



**GCE**

**Biology A**

**H020/01:** Breadth in biology

Advanced Subsidiary GCE

**Mark Scheme for June 2019**

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This mark scheme is published as an aid to teachers and students, to indicate the requirements of the examination. It shows the basis on which marks were awarded by examiners. It does not indicate the details of the discussions which took place at an examiners' meeting before marking commenced.

All examiners are instructed that alternative correct answers and unexpected approaches in candidates' scripts must be given marks that fairly reflect the relevant knowledge and skills demonstrated.

Mark schemes should be read in conjunction with the published question papers and the report on the examination.

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Annotations

| Annotation   | Meaning                                                    |
|--------------|------------------------------------------------------------|
| DO NOT ALLOW | Answers which are not worthy of credit                     |
| IGNORE       | Statements which are irrelevant                            |
| ALLOW        | Answers that can be accepted                               |
| ( )          | Words which are not essential to gain credit               |
| —            | Underlined words must be present in answer to score a mark |
| ECF          | Error carried forward                                      |
| AW           | Alternative wording                                        |
| ORA          | Or reverse argument                                        |
|              |                                                            |

## Subject-specific Marking Instructions

### INTRODUCTION

Your first task as an Examiner is to become thoroughly familiar with the material on which the examination depends. This material includes:

- the specification, especially the assessment objectives
- the question paper
- the mark scheme.

You should ensure that you have copies of these materials.

You should ensure also that you are familiar with the administrative procedures related to the marking process. These are set out in the OCR booklet **Instructions for Examiners**. If you are examining for the first time, please read carefully **Appendix 5 Introduction to Script Marking: Notes for New Examiners**.

Please ask for help or guidance whenever you need it. Your first point of contact is your Team Leader.

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## SECTION A

| Question | Answer | Marks | Guidance |
|----------|--------|-------|----------|
| 1        | C ✓    | 1     |          |
| 2        | D ✓    | 1     |          |
| 3        | D ✓    | 1     |          |
| 4        | D ✓    | 1     |          |
| 5        | D ✓    | 1     |          |
| 6        | A ✓    | 1     |          |
| 7        | A ✓    | 1     |          |
| 8        | A ✓    | 1     |          |
| 9        | C ✓    | 1     |          |
| 10       | A ✓    | 1     |          |
| 11       | B ✓    | 1     |          |
| 12       | A ✓    | 1     |          |
| 13       | B ✓    | 1     |          |
| 14       | D ✓    | 1     |          |
| 15       | A ✓    | 1     |          |
| 16       | B ✓    | 1     |          |
| 17       | B ✓    | 1     |          |
| 18       | B ✓    | 1     |          |
| 19       | B ✓    | 1     |          |
| 20       | C ✓    | 1     |          |
|          | Total  | 20    |          |

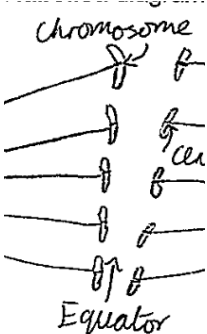
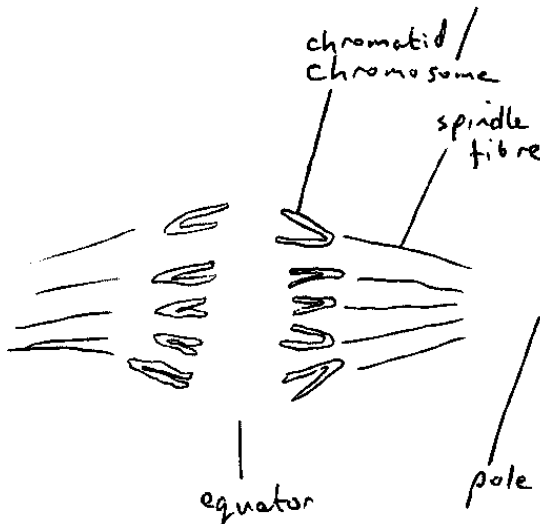
## SECTION B

| Question |     |      | Answer                                                                                                                                                                                                                                | Marks | Guidance                                                                                                                                                                                                                             |
|----------|-----|------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 21       | (a) |      | <p>table with correct results entered ✓</p> <p>LH column records letter of rod OR treatment and liquid / described ✓</p> <p>RH column records final length ✓</p> <p>correct headings (LH &amp; RH column) with units (cm or mm) ✓</p> | max 3 | <p><b>DO NOT ALLOW</b> if number of decimal points wrong</p> <p><b>IGNORE</b> column with % change / change in length to right</p> <p><b>DO NOT ALLOW</b> if units in body of table.</p> <p><b>IGNORE</b> graphical presentation</p> |
|          | (b) | (i)  | <p>boiling, damages / AW, plasma / cell surface, membrane ✓</p> <p>(therefore) no, osmosis / (net) movement of water, out of A, but water moves out of E</p> <p><b>OR</b></p> <p>AW ✓</p>                                             | 2     | <p>Examples of AW: disrupts / destroys / melts / denatures proteins in</p> <p>Note: needs a comment about both A &amp; E for this mark</p>                                                                                           |
|          | (b) | (ii) | <p>ethanol dissolves phospholipid (bilayer) ✓</p> <p>(therefore) no, osmosis / (net) movement of water into D, but water moves into F</p> <p><b>OR</b></p> <p>AW✓</p>                                                                 | 2     | <p>Note: needs a comment about both D &amp; F for this mark</p>                                                                                                                                                                      |
|          | (c) |      | <p>use more, accurate / precise apparatus / described</p> <p><b>OR</b></p>                                                                                                                                                            | 1     |                                                                                                                                                                                                                                      |

| Question |  |  | Answer                      | Marks | Guidance |
|----------|--|--|-----------------------------|-------|----------|
|          |  |  | use calipers / micrometer ✓ |       |          |
|          |  |  | Total                       | 8     |          |

| Question |     |      | Answer                                                                                    | Marks | Guidance                                                                                            |
|----------|-----|------|-------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------|
| 22       | (a) |      | C<br>B<br>G<br>F<br>D<br>✓✓✓                                                              | 3     | Five correct answers 3 marks<br>Four correct answers 2 marks<br>Three or two correct answers 1 mark |
|          | (b) | (i)  | set to zero absorbance using blank / (distilled) water ✓                                  | 1     | ALLOW set to 100% transmission using water                                                          |
|          |     | (ii) | idea that values are, all measured to the same standard / comparable / accurate / valid ✓ | 1     | ALLOW reduce systematic error / AW                                                                  |
|          |     |      | Total                                                                                     | 5     |                                                                                                     |

| Question |     |      | Answer                                                                                                                                                                                                                                                                      | Marks | Guidance                                                                                |
|----------|-----|------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------|
| 23       | (a) | (i)  | R, Q, S, P ✓                                                                                                                                                                                                                                                                | 1     |                                                                                         |
|          |     | (ii) | <u>chromosomes / centromeres</u> , aligning on, equator / mitotic plate / metaphase plate (of cell) ✓<br><br><u>chromatids</u> either side of, equator / mitotic plate / metaphase plate ✓<br><br>spindle fibres attaching to, chromosome / centromere / pole / centriole ✓ | max 2 | ALLOW centre / middle, of cell in mp 1 & 2<br><br>ALLOW microtubules for spindle fibres |

| Question |     | Answer                                                                                                                                                                                                                                                                                                                                         | Marks | Guidance                                                                                                                                                                                                                                                                      |
|----------|-----|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
|          | (b) | <p>diagram showing at least 5 chromosomes pulled to each side with spindle fibres shown ✓</p> <p>all labelling lines drawn with ruler <b>and</b> no arrows <b>and</b> end at structures ✓</p> <p><b>two</b> correct labels from chromatid, chromosome, equator, spindle (fibres), microtubules, pole, (position of) centriole, cytoplasm ✓</p> | max 3 | <p><b>DO NOT ALLOW</b> if chromosomes vertically aligned e.g.</p>  <p>Example of correct diagram:</p>  |

| Question |     |  | Answer | Marks | Guidance                                                                                                                    |
|----------|-----|--|--------|-------|-----------------------------------------------------------------------------------------------------------------------------|
|          | (c) |  | 190 ✓✓ | max 2 | If the answer is incorrect or incorrectly rounded, award 1 mark for working:<br>42÷265 x1200<br><b>OR</b><br>42÷265 x20 x60 |
|          |     |  | Total  | 8     |                                                                                                                             |

| Question |     |      | Answer                                                                                                               | Marks | Guidance                                                                                                                                                                                                                                             |
|----------|-----|------|----------------------------------------------------------------------------------------------------------------------|-------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 24       | (a) |      | 70 ✓✓<br><br>(root hairs) mm <sup>-2</sup> ✓                                                                         | 3     | <b>ALLOW</b> 35<br>two marks for correct answer<br><b>ALLOW</b> one mark if not given to 2 s.f.<br>if answer incorrect <b>ALLOW</b> one mark for correct surface area calculated<br>(6.28 - 6.284 or 12.56 -12.57)<br><b>ALLOW</b> / mm <sup>2</sup> |
|          | (b) | (i)  | 12.1 ✓✓✓                                                                                                             | 3     | <i>Max 2 if answer not given to 1 decimal place.</i><br>If answer is incorrect <b>ALLOW</b> 1 mark for evidence of correct mean calculation: 36 or 36.2                                                                                              |
|          |     | (ii) | (students) (unpaired) t-test ✓                                                                                       | 1     | <b>DO NOT ALLOW</b> paired t-test                                                                                                                                                                                                                    |
|          | (c) | (i)  | A vessel wall ✓<br><br>B (vessel) lumen ✓<br>C (bordered) pit ✓                                                      | 3     | <b>ALLOW</b> 'lignified wall'<br><b>DO NOT ALLOW</b> 'cell'                                                                                                                                                                                          |
|          |     | (ii) | large surface area to volume ratio ✓<br><br>idea that distance, water / mineral (ions), need(s) to travel is short ✓ | max 1 | <b>DO NOT ALLOW</b> larger / higher surface area to volume ratio<br><br><b>IGNORE</b> refs to support                                                                                                                                                |
|          |     |      | Total                                                                                                                | 11    |                                                                                                                                                                                                                                                      |
|          |     |      |                                                                                                                      |       |                                                                                                                                                                                                                                                      |

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| Question |     |       | Answer                                                                                                                                                                                                                                                                    | Marks | Guidance                                                                                                                                                                          |
|----------|-----|-------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| 25       | (a) | (i)   | <u>disulfide</u> ✓                                                                                                                                                                                                                                                        | 1     |                                                                                                                                                                                   |
|          |     | (ii)  | <u>α-helix</u> ✓                                                                                                                                                                                                                                                          | 1     | DO NOT ALLOW a-helix                                                                                                                                                              |
|          |     | (iii) | <u>quaternary</u> ✓                                                                                                                                                                                                                                                       | 1     |                                                                                                                                                                                   |
|          | (b) | (i)   | peptidoglycan / murein ✓                                                                                                                                                                                                                                                  | 1     |                                                                                                                                                                                   |
|          |     | (ii)  | <u>glycosidic</u> ✓<br><u>water</u> ✓                                                                                                                                                                                                                                     | 2     | IGNORE H <sub>2</sub> O                                                                                                                                                           |
|          | (c) | (i)   | At higher temperature / 60 °C<br>more kinetic energy therefore more, successful collisions /<br>ESC formed ✓<br>initial rate (of reaction) faster ✓<br>enzyme (eventually) denatured and, less product formed /<br>reaction stopped earlier / not all substrate reacted ✓ | max 2 | ORA for 37 °C<br><br>ALLOW description of denatured                                                                                                                               |
|          |     | (ii)  | At lower temperature / 25 °C<br>less kinetic energy therefore less, successful collisions /<br>ESC formed ✓<br>rate (of reaction) slower / taking more time for product to<br>be formed ✓<br>not all substrate reacted (after 60 min) ✓                                   | max 2 | ORA for 37 °C<br><br>ALLOW reaction not complete (in 60 min)<br>ALLOW substrate (concentration) does not become<br>limiting (in 60 min)<br>IGNORE Ref to amount of product formed |
|          |     |       | Total                                                                                                                                                                                                                                                                     | 10    |                                                                                                                                                                                   |
|          |     |       |                                                                                                                                                                                                                                                                           |       |                                                                                                                                                                                   |

| Question |     |  | Answer                                                                                                                                                                     | Marks    | Guidance                                  |
|----------|-----|--|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------|-------------------------------------------|
| 26       | (a) |  | antigens ✓<br>interleukins ✓<br>mitosis ✓<br>plasma ✓<br>antibodies ✓                                                                                                      | 5        |                                           |
|          | (b) |  | antibodies not used / should say antigens used ✓<br>not natural (immunity) / should say artificial (immunity) ✓<br>not passive (immunity) / should say active (immunity) ✓ | 3        | <b>IGNORE</b> refs to attenuated pathogen |
|          |     |  | <b>Total</b>                                                                                                                                                               | <b>8</b> |                                           |

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