



Oxford Cambridge and RSA

GCSE (9–1) Geography A (Geographical Themes)

J383/03 Geographical Skills

Monday 11 June 2018 – Afternoon
Time allowed: 1 hour 30 minutes



You must have:

- the OS map (inserted)
- the Resource Booklet (inserted)

You may use:

- a scientific or graphical calculator
- a ruler (cm/mm)

First name										
Last name										
Centre number						Candidate number				

INSTRUCTIONS

- The separate OS map extract and Resource Booklet will be found inside this document.
- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- Answer **all** the questions.
- Write your answer to each question in the space provided. If additional space is required, you should use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil (✎).
- This document consists of **16** pages.

SECTION A – Geographical Skills

Answer **all** the questions.

1 Study **Fig. 1**, an OS map extract of part of Dartmoor National Park.

(a) (i) In which grid square is the largest part of Burrator reservoir found?

..... [1]

(ii) What is the approximate size of Burrator reservoir?

- A 0.05 sq km
- B 0.5 sq km
- C 5 sq km
- D 10 sq km

Write the correct letter in the box. [1]

(iii) Suggest **one** appropriate method of displaying the changes in height between Sheep's Tor (5668) and Down Tor (5769).

..... [1]

(b) **Fig. 2** shows an aerial photograph of Burrator reservoir.

(i) Using **Fig. 2**, state whether this photograph shows an upland or lowland landscape. Give **one** reason why.

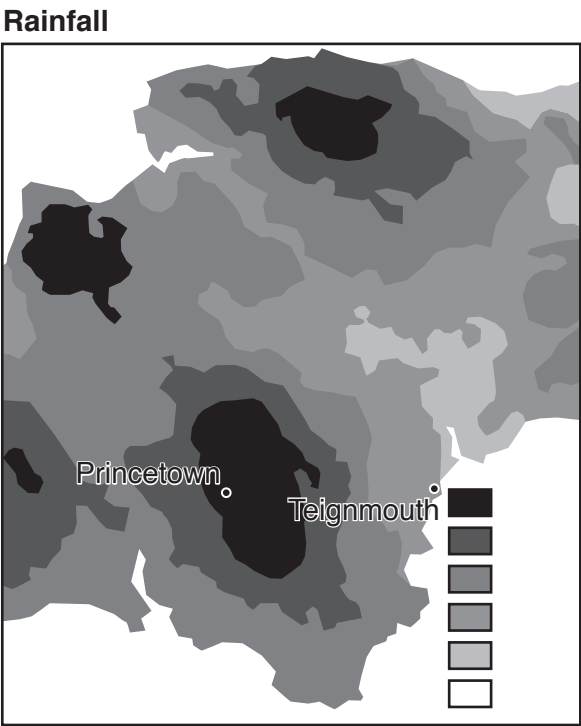
.....
.....
..... [2]

(ii) Using **Fig. 1** and **Fig. 2**, identify in which direction the camera was pointing when the photograph was taken.

- A North
- B North West
- C South
- D South West

Write the correct letter in the box. [1]

(c) Study the choropleth map below, showing rainfall patterns in Devon.



Suggest **two** ways in which the presentation of information on this map could be improved.

- 1
- 2

[2]

2 Burrator reservoir lies in the Tamar river catchment.

(a) Study **Fig. 3** in the separate Resource Booklet, which provides information about farming within this river catchment.

(i) Which type of farming is most popular within the Tamar catchment?

- A Beef & Sheep
- B Cereals
- C Dairy
- D Horticulture

Write the correct letter in the box. [1]

(ii) Name the graphical technique being used to demonstrate the number of farms in each region of the Tamar catchment.

..... [1]

(iii) Calculate the difference between the total number of farms found in Upper Tamar and Kensey.

..... [1]

(b) **Fig. 4** in the separate resource booklet shows the population density of the Tamar catchment area.

(i) Describe the pattern of population density in the Tamar catchment area. Use data in your answer.

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..... [4]

(ii) Using **Fig. 4** and your own knowledge, explain why the level of infrastructure in the Tamar catchment area will vary.

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..... [3]

(c) The South Hams region of Devon makes up part of the Tamar catchment area. Its population structure is shown in **Fig. 5** in the separate Resource Booklet.

Using **Fig. 5**, describe the evidence that shows that South Hams has an ageing population.

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..... [3]

Turn over for the next question

Devon's Ageing Population – Key Facts and Figures

- [8]

3 Study **Fig. 6** in the separate Resource Booklet, a map of Costa Rica.

(a) (i) What is the approximate distance from the capital, San Jose to the northern town of Liberia?

- A 50 km
- B 140 km
- C 165 km
- D 500 km

Write the correct letter in the box.

[1]

(ii) Using information from **Fig. 6**, describe the location of Costa Rica.

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..... [2]

(b) Study **Fig. 7** in the separate Resource Booklet, rainforest cover in Costa Rica.

(i) Describe the changes in rainforest cover in Costa Rica between 1940 and 2005.

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..... [3]

(ii) Explain **two** reasons for the changes you have described.

1

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2

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[4]

- (c) In 2010, forests covered 31 percent of the world’s land surface, at 4030 million hectares. Between 1990 and 2010, 135 million hectares of previously forested land was removed.

Calculate the percentage of the world’s land surface covered by forests in 1990 to the nearest whole number. You must show your working out.

..... [2]

- (d) Explain how the management of tropical rainforests can influence the sustainable development of a country.

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..... [6]

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Turn over for Section B

SECTION B – Geographical Fieldwork

Answer **all** the questions.

- 4 Some geography students have been conducting **physical geography** fieldwork on Dartmoor. They were investigating river flow. Some of their results are shown in the table below.

Site	Width	Depth near side	Depth middle	Depth far side
1	0.5m	8	12	6
2	0.8m	5	14	7
3	1.2m	18	32	12
4	2.0m	15	28	10

- (a) (i) Suggest **one** problem with the recording of this data.

..... [1]

- (ii) Identify **two** further pieces of information that the students could collect about the river.

1

.....

2

.....

[2]

- (iii) Calculate the median value for all the measurements of depth taken. You should show your workings out.

Median value is

[2]

- 5 You will have taken part in fieldwork in a **human geography** environment as part of your studies. Examples might include a city or village study.

State your fieldwork question for investigation:

.....

.....

Location of study area:

- (a) Suggest **one** reason why this was a suitable location to study.

.....

..... [1]

- (b) Assess **two** fieldwork techniques used in your investigation. Explain which technique was the most effective.

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..... [4]

ADDITIONAL ANSWER SPACE

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

[illegible]

This image shows a blank sheet of white paper designed for writing. It features a series of evenly spaced horizontal blue lines across its entire width. A single vertical red line runs down the left side, creating a narrow margin. The paper is otherwise completely empty, with no text or markings.

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