

| Please write clearly i | n block capitals. |                  |  |
|------------------------|-------------------|------------------|--|
| Centre number          |                   | Candidate number |  |
| Surname                |                   |                  |  |
| Forename(s)            |                   |                  |  |
| Candidate signature    |                   |                  |  |

# GCSE MATHEMATICS

Paper 2 Calculator

F

Thursday 6 June 2019

Foundation Tier

Morning

Time allowed: 1 hour 30 minutes

### **Materials**

For this paper you must have:

- a calculator
- · mathematical instruments.



#### Instructions

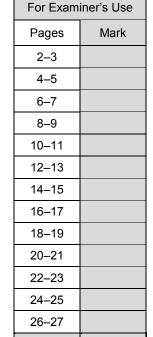
- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

#### Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper.
   These must be tagged securely to this answer book.

#### Advice

In all calculations, show clearly how you work out your answer.



**TOTAL** 

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1 Circle the number that is one **less** than a cube number.

[1 mark]

20

22

24

26

2 Circle the fraction which is equal to 0.25

[1 mark]

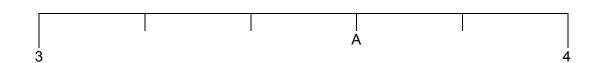
$$\frac{1}{40}$$

 $\frac{2}{5}$ 

 $\frac{3}{12}$ 

4 100

3 Here is a number line.



Which number is at A?

Circle your answer.

[1 mark]

3.3

3.55

3.6

3.8



| 4 | How many millimetres ar             | e equal to 3.27 me | tres?    |        | Do not write<br>outside the<br>box |
|---|-------------------------------------|--------------------|----------|--------|------------------------------------|
|   | Circle your answer.                 |                    |          | [1     | mark]                              |
|   | 32.7                                | 327                | 3270     | 32 700 |                                    |
| 5 | Which is longer, $\frac{3}{4}$ of a | a day or 1000 m    | ninutes? |        |                                    |
|   | You <b>must</b> show your wor       | rking.             |          | [3 n   | narks]                             |
|   |                                     |                    |          |        |                                    |
|   |                                     |                    |          |        |                                    |
|   |                                     |                    |          |        |                                    |
|   |                                     |                    |          |        |                                    |
|   |                                     |                    |          |        |                                    |
|   | Answei                              |                    |          |        |                                    |

7



|   |     | 9.75 <sup>3</sup>  |                         | Do not write outside the |
|---|-----|--|-------------------------|--------------------------|
| 6 | (a) | Use your calculator to work out $\frac{9.75^3}{1.875} + 6.4^2$ |                         | box                      |
|   |     | Give your answer as a decimal.                                 |                         |                          |
|   |     | Write down your full calculator display.                       |                         |                          |
|   |     |  | [2 marks]               |                          |
|   |     |  |                         |                          |
|   |     |  |                         |                          |
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|   |     |  |                         |                          |
|   |     |  |                         |                          |
|   |     | Answer   |                         |                          |
|   |     |  |                         |                          |
|   |     |  |                         |                          |
|   |     |  |                         |                          |
|   |     |  |                         |                          |
| 6 | (b) | Is your answer to part (a) sensible?                           |                         |                          |
|   |     | Check by rounding each of 9.75, 1.875 and 6.4 to the           | e nearest whole number. |                          |
|   |     | You <b>must</b> show your working.                             | [3 marks]               |                          |
|   |     |  | [5 marks]               |                          |
|   |     |  |                         |                          |
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|   |     | Tick a box.  |                         |                          |
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|   |     | Sensible   | t sensible              |                          |
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7 Complete the bank statement.

[3 marks]

| Date       | Description      | Credit (£) | Debit (£) | Balance (£) |
|------------|------------------|------------|-----------|-------------|
| 01/04/2019 | Starting balance |            |           |             |
| 05/04/2019 | Council tax      |            | 189.34    | 72.09       |
| 10/04/2019 | Refund           |            |           | 86.75       |
| 12/04/2019 | Salary           | 1430.29    |           |             |

Turn over for the next question

8



| 8 | (a) | The interior angle of a regular pentagon is 108°  |   |
|---|-----|---|---|
|   |     | Work out the sum of the five <b>reflex</b> angles at the vertices of a regular pentagon.  [3 marks] |   |
|   |     | Not drawn accurately  |   |
|   |     |   |   |
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|   |     |   | - |
|   |     |   | - |
|   |     | Answer degrees  |   |
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|   |     | Omar asks Harry,  "How many lin  Harry assumes it is a  His answer is 5. | nes of symmetry does a pentagon have?"<br>regular pentagon.   | Do not write<br>outside the<br>box |
|---|-----|--|---|------------------------------------|
| 8 | (b) | Draw the lines of syn  | nmetry on this regular pentagon.  [1 mark]  |                                    |
|   |     |  |   |                                    |
| 8 | (c) |  | entagon is <b>not</b> regular?" s <b>not</b> regular, what is true about the number of lines of symmetry?  [1 mark] |                                    |
|   |     |  | There must be 0   |                                    |
|   |     |  | There could be 0 or 1   |                                    |
|   |     |  | There could be 0, 1 or 2  |                                    |
|   |     |  | There could be any number up to 5   |                                    |
|   |     |  |   |                                    |



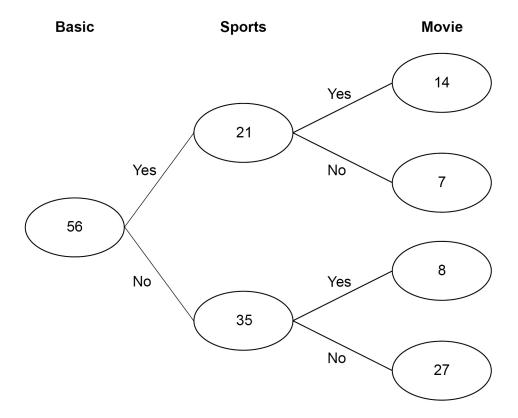
**9** 56 customers pay for satellite television.

They all have the Basic package for £24.50 per month.

Some also have

the Sports package for £27.50 extra per month the Movie package for £18 extra per month.

The frequency tree shows the number of customers with each package.





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| Answer £                        |      |
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| Turn over for the next question |      |



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| 0 | Zoe is thinking of a number.                       |           | outside the<br>box |
|   | $\frac{3}{10}$ of 90 = $\frac{1}{2}$ of her number |           |                    |
|   | What number is she thinking of?                    | <b>10</b> |                    |
|   |  | [3 marks] |                    |
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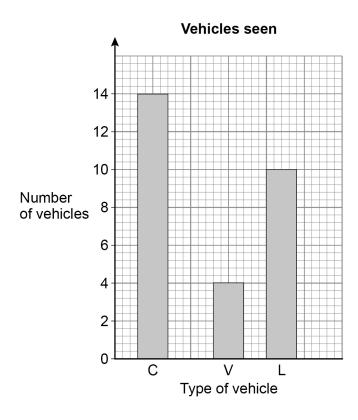


On a journey, Laura sees 30 vehicles.

Each vehicle is a car, a van or a lorry.

Do not write outside the box

She draws this bar chart.



Make two criticisms of her bar chart.

| Γ2 | m | ar | ks |
|----|---|----|----|
|    |   |    |    |

| Criticism 1 |  |  |  |
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| Criticism 2 |  |  |  |
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5



|    |   |                 | Do not write outside the |
|----|---|-----------------|--------------------------|
| 12 | A drawing has a scale of 1:40                                     |                 | box                      |
|    | On the drawing, a bedroom is a rectangle measuring 10 cm by 18 cm |                 |                          |
|    | A kitchen has an actual area of 300 000 cm <sup>2</sup>           |                 |                          |
|    | Which has the bigger actual area, the kitchen or the bedroom?     |                 |                          |
|    | You <b>must</b> show your working.                                | [4 marks]       |                          |
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13 Here are two similar shapes, A and B. Not drawn accurately В length of edges in A: length of edges in B = 2:5 The perimeter of A is 210 mm Work out the perimeter of B. [2 marks] Answer mm

6

Do not write outside the box



- **14** There are 135 passengers on a plane.
  - 3 of the passengers in Business Class are flying for the first time. In total, there are 15 passengers in Business Class.
  - $\frac{1}{4}$  of the passengers  $\mathbf{not}$  in Business Class are flying for the first time.
- 14 (a) In the Venn diagram,

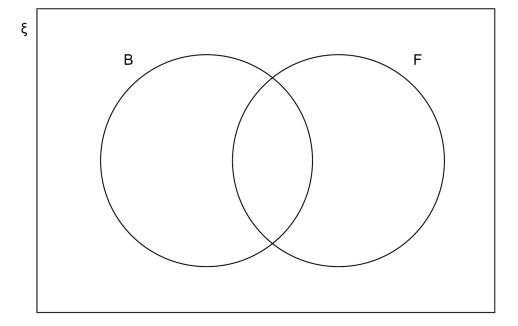
 $\xi$  = passengers on the plane

B = passengers in Business Class

F = passengers flying for the first time.

Complete the Venn diagram.

[4 marks]

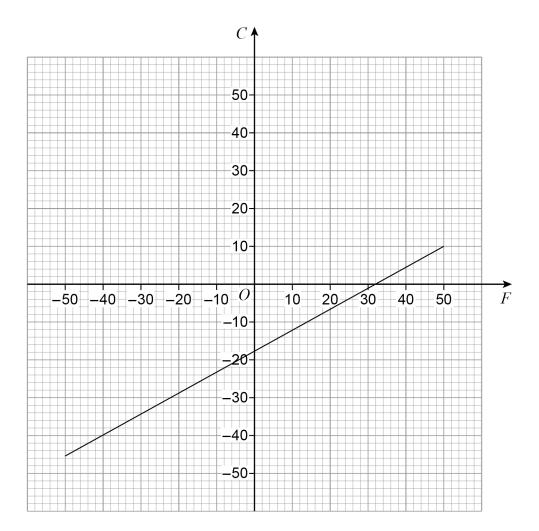




| 14 ( | (b) | One of the passengers is chosen at random.  | Do not write outside the box |
|------|-----|---|------------------------------|
|      | ()  | Write down the probability that the passenger is in Business Class.  [1 mark]             |                              |
|      |     | Answer  |                              |
| 15   |     | A line has the equation $y = x + 3$   |                              |
| 15 ( | (a) | Write down the coordinates of the point where the line intersects the $y$ -axis. [1 mark] |                              |
|      |     | Answer (, ,)  |                              |
| 15 ( | (b) | Write down the coordinates of the point where the line intersects the $x$ -axis. [1 mark] |                              |
|      |     | Answer (,)  |                              |
|      |     |   |                              |
|      |     |   |                              |



The graph below is used to convert between temperature in degrees Fahrenheit (*F*) and temperature in degrees Celsius (*C*).



**16** (a) Use the graph to convert 40 degrees Fahrenheit into degrees Celsius.

[1 mark]

Answer degrees Celsius

At one temperature, T,

the number of degrees Celsius is **double** the number of degrees Fahrenheit.

The graph of C = 2F can be drawn to help find this temperature.

16 (b) On the grid opposite, draw the graph of C = 2F for values of F from -25 to 25 You may use the table to help you.

[2 marks]

| F | -25         |  |
|---|-------------|--|
| C | <b>–</b> 50 |  |

**16 (c)** Use your graph to estimate the value of *T*. Give your answer in degrees Celsius.

[2 marks]

| Answer | degrees Celsius |
|--------|-----------------|
|        |                 |

Turn over for the next question

5



| 17 | In a bag there are | 10p coins, 20p | coins and 50p coins |
|----|--------------------|----------------|---------------------|
|----|--------------------|----------------|---------------------|

There are two **fewer** 20p coins than 10p coins.

There are five **more** 50p coins than 10p coins.

17 (a) Complete the table.

[1 mark]

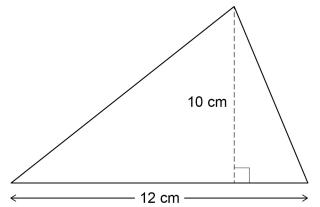
| Coin | Number of coins |
|------|-----------------|
| 10p  | n               |
| 20p  | n – 2           |
| 50p  |                 |

| 17         | (h) | Altogether. | there | are 60 d | coins    |
|------------|-----|-------------|-------|----------|----------|
| 1 <i>1</i> | 101 | AILUUCIICI. | แเบเบ | ale ou i | JUII IO. |

| Work out the total <b>value</b> of the 20p coins. | [4 marks] |
|---|-----------|
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| Answer £  |           |



18 A force of 180 newtons (N) is applied to the surface of this triangle.



Not drawn accurately

Work out the pressure.

Use pressure = 
$$\frac{\text{force}}{\text{area}}$$

Answer

| [3 marks] |  |  |
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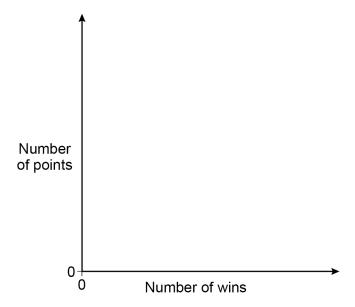
N/cm<sup>2</sup>



In a sport, the number of points is directly proportional to the number of wins.

On the axes, sketch a graph to show this relationship.

[1 mark]





20 Using ruler and compasses, show the region inside the grid that is

less than 4 cm from A

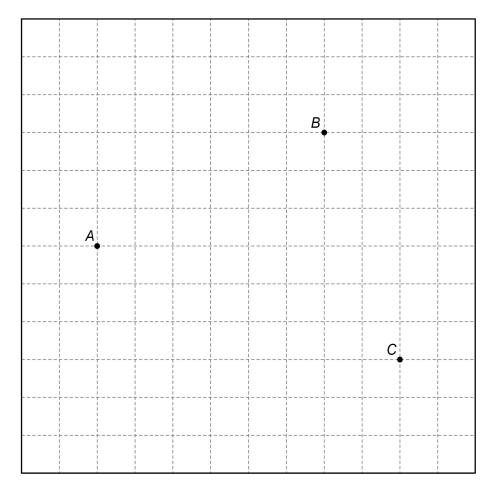
and

nearer to B than to C.

Label the region R.

Show all your construction lines.

[3 marks]



4



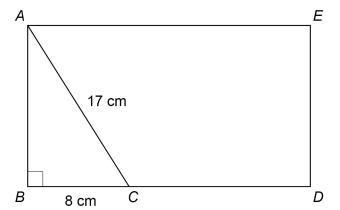
|          | es 200 miles in 4 hou<br>s the first 18 miles a |                     | ed of 36 mph |     |      |
|----------|---|---------------------|--------------|-----|------|
| Work out | her average speed t                             | for the rest of the | journey.     |     | [3 : |
|          |   |                     |              |     |      |
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The diagram shows rectangle ABDE and right-angled triangle ABC.

AC = 17 cm

BC = 8 cm



Not drawn accurately

BC: CD = 1:2

Work out the area of rectangle ABDE.

Answer

[4 marks]

| 7 |  |
|---|--|
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Turn over ▶

\_ cm<sup>2</sup>



In a sport, injury time is added time played at the end of a match. The table shows the injury time, t (minutes) played in 380 matches.

| Injury time, <i>t</i> (minutes) | Frequency |
|---------------------------------|-----------|
| 0 < <i>t</i> ≤ 2                | 59        |
| 2 < <i>t</i> ≤ 4                | 158       |
| 4 < <i>t</i> ≤ 6                | 106       |
| 6 < <i>t</i> ≤ 8                | 45        |
| 8 < <i>t</i> ≤ 10               | 12        |

[1 mark]

| continuous | discrete | grouped | ungrouped |
|------------|----------|---------|-----------|
|            |          |         |           |

**23 (b)** Which class interval contains the median? You **must** show your working.

| [2 marks] |  |
|-----------|--|
|-----------|--|

Answer \_\_\_\_\_ < *t* ≤ \_\_\_\_\_

| 23 (c) | What percentage of the matches had <b>more than</b> 6 minutes of injury time? | [2 marks] | Do not wi<br>outside to<br>box |
|--------|---|-----------|--------------------------------|
|        | Answer %  |           |                                |
| 4      | x is an integer.  |           |                                |
|        | $-4 < x \le 2$ and $2 \le x + 3 < 9$  |           |                                |
|        | Work out all the possible values of <i>x</i> .                                | [3 marks] |                                |
|        |   |           |                                |
|        |   |           |                                |
|        |   |           |                                |
|        | Answer  |           |                                |



|                 | share an amoun | t of money in the | ne ratio 7 : n |       |       |
|-----------------|----------------|-------------------|----------------|-------|-------|
| Joe gets 35%    | of the money.  |                   |                |       |       |
| Work out the    | value of n.    |                   |                | [2 ms | orkol |
|                 |                |                   |                | [2 ma | arksj |
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| Circle the reci | procal of 4    |                   |                | [1 m  | nark] |
|                 |                |                   |                | -     | -     |
|                 | -4             | 2                 | 0.4            | 0.25  |       |
|                 |                |                   |                |       |       |
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| 27 | x | : | v | = | 1 | : | 3 |
|----|---|---|---|---|---|---|---|
|----|---|---|---|---|---|---|---|

Circle the correct equation.

[1 mark]

$$y = 3x$$

$$y = \frac{x}{3}$$

$$y = 3x y = \frac{x}{3} y = x - 2 y = x + 2$$

$$y = x + 2$$

| 28 | A linear sequence | starts |
|----|-------------------|--------|
|    |                   |        |

11 21 31

41 ...

Work out an expression for the nth term of the sequence.

| [2 mai | rks] |
|--------|------|
|--------|------|

## **END OF QUESTIONS**



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