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Centre number

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Candidate number

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GCSE SOCIOLOGY

Paper 1 The Sociology of Families and Education

Monday 20 May 2019 Afternoon Time allowed: 1 hour 45 minutes

Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do **not** write outside the box around each page or on blank pages.
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

For Examiner's Use	
Section	Mark
A	
B	
TOTAL	

Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
 - use good English
 - organise information clearly
 - use specialist vocabulary where appropriate.



Section A: Families

Answer **all** questions in this section.

Only **one** answer per question is allowed.
For each answer completely fill in the circle alongside the appropriate answer.

CORRECT METHOD  WRONG METHODS    

If you want to change your answer you must cross out your original answer as shown. 

If you wish to return to an answer previously crossed out, ring the answer you now wish to select as shown. 

You may do your working in the blank space around each question but this will not be marked.
Do **not** use additional sheets for this working.

0 1 What term is commonly used by sociologists to describe a family that consists of a couple whose children have moved out of the family home?

[1 mark]

- A Beanpole family 
- B Blended family 
- C Empty nest family 
- D Extended family 

0 2 Which sociological perspective focuses on patriarchy and gender relationships?

[1 mark]

- A Feminist 
- B Functionalist 
- C Marxist 
- D New Right 



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0 3

Describe **one** function of families.

[3 marks]

0 4

Identify and describe **one** criticism that Marxists make about families.

[3 marks]

Turn over ►



Item A

Using structured interviews, the British Social Attitudes survey conducted research into the domestic division of labour. They used a nationally representative sample of couples in heterosexual relationships. The individuals involved were asked a series of questions about their attitudes and behaviours. The table below shows some of the results:

Household tasks undertaken by men and women, 1994–2012

Individual reported as always/usually undertaking task	1994	2002	2012
	%	%	%
Does the laundry			
Always/usually man	1	6	6
Both equally	18	15	20
Always/usually woman	79	78	70
Makes small repairs around the house			
Always/usually man	75	71	75
Both equally	18	17	10
Always/usually woman	5	7	7
Cares for sick family members			
Always/usually man	1	3	5
Both equally	45	36	38
Always/usually woman	48	48	36

Source: British Social Attitudes (2013)

0 5 From **Item A**, examine **one** strength of the research.

[2 marks]



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06

Identify and explain **one** factor that may account for the traditional division of domestic labour shown in **Item A**.

[4 marks]

Turn over for the next question

Turn over ►



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07

Identify and explain **one** disadvantage of using structured interviews to investigate conjugal role relationships.

[4 marks]



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Section B: EducationAnswer **all** questions in this section.**1 2**

What term is commonly used by sociologists to describe schools that charge fees for students to attend?

[1 mark]**A** Academy☐**B** Comprehensive☐**C** Free☐**D** Private☐**1 3**

What term is commonly used by sociologists to describe the close relationship between the education system and capitalism?

[1 mark]**A** Correspondence principle☐**B** De-schooling☐**C** Mainstream education☐**D** Meritocracy☐**Turn over for the next question****Turn over ►**

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1 4

Describe **one** in-school factor that may influence the educational achievement of working class students.

[3 marks]

1 5

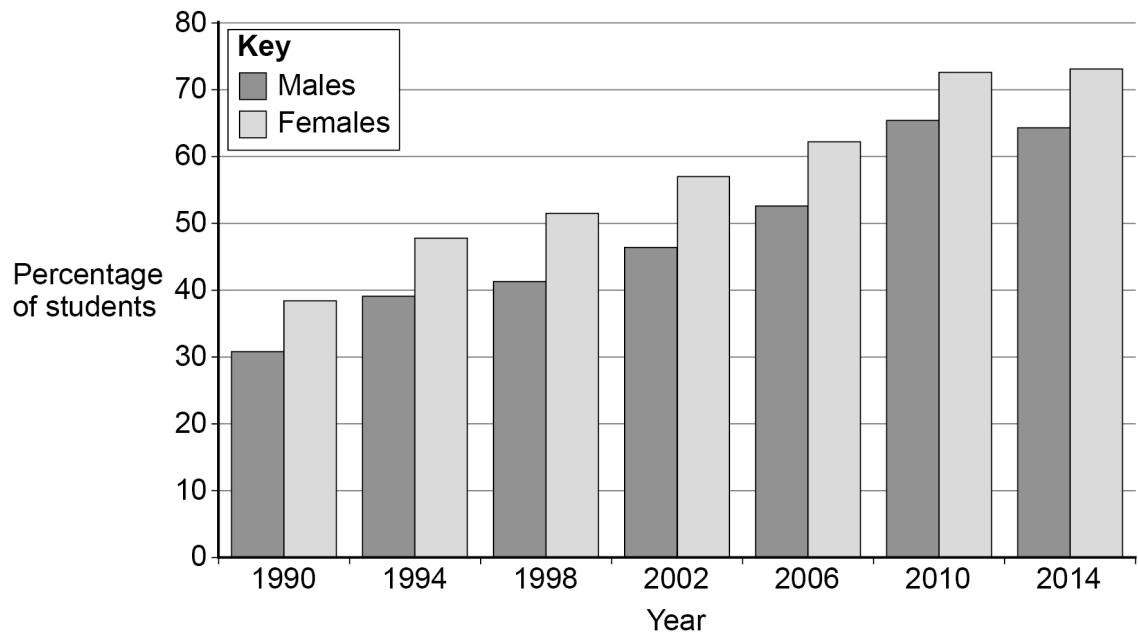
Identify and describe **one** way in which an ethnocentric curriculum might disadvantage certain groups of students.

[3 marks]



Item C

Percentage of students achieving five or more GCSE grades A*–C, England, 1990–2014: by gender



Source: Department for Education/Joint Council for Qualifications

1 6

From **Item C**, examine **one** strength of the research.

[2 marks]

Turn over ►



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1 8

Identify and explain **one** disadvantage of using non-participant observation to investigate student behaviour.

[4 marks]

Turn over for the next question

Turn over ►



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2 0

Identify and explain **one** possible disadvantage of mixed ability teaching.

[4 marks]

Turn over for the next question

Turn over ►



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ANSWER IN THE SPACES PROVIDED**

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