



Please write clearly in block capitals.

Centre number

Candidate number

Surname

Forename(s)

Candidate signature

A-level MATHEMATICS

Paper 1

Wednesday 6 June 2018

Morning

Time allowed: 2 hours

Materials

- You must have the AQA Formulae for A-level Mathematics booklet.
- You should have a graphical or scientific calculator that meets the requirements of the specification.

Instructions

- Use black ink or black ball-point pen. Pencil should only be used for drawing.
- Fill in the boxes at the top of this page.
- Answer **all** questions.
- You must answer each question in the space provided for that question. If you require extra space, use an AQA supplementary answer book; do **not** use the space provided for a different question.
- Show all necessary working; otherwise marks for method may be lost.
- Do all rough work in this book. Cross through any work that you do not want to be marked.

Information

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 100.

Advice

- Unless stated otherwise, you may quote formulae, without proof, from the booklet.
- You do not necessarily need to use all the space provided.

For Examiner's Use	
Question	Mark
1	
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TOTAL	



Answer **all** questions in the spaces provided.**1**

$$y = \frac{1}{x^2}$$

Find an expression for $\frac{dy}{dx}$

Circle your answer.

[1 mark]

$$\frac{dy}{dx} = \frac{0}{2x}$$

$$\frac{dy}{dx} = x^{-2}$$

$$\frac{dy}{dx} = -\frac{2}{x}$$

$$\frac{dy}{dx} = -\frac{2}{x^3}$$

2The graph of $y = 5^x$ is transformed by a stretch in the y -direction, scale factor 5

State the equation of the transformed graph.

Circle your answer.

[1 mark]

$$y = 5 \times 5^x$$

$$y = 5^{\frac{x}{5}}$$

$$y = \frac{1}{5} \times 5^x$$

$$y = 5^{5x}$$



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3 A periodic sequence is defined by $U_n = \sin\left(\frac{n\pi}{2}\right)$

State the period of this sequence.

Circle your answer.

[1 mark]

8 2π 4 π

4 The function f is defined by $f(x) = e^{x-4}$, $x \in \mathbb{R}$

Find $f^{-1}(x)$ and state its domain.

[3 marks]

Turn over for the next question

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5 A curve is defined by the parametric equations

$$x = 4 \times 2^{-t} + 3$$

$$y = 3 \times 2^t - 5$$

5 (a) Show that $\frac{dy}{dx} = -\frac{3}{4} \times 2^{2t}$

[3 marks]

5 (b) Find the Cartesian equation of the curve in the form $xy + ax + by = c$, where a , b and c are integers.

[3 marks]



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6 (a) Find the first three terms, in ascending powers of x , of the binomial expansion
of $\frac{1}{\sqrt{4+x}}$

[3 marks]

6 (b) Hence, find the first three terms of the binomial expansion of $\frac{1}{\sqrt{4-x^3}}$

[2 marks]

Question 6 continues on the next page

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6 (c) Using your answer to part **(b)**, find an approximation for $\int_0^1 \frac{1}{\sqrt{4-x^3}} \, dx$, giving your answer to seven decimal places.

[3 marks]

6 (d) (i) Edward, a student, decides to use this method to find a more accurate value for the integral by increasing the number of terms of the binomial expansion used.

Explain clearly whether Edward's approximation will be an overestimate, an underestimate, or if it is impossible to tell.

[2 marks]



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6 (d) (ii) Edward goes on to use the expansion from part **(b)** to find an approximation
for $\int_{-2}^0 \frac{1}{\sqrt{4-x^3}} \, dx$

Explain why Edward's approximation is invalid.

[2 marks]

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7 Three points A , B and C have coordinates $A(8, 17)$, $B(15, 10)$ and $C(-2, -7)$

7 (a) Show that angle ABC is a right angle.

[3 marks]

7 (b) A , B and C lie on a circle.

7 (b) (i) Explain why AC is a diameter of the circle.

[1 mark]



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7 (b) (ii) Determine whether the point $D (-8, -2)$ lies inside the circle, on the circle or outside the circle.

Fully justify your answer.

[4 marks]

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8 (b) Use the Newton-Raphson method with $\theta_1 = \pi$, to find θ_3 as an approximation for θ .
Give your answer correct to five decimal places.

[3 marks]

8 (c) Given that $\theta = 1.89549$ to five decimal places, find an estimate for the percentage error in the approximation found in part **(b)**.

[1 mark]

Turn over for the next question

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9 (b) Given that the sixth term of the sequence is 25, find the smallest possible value of a .
[5 marks]

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10 (b) The scientist wants the mass of caffeine in her body to stay below 480 mg

Use the model to find the earliest time that she could drink another cup of strong coffee.

Give your answer to the nearest minute.

[3 marks]

10 (c) State a reason why the mass of caffeine remaining in the scientist’s body predicted by the model may not be accurate.

[1 mark]

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11 The daily world production of oil can be modelled using

$$V = 10 + 100\left(\frac{t}{30}\right)^3 - 50\left(\frac{t}{30}\right)^4$$

where V is volume of oil in millions of barrels, and t is time in years since 1 January 1980.

11 (a) (i) The model is used to predict the time, T , when oil production will fall to zero.

Show that T satisfies the equation

$$T = \sqrt[3]{60T^2 + \frac{162\,000}{T}}$$

[3 marks]

11 (a) (ii) Use the iterative formula $T_{n+1} = \sqrt[3]{60T_n^2 + \frac{162\,000}{T_n}}$, with $T_0 = 38$, to find the values of T_1 , T_2 , and T_3 , giving your answers to three decimal places.

[2 marks]



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12 $p(x) = 30x^3 - 7x^2 - 7x + 2$

12 (a) Prove that $(2x + 1)$ is a factor of $p(x)$ **[2 marks]**

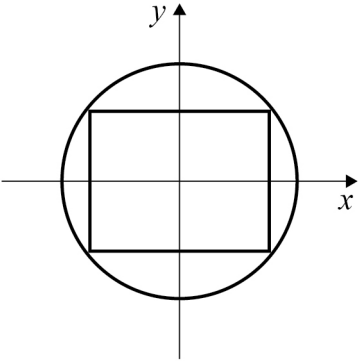
12 (b) Factorise $p(x)$ completely. **[3 marks]**



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13 A company is designing a logo. The logo is a circle of radius 4 inches with an inscribed rectangle. The rectangle must be as large as possible.

The company models the logo on an x - y plane as shown in the diagram.



Use calculus to find the maximum area of the rectangle.

Fully justify your answer.

[10 marks]

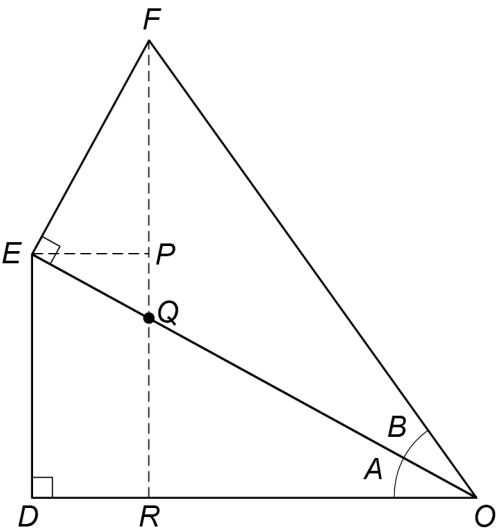


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14

Some students are trying to prove an identity for $\sin(A + B)$.

They start by drawing two right-angled triangles ODE and OEF , as shown.



The students' incomplete proof continues,

Let angle $DOE = A$ and angle $EOF = B$.

In triangle OFR ,

Line 1

$$\sin(A + B) = \frac{RF}{OF}$$

Line 2

$$= \frac{RP + PF}{OF}$$

Line 3

$$= \frac{DE}{OF} + \frac{PF}{OF} \text{ since } DE = RP$$

Line 4

$$= \frac{DE}{\dots} \times \frac{\dots}{OF} + \frac{PF}{EF} \times \frac{EF}{OF}$$

Line 5

$$= \dots + \cos A \sin B$$

14 (a)

Explain why $\frac{PF}{EF} \times \frac{EF}{OF}$ in Line 4 leads to $\cos A \sin B$ in Line 5

[2 marks]



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14 (b) Complete Line 4 and Line 5 to prove the identity

Line 4 $= \frac{DE}{\dots} \times \frac{\dots}{OF} + \frac{PF}{EF} \times \frac{EF}{OF}$

Line 5 $= \dots + \cos A \sin B$
[1 mark]

14 (c) Explain why the argument used in part (a) only proves the identity when A and B are acute angles.
[1 mark]

14 (d) Another student claims that by replacing B with $-B$ in the identity for $\sin(A + B)$ it is possible to find an identity for $\sin(A - B)$.
Assuming the identity for $\sin(A + B)$ is correct for all values of A and B , prove a similar result for $\sin(A - B)$.
[3 marks]

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