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# GCSE SOCIOLOGY

Paper 1 The Sociology of Families and Education

Monday 20 May 2019

Afternoon

Time allowed: 1 hour 45 minutes

## Instructions

- Use black ink or black ball-point pen.
- Fill in the boxes at the top of this page.
- Answer all questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this answer book. Cross through any work you do not want to be marked.

For Examiner's Use	
Mark	

### Information

- The marks for each question are shown in brackets.
- The maximum mark for this paper is 100.
- Questions should be answered in continuous prose. You will be assessed on your ability to:
  - use good English
  - organise information clearly
  - use specialist vocabulary where appropriate.



Section A: Families		
	Answer all questions in this se	ection.
,	ne answer per question is allowed. ch answer completely fill in the circle alongside the ap	ppropriate answer.
CORREC	T METHOD   WRONG METHODS	
If you v	vant to change your answer you must cross out your c	original answer as shown.
If you v	vish to return to an answer previously crossed out, ring	g the answer you now wish to select
1	ay do your working in the blank space around each quuse additional sheets for this working.	estion but this will not be marked.
0 1	What term is commonly used by sociologists to desc whose children have moved out of the family home?	·
		[1 mark]
	A Beanpole family	0
	<b>B</b> Blended family	0
	C Empty nest family	0
	<b>D</b> Extended family	0
0 2	Which sociological perspective focuses on patriarchy	/ and gender relationships? [1 mark]
	A Feminist	0
	B Functionalist	0
	C Marxist	0
	D New Right	0



0 3	Describe <b>one</b> function of families.	[3 marks]
0 4	Identify and describe <b>one</b> criticism that Marxists make about families.	[3 marks]





### Item A

Using structured interviews, the British Social Attitudes survey conducted research into the domestic division of labour. They used a nationally representative sample of couples in heterosexual relationships. The individuals involved were asked a series of questions about their attitudes and behaviours. The table below shows some of the results:

# Household tasks undertaken by men and women, 1994-2012

Individual reported as always/usually undertaking task	1994	2002	2012
	%	%	%
Does the laundry			
Always/usually man	1	6	6
Both equally	18	15	20
Always/usually woman	79	78	70
Makes small repairs around the house			
Always/usually man	75	71	75
Both equally	18	17	10
Always/usually woman	5	7	7
Cares for sick family members			
Always/usually man	1	3	5
Both equally	45	36	38
Always/usually woman	48	48	36

Source: British Social Attitudes (2013)

0 5	From <b>Item A</b> , examine <b>one</b> strength of the research.	[2 marks]



0 6	Identify and explain <b>one</b> factor that may account for the traditional division of domestic labour shown in <b>Item A</b> .
	[4 marks]
	Turn over for the next question



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0 7	Identify and explain <b>one</b> disadvantage of using structured interviews to investig conjugal role relationships.	
		[4 marks]



# Item B

# **Ann Oakley: Conventional families**

Oakley (1982) defined conventional families as 'nuclear families composed of legally married couples, voluntarily choosing the parenthood of one or more children' with parents and children living together as a 'distinct domestic unit'.

Oakley suggested that, if judged by statistical data alone, conventional family life was no longer the norm. However, she noted that the idea remained a powerful feature of our society. Oakley based her analysis on a review of available data, including the work of other sociologists.

Source: Families in Britain (1982)

0 8	From <b>Item B</b> , identify and describe the research method used by Oakley, including you know of her perspective on the family.	what
		l marks]





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Identify <b>one</b> ethical issue you would need to consider when investigating attitudes towards arranged marriage and explain how you would deal with this issue in your investigation.  [4 marks]



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1 0	Discuss how far sociologists would agree that families are the main agent of socialisation.  [12 marks]





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Turn over for the next question



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1 1	Discuss how far sociologists would agree that marriage is still important in Britain today.  [12 marks]



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END OF SECTION A	50



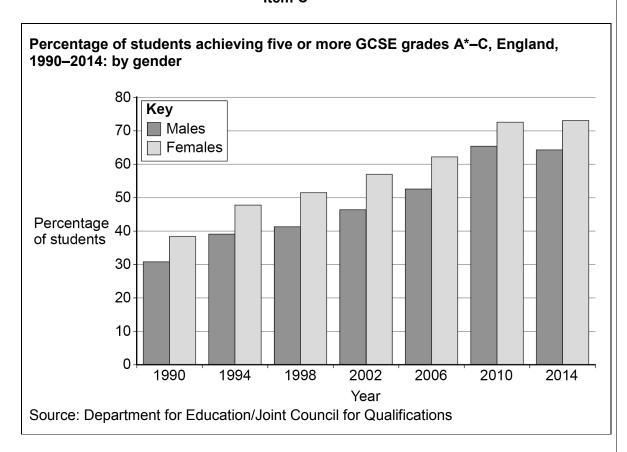
	S	Section B: Education
	Answer	all questions in this section.
2	What term is commonly used be students to attend?	by sociologists to describe schools that charge fees for
		[1 mark]
	<b>A</b> Academy	0
	<b>B</b> Comprehensive	0
	C Free	0
	<b>D</b> Private	0
3	What term is commonly used to	by sociologists to describe the close relationship between
	the education system and capi	
	A Correspondence principle	0
	<b>B</b> De-schooling	0
	C Mainstream education	0
	<b>D</b> Meritocracy	0
	Turn c	over for the next question



1 4	Describe <b>one</b> in-school factor that may influence the educational achievement of
	working class students.  [3 marks]
1   5	Identify and describe <b>one</b> way in which an ethnocentric curriculum might disadvantage certain groups of students.
	[3 marks]



# Item C



1	6	From <b>Item C</b> , examine <b>one</b> strength of the research.	
			[2 marks]

Turn over ▶



Identify and explain one out-of-school factor which might account for the differences in educational achievement shown in Item C.  [4 marks]



8	Identify and explain one disadvantage of using non-participant observation to ir	nvestigate
	student behaviour.	[4 mark
		[+ IIIai N
	Turn over for the next question	



#### Item D

### The marketization of schools

Between 1991 and 1994, Stephen Ball, Richard Bowe and Sharon Gerwirtz conducted a study of 15 schools in three neighbouring local education authorities. They visited the schools, attended meetings, examined documents and interviewed a sample of teachers.

The study examined how competition between schools influenced school performance. Ball, Bowe and Gerwirtz found that the publication of league tables led schools to focus on the introduction of various measures to improve their ranking in these tables.

Source: Educational Reform and its Consequences (1994)

1 9	From <b>Item D</b> , identify and describe <b>one</b> impact of the marketization of schools, include what you know of Ball, Bowe and Gerwirtz's perspective on education.  [4 n	ding marks]



2 0	Identify and explain <b>one</b> possible disadvantage of mixed ability teaching.	[4 marks]
	Turn over for the next question	



2 1

22				
Discuss how far sociologists would agree that a student's social class is the main factor affecting their educational achievement.				
[12 marks]				



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	END OF QUESTIONS	50



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