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Centre number		Candidate number	
Surname			
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AS **PSYCHOLOGY**

Paper 1 Introductory topics in psychology

Monday 13 May 2019

Afternoon

Time allowed: 1 hour 30 minutes

Materials

For this paper you may use:

• a calculator.

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided.
- Do **not** write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 72.
- You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.

For Examiner's Use		
Section	Mark	
Α		
В		
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TOTAL		



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Section A

	Social Influence
	Answer all questions in this section.
0 1	Outline the authoritarian personality as an explanation of obedience. [4 marks]
	Extra space
0 2	Briefly explain one limitation of the authoritarian personality as an explanation of obedience.
	[2 marks]



Outline and disc influence.	cuss how consiste	ency and comn	nitment might con	tribute to minorit
				[8 ma

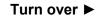




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0 4	A researcher carried out a study based on Asch's research to see if task difficulty affects conformity.	Do not write outside the box
	Easy task condition: the standard line was very different from the incorrect comparison lines.	
	Difficult task condition: the standard line was very similar to the incorrect comparison lines.	
	Participants took part in only one condition and were not matched. They were asked to state which comparison line was the same as the standard line. In both conditions, four confederates (people working with the researcher) gave the same wrong answer. The researcher recorded whether each participant did or did not conform.	
0 4.1	Write a suitable directional hypothesis for this study. [3 marks]	
0 4.2	Identify the experimental design used in this study. Explain one advantage of using this design in this study.	
	[3 marks]	
	Extra space	





Only one answer per q	uestion i	is allowed.
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For each answer completely fill in the circle alongside the appropriate answer.

CORRECT METHOD WRONG METHODS 🗴 💿

If you want to change your answer you must cross out your original answer as shown.

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown.

The results of the genuine participants were recorded in **Table 1** below.

Table 1 The number of people who did and did not conform in each condition

	Number of people who conformed	Number of people who did not conform
Easy condition	6	14
Difficult condition	18	2

Refer to the data in **Table 1**. Which of **A**, **B**, **C** or **D** is the correct ratio of participants who conformed in the easy condition to those who conformed in the difficult condition?

Shade one box only.

[1 mark]

A 1:2

0

B 1:3

0

C 1:4

0

D 3:1

0



0 4.4	Refer to the data in Table 1 . Which of A , B , C or D is the correct percentage of participants who did not conform in the study?	Do not write outside the box
	Shade one box only. [1 mark]	
	A 5%	
	B 35%	
	C 40%	
	D 87.5%	
0 4.5	Using your knowledge of social influence, explain the difference in conformity between the two conditions.	
	[2 marks]	
	Extra space	
	Turn over for the next question	24

Turn over ▶



Section B

Memory

e.r,		
	Answer all questions in this section.	
0 5	A teacher showed her Year 12 Psychology class a video clip of a girl shopping in a busy high street with her boyfriend. Near the end of the clip, the girl had her handbag stolen by a man in a black jacket. Later, 10 of the students were interviewed about the events in the video clip using a cognitive interview. The remaining 9 students were interviewed using a standard interview.	
0 5.1	One technique used in the cognitive interview is that witnesses are asked to 'report everything'.	
	Identify one other technique that could have been used by the teacher in the cognitive interview. Write down the instructions that the teacher might have read out to the students when using this technique. [3 marks]	
	Technique:	
	Instructions to students:	
	Extra space	



		f
0 5 . 2	Explain how the study might have been improved by using a random sampl students from Year 12.	e or [4 marks]
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	Question 5 continues on the next page	
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Turn over ▶

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Each student was assigned a score based on the accuracy of their answers to the questions in the interview. The results can be seen in **Table 2**.

Table 2 Accuracy scores for students in the standard and cognitive interview conditions

Standard into			Cognitive interview condition	
Student			Accuracy score	
1	8	10	13	
2	8	11	13	
3	6	12	11	
4	9	13	8	
5	10	14	11	
6	7	15	14	
7	9	16	11	
8	8	17	13	
9	8	18	15	
		19	18	

0 5.3	Calculate the mean accuracy score for the cognitive interview condition. Give your answer to two significant figures.	[3 marks]
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0 5 . 4	Briefly outline one limitation of the cognitive interview. [2 marks]	box
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	Turn over for the next question	

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Do not write outside the Kai and Neri were discussing a report of an armed robbery in the newspaper. Kai: "I think all the witnesses would have trouble recalling what they had seen as the robbers were really dangerous." Neri: "I'm not so sure. When I had a car accident I was in danger, but I was able to give lots of detail." 0 6 Discuss what research has shown about the effects of anxiety on eye-witness testimony. Refer to the conversation above in your answer. [12 marks] You may use this space to plan your answer.



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Section C

Attachment

Answer all questions in this section.

Brian and Mikhail are discussing how they manage their child care.

Brian: "I take the children to the park most evenings where we run around or play football. Their mum, Julie, makes their evening meal and gives them a bath, before putting them to bed."

	Mikhail: "It must be nice to have time to go to the park. As a single parent, I a one who makes the evening meal and does the bedtime routine."	am the
0 7	With reference to the conversation above, briefly discuss what research has about the role of the father in attachment.	shown
		4 marks
	Evtra enace	
	Extra space	

Turn over ▶



0 8	Give three behaviours that researchers have measured in order to classify attachment type when using the Strange Situation. [3 marks]	Do not writt outside the box
0 9	Apart from ethical issues, explain one limitation of the Strange Situation as a measure	
	of attachment type. [3 marks]	
	Extra space	



1 0	Describe what research with Romanian orphans has shown about the effects of institutionalisation.	Do not w outside t box
	[6 marks]	
	Extra space	





1 1	Outline and evaluate Bowlby's monotropic theory of attachment. [8 marks]	Do not write outside the box



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END OF QUESTIONS

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