        $x^2 - 2x + 1$

Turn over for the next question

Turn over ►



28      Here is some information about 26 houses.  
 $a$ ,  $b$  and  $c$  are all **different** numbers.

Number of bedrooms	Number of houses
1	7
2	$a$
3	$b$
4	$c$
5	8

The median number of bedrooms is 3.5  
Work out a possible set of values for  $a$ ,  $b$  and  $c$ .

[3 marks]

$a =$

$b =$

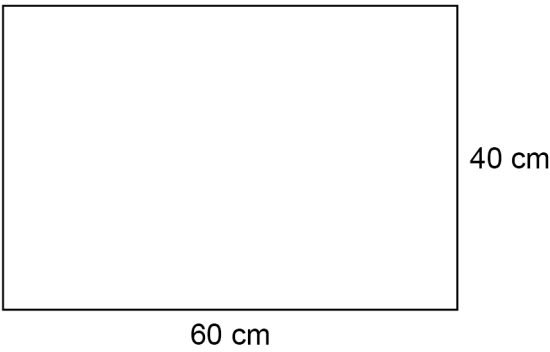
$c =$





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29 A rectangle has length 60 cm and width 40 cm



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accurately

The length decreases by 15%  
The width decreases by 10%  
Sue says,  
“The perimeter decreases by 25% because  $15\% + 10\%$  is 25%”

Is she correct?  
You **must** show calculations to support your answer.

[4 marks]

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30      Expand and simplify fully       $4(2c + 3) - (5c - 1)$

[2 marks]

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Answer \_\_\_\_\_

31       $\mathbf{c} = \begin{pmatrix} 4 \\ 9 \end{pmatrix}$        $\mathbf{d} = \begin{pmatrix} 2 \\ -5 \end{pmatrix}$

Work out       $4\mathbf{c} + 3\mathbf{d}$

[2 marks]

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Answer  $\left( \right)$

END OF QUESTIONS



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