



Please write clearly in block capitals.

Centre number

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Candidate number

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Surname

Forename(s)

Candidate signature

GCSE PHYSICAL EDUCATION

Paper 2 Socio-cultural influences and well-being in physical activity and sport

Friday 17 May 2019

Afternoon

Time allowed: 1 hour 15 minutes

Materials

For this paper you may use:

- a calculator.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 78.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use

Question	Mark
1	
2	
3	
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6	
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8	
9	
10	
11	
12	
13	
TOTAL	



J U N 1 9 8 5 8 2 2 0 1

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Answer **all** questions.

Do not write
outside the
box

Only **one** answer per question is allowed.

For each answer completely fill in the circle alongside the appropriate answer.

CORRECT METHOD WRONG METHODS

If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

0 1

Which **one** of these is the 'A' in SMART targets of goal setting?

[1 mark]

- A Accepted
- B Accountable
- C Aimed
- D Appropriate

1

0 2

Which **one** of these is largely responsible for growth and repair of muscle tissue?

[1 mark]

- A Carbohydrates
- B Fat
- C Protein
- D Vitamins

1



Do not write outside the box

0 3

Which **one** of these is an example of mechanical guidance?

[1 mark]

- A Holding a performer's wrist in tennis to guide them through a shot.
- B Showing a performer where their foot needs to be when bowling in cricket.
- C Using a trampoline harness to practise a front somersault.
- D Watching video footage of a gymnastics performance on a DVD.

1

0 4

Which **one** of these is an example of a self-paced skill?

[1 mark]

- A Marking an opponent in football.
- B Performing a triple jump.
- C Receiving a tennis serve.
- D Tackling an opponent in rugby.

1

0 5

Which **one** of these somatotypes is most suited to the high jump?

[1 mark]

- A Ectomorph
- B Endomorph
- C Mesomorph

1

Turn over for the next question

Turn over ►



0 6 . 1 Define gamesmanship and sportsmanship.

[2 marks]

Gamesmanship _____

Sportsmanship _____

0 6 . 2 Describe **two** different examples of sportsmanship.

[2 marks]

1 _____

2 _____

0 6 . 3 Identify **two** positive effects of having spectators at a sporting event.

[2 marks]

1 _____

2 _____



Do not write
outside the
box

0 6 . 4

Explain why the following may lead to hooliganism at football matches.

[4 marks]

Alcohol/drugs _____

Gang culture _____

10

Turn over for the next question

Turn over ►



0 7 . 1

Explain the relationship between sport, sponsorship and the media.

[3 marks]

0 7 . 2

Outline **three** negative impacts of commercialisation in sport on **spectators**.

[3 marks]

1 _____

2 _____

3 _____

0 7 . 3

Outline **three** positive impacts of commercialisation in sport on **performers**.

[3 marks]

1 _____

2 _____

3 _____

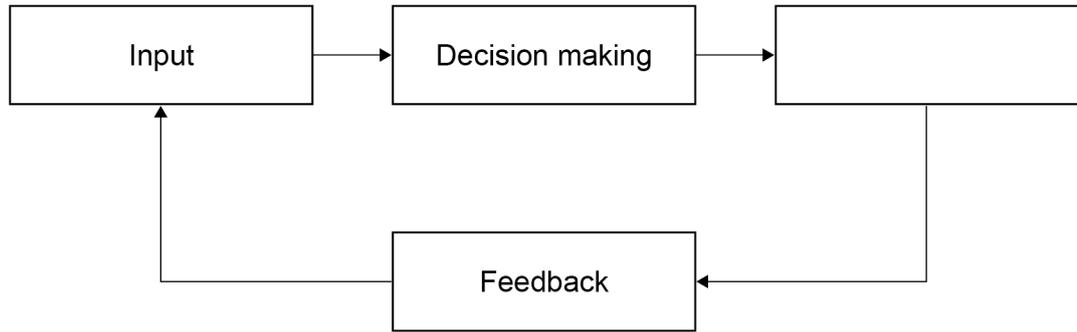
9



0 8

Figure 1 shows the basic information processing model.

Figure 1



0 8 . 1

Identify the missing stage of the basic information processing model in Figure 1.

[1 mark]

0 8 . 2

Using a named skill from a sport, explain what happens at the following stages of the basic information processing model:

- input
- decision making.

[4 marks]

Input _____

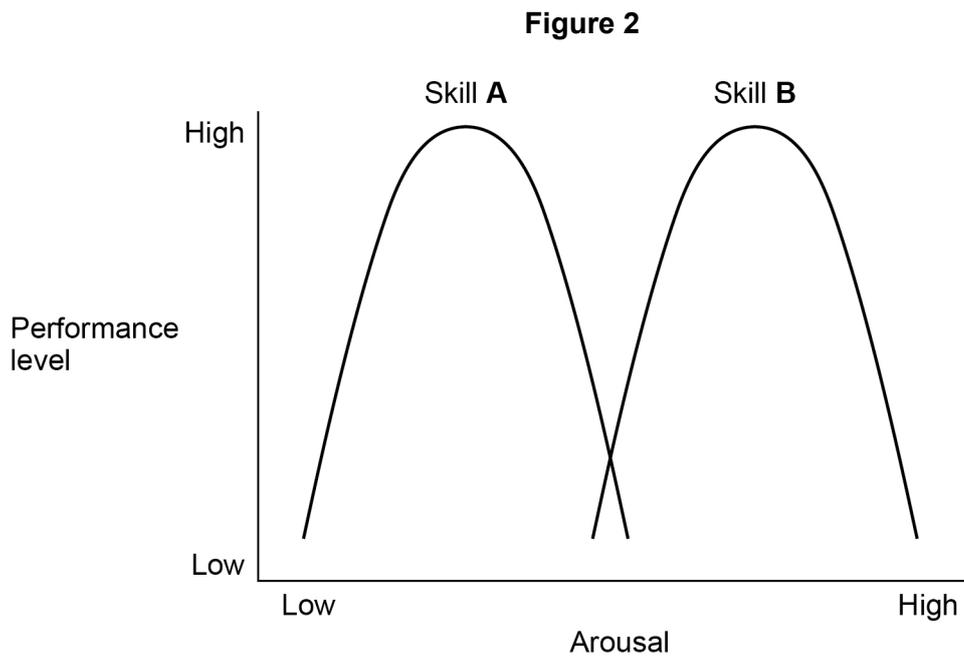
Decision making _____

Turn over ►



0 9

Figure 2 shows inverted-U graphs for two different sporting skills.



0 9 . 1

State a skill from a sporting activity for both Skill A and Skill B shown in Figure 2. [2 marks]

Skill A _____

Skill B _____

0 9 . 2

Mental rehearsal, visualisation and imagery are all stress management techniques. Identify and describe two other stress management techniques. [4 marks]

Technique 1 _____

Technique 2 _____

6

Turn over ►



1 0

Table 1 shows statistics relating to the number of positive drugs tests at the summer Olympic Games from 1992 until 2012.

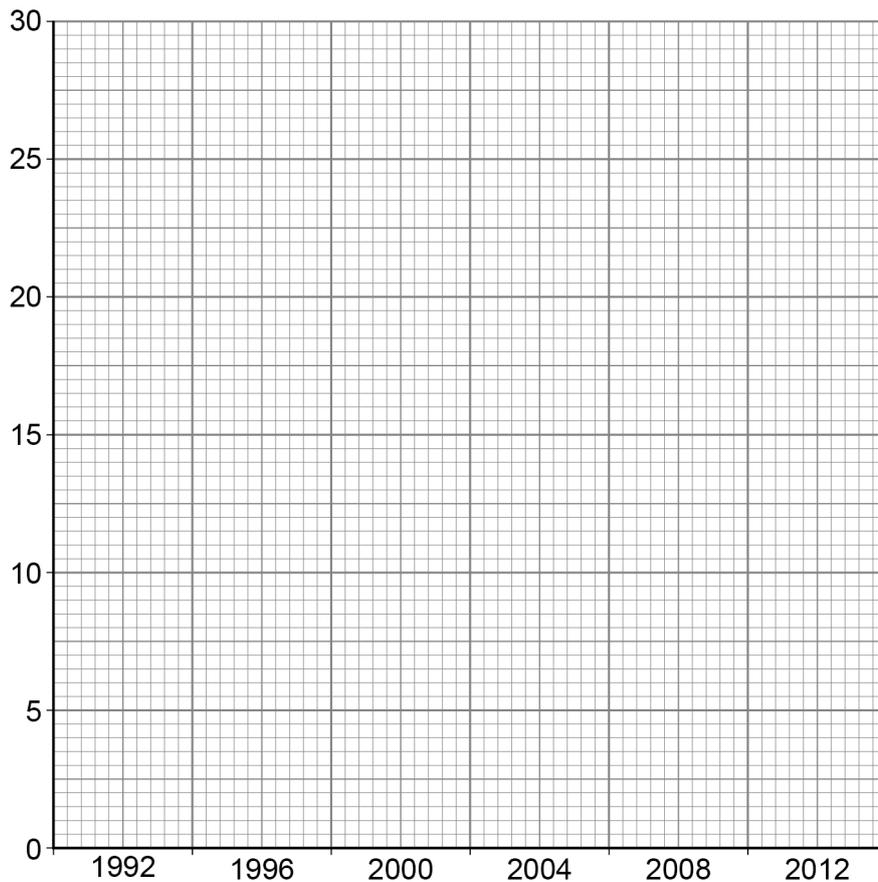
Table 1

Year	Place	Number of positive tests recorded during the Olympic Games
1992	Barcelona	5
1996	Atlanta	2
2000	Sydney	11
2004	Athens	26
2008	Beijing	25
2012	London	9

1 0 . 1

Draw a bar chart on the graph paper below to show the number of positive tests recorded at each Olympic Games.

Label the axes.

[2 marks]

1 1

Skills in sport can be classified in different ways.

1 1 . 1

Define the term 'closed skill'.

[1 mark]

1 1 . 2

Give **one** sporting example of an open skill.

Justify your choice.

[4 marks]

Sporting example _____



1 1 . 3 Outline the difference between basic and complex skills.

Use sporting examples in your answer.

[4 marks]

1 1 . 4 Outline the difference between performance and outcome goals.

Use sporting examples in your answer.

[4 marks]

Turn over for the next question

Turn over ►



