



Please write clearly in block capitals.

Centre number 

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Candidate number 

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Surname \_\_\_\_\_

Forename(s) \_\_\_\_\_

Candidate signature \_\_\_\_\_

# GCSE MATHEMATICS

# H

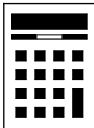
Higher Tier                      Paper 3    Calculator

Wednesday 8 November 2017      Morning      Time allowed: 1 hour 30 minutes

**Materials**

**For this paper you must have:**

- a calculator
- mathematical instruments.



For Examiner's Use	
Pages	Mark
2–3	
4–5	
6–7	
8–9	
10–11	
12–13	
14–15	
16–17	
18–19	
20–21	
22–23	
24–25	
26	
<b>TOTAL</b>	

**Instructions**

- Use black ink or black ball-point pen. Draw diagrams in pencil.
- Answer **all** questions.
- You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
- Do all rough work in this book. Cross through any work you do not want to be marked.

**Information**

- The marks for questions are shown in brackets.
- The maximum mark for this paper is 80.
- You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.

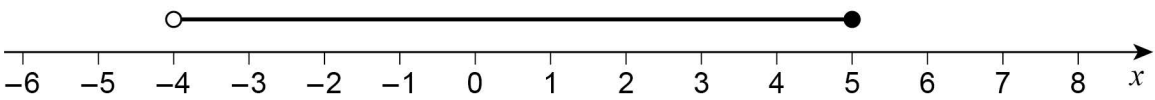
**Advice**

- In all calculations, show clearly how you work out your answer.



Answer **all** questions in the spaces provided

**1** Circle the inequality shown by the diagram.



[1 mark]

$-4 \leq x < 5$        $-4 \leq x \leq 5$        $-4 < x < 5$        $-4 < x \leq 5$

**2**  $y$  is 100% **more** than  $x$ .  
Circle the ratio  $x : y$

[1 mark]

$1 : 100$        $100 : 1$        $1 : 2$        $2 : 1$

**3** The first four terms of a sequence are  $-10$   $-8$   $-6$   $-4$   
Circle the expression for the  $n$ th term of the sequence.

[1 mark]

$-12 - 2n$        $-8 - 2n$        $n + 2$        $2n - 12$



4 Circle the equation of the line that is parallel to the  $x$ -axis.

[1 mark]

$y = -5$

$x - y = 0$

$x = 3$

$x + y = 0$

5 Multiply out and simplify  $(x - 8)^2$

[2 marks]

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Answer \_\_\_\_\_

Turn over for the next question



6 Show that 268 can be written as the sum of a power of 3 and a square number. [2 marks]

Answer \_\_\_\_\_

7 Here is some information about the times taken by 40 people to fill in a form.

Time, $t$ minutes	Number of people
$0 < t \leq 5$	3
$5 < t \leq 10$	9
$10 < t \leq 15$	11
$15 < t \leq 20$	17

In which class interval is the median?  
Circle your answer.

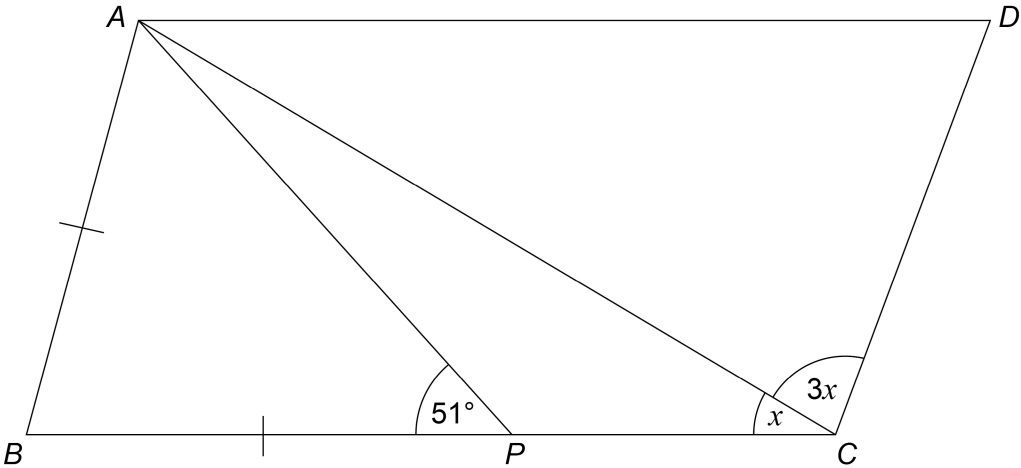
[1 mark]

$0 < t \leq 5$        $5 < t \leq 10$        $10 < t \leq 15$        $15 < t \leq 20$



8       $ABCD$  is a parallelogram.  
 $AB = BP$

Not drawn  
accurately



Work out the size of angle  $x$ . [4 marks]

Answer \_\_\_\_\_ degrees

Turn over for the next question



9 (a) Rearrange  $v = u + at$  to make  $t$  the subject of the formula.

[2 marks]

Answer \_\_\_\_\_

9 (b) Complete this table with consistent metric units.

[2 marks]

Distance	Time	Speed	Acceleration
m	s		



10

Construct a locus of points that are the same distance from points *A* and *B*.

[2 marks]

•  
*A*

•  
*B*

Turn over for the next question

6

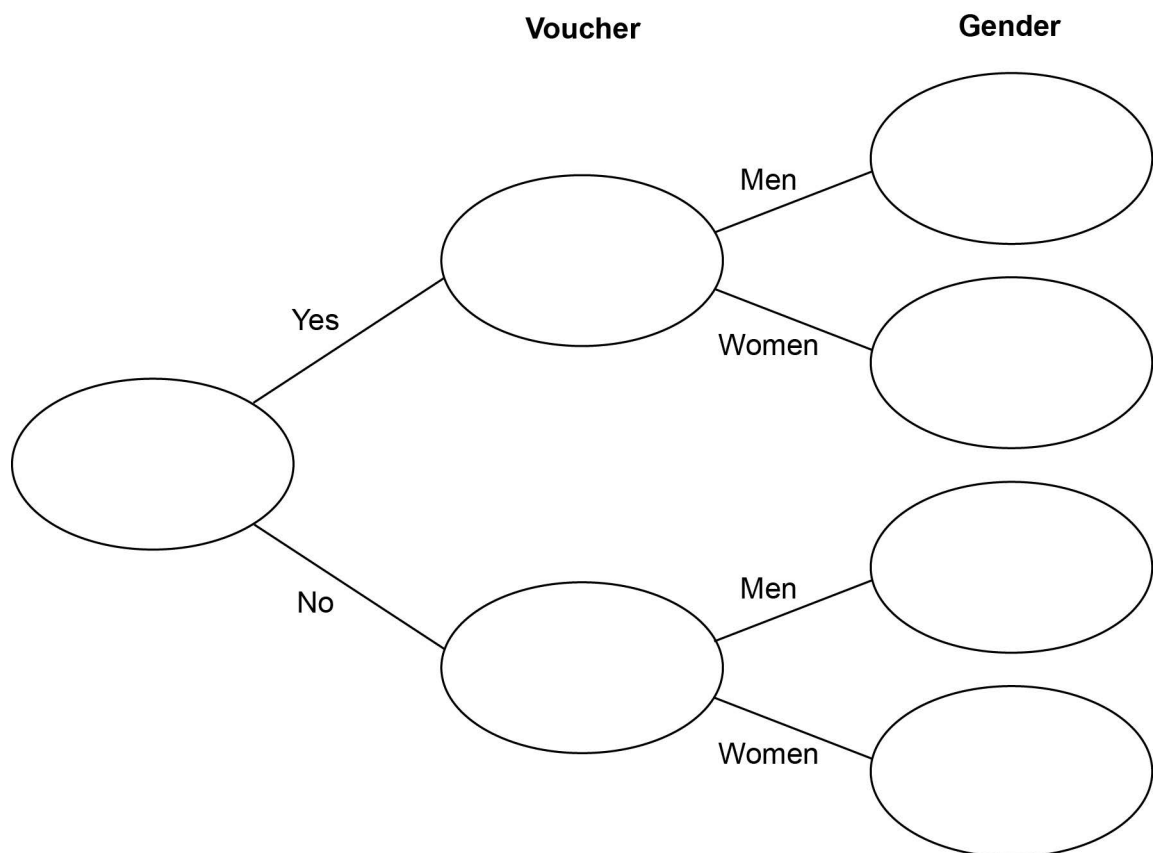
Turn over ►



- 11      42 men and 38 women visit a restaurant.
- 44 of these people have a voucher.
- Three times as many men as women do **not** have a voucher.

**11 (a)** Complete the frequency tree.

**[4 marks]**





**11 (b)** A voucher takes **15% off** the bill.  
After using the voucher, the bill for a meal is £27.20  
How much was the bill before using the voucher?

**[3 marks]**

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Answer £ \_\_\_\_\_

**Turn over for the next question**



**12** The distance by road from Newport to London is 140 miles.

Tom travels by coach from Newport to London.  
The coach leaves Newport at 1.30 pm

**12 (a)** He assumes the coach will travel at an average speed of 50 mph  
Use his assumption to work out the arrival time in London.

**[3 marks]**

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Answer \_\_\_\_\_

**12 (b)** In fact, the coach has a lower average speed.  
How does this affect the arrival time?

**[1 mark]**

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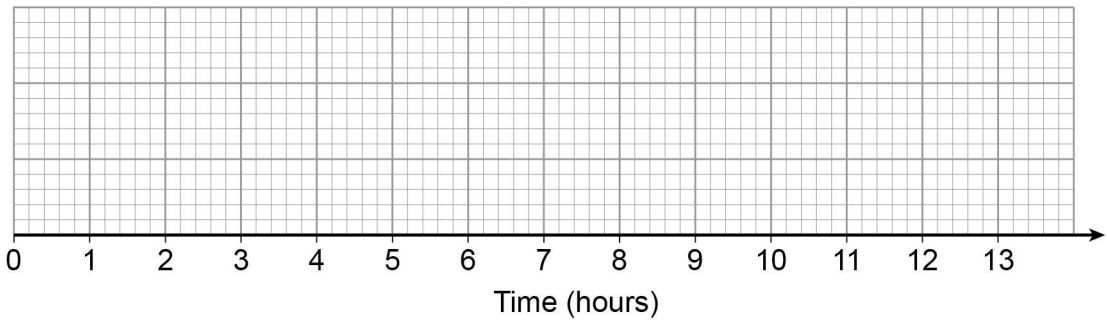


**13** Here is some information about the length of time cars stayed in a car park.

Shortest time	30 minutes	Lower quartile	2 hours
Longest time	12 hours	Interquartile range	3 hours
		Median time	4 hours

Draw a box plot to show this information.

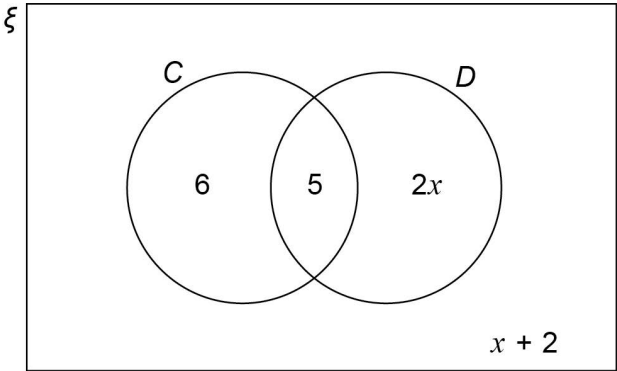
**[3 marks]**



**Turn over for the next question**



- 14** In the Venn diagram  
 $\xi$  represents 31 students in a class  
 $C$  is students who have a cat  
 $D$  is students who have a dog



- 14 (a)** One student from the class is picked at random.  
Work out the probability that the student has a dog.

**[3 marks]**

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Answer \_\_\_\_\_

- 14 (b)** One of the students who has a cat is picked at random.  
Work out the probability that this student has a dog.

**[1 mark]**

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Answer \_\_\_\_\_



**15** Circle the highest common factor (HCF) of  $6xy^2$  and  $4x^3y$

**[1 mark]**

$$2xy^2$$

$$2xy$$

$$12x^3y^2$$

$$24x^4y^3$$

**16**  $f(x) = x^2 - x^3$

Circle the value of  $f(-3)$

**[1 mark]**

$$18$$

$$-18$$

$$36$$

$$-36$$

**Turn over for the next question**



**17** At a football game  
number of men : number of women : number of children = 13 : 5 : 7  
There are 4152 **more** men than women.  
Work out the number of children at the game.

**[3 marks]**

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Answer \_\_\_\_\_

**18** Expand and simplify  $(3x^2 + 2)(2x + 5) - 6x(x^2 - 3)$

**[4 marks]**

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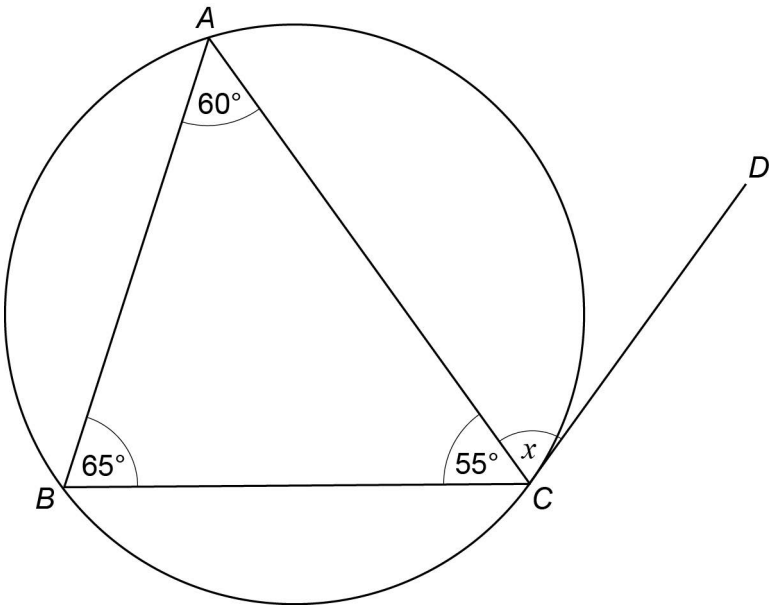
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Answer \_\_\_\_\_



- 19       $A, B$  and  $C$  are points on a circle.  
 $CD$  is a tangent to the circle.

Not drawn  
accurately



Write down the size of angle  $x$ .  
Give a reason for your answer.

[2 marks]

Answer \_\_\_\_\_ degrees

Reason \_\_\_\_\_

Turn over for the next question



**20**       $w$  is a positive number.  
 $x$  is 10% more than  $w$ .  
 $y$  is 10% less than  $x$ .  
  
Which statement is true?  
Tick **one** box.

[1 mark]

$w < x$ and $w < y$	<input type="checkbox"/>
$w < x$ and $w = y$	<input type="checkbox"/>
$x > y$ and $w > y$	<input type="checkbox"/>
$x > y$ and $w = y$	<input type="checkbox"/>

**21**       $N$  is a number.  
As a product of prime factors in index form       $N = 2 \times 3^4 \times y^3$   
  
Work out  $3N^2$  as a product of prime factors in index form.  
Give your answer in terms of  $y$ .

[3 marks]

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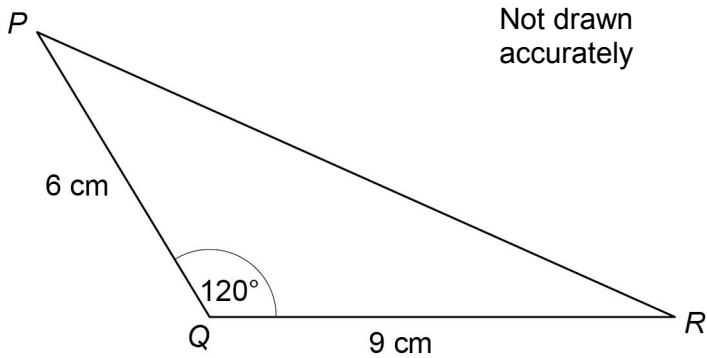
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Answer \_\_\_\_\_





22 Here is a triangle.



Work out the length  $PR$ .

[3 marks]

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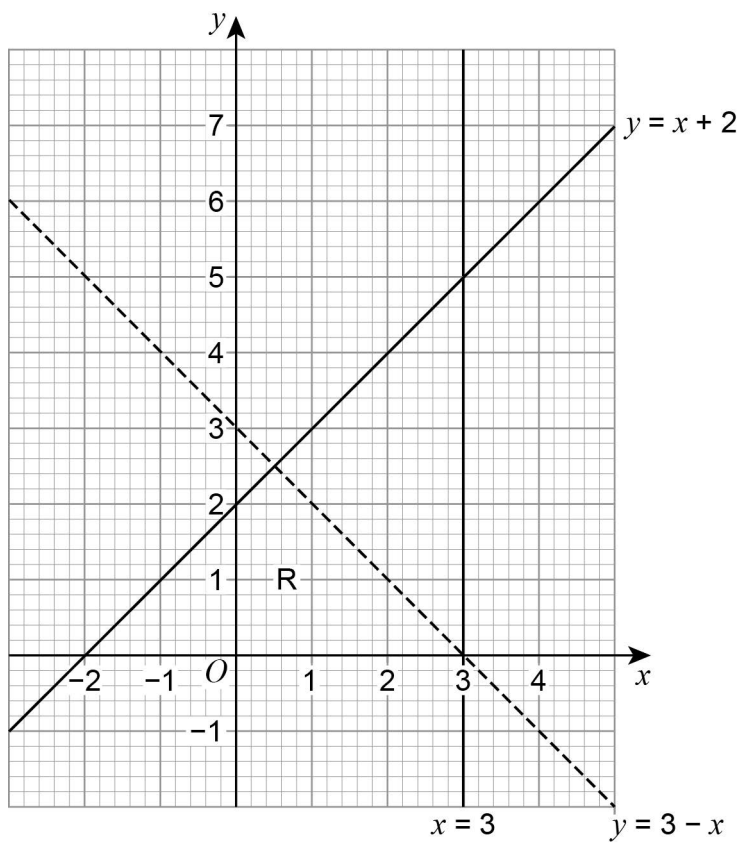
Answer \_\_\_\_\_ cm

Turn over for the next question



23 Joe draws this graph to identify the region R represented by

$y \leq x + 2$  and  $y > 3 - x$  and  $x < 3$



Make **two** criticisms of his graph.

[2 marks]

Criticism 1 \_\_\_\_\_

\_\_\_\_\_

Criticism 2 \_\_\_\_\_

\_\_\_\_\_



**24**       $a : b = 9 : 4$       and       $10b = 7c$

Work out     $a : c$     in its simplest form.

**[3 marks]**

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Answer        :       

**Turn over for the next question**

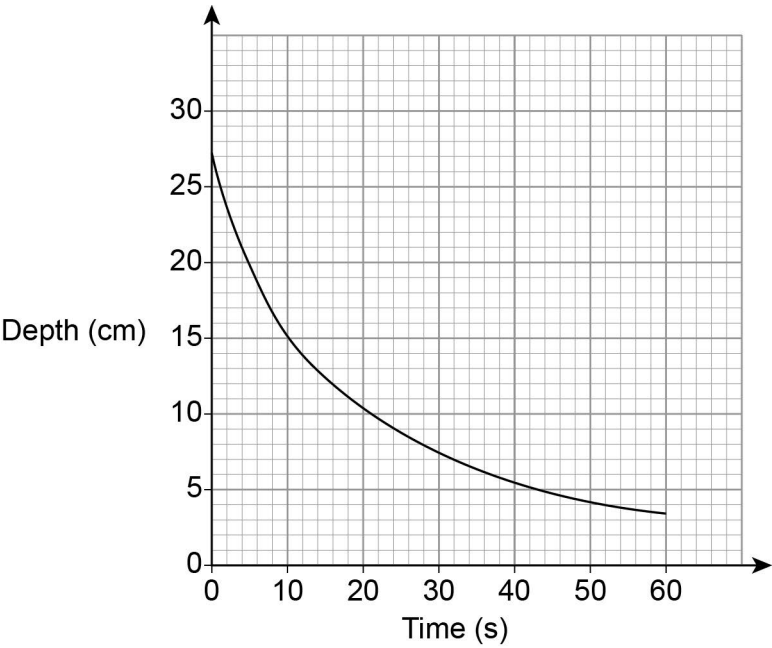
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5

**Turn over ►**



25      Liquid is leaking out of a container.  
The graph shows the depth of the liquid for 60 seconds.



Use the graph to work out an estimate of the rate of decrease of depth at 10 seconds.  
You **must** show your working.

[3 marks]

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Answer \_\_\_\_\_ cm/s



26       $a^2 - b^2 \equiv (a + b)(a - b)$

$a$  and  $b$  are positive whole numbers with  $a > b$

$a^2 - b^2$  is a **prime** number.

Why are  $a$  and  $b$  consecutive numbers?

[2 marks]

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Turn over for the next question



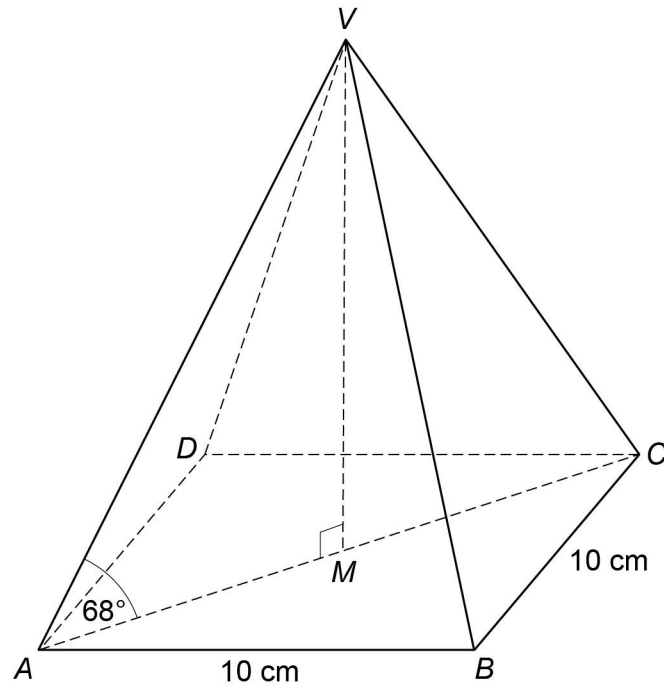
27

$VABCD$  is a square-based pyramid.

The horizontal base  $ABCD$  has side length 10 cm and centre  $M$ .

Angle  $VMA$  is  $90^\circ$

Angle  $VAM$  is  $68^\circ$



$$\text{Volume of pyramid} = \frac{1}{3} \times \text{area of base} \times \text{perpendicular height}$$



Work out the volume of the pyramid.

**[6 marks]**

[illegible]

Answer \_\_\_\_\_  $\text{cm}^3$

**Turn over for the next question**

6

**Turn over ►**



28       $y = p \times q^{x-1}$       where  $p$  and  $q$  are numbers.

$y = 10$  when  $x = 1$

$y = 0.3125$  when  $x = 6$

Work out the value of  $y$  when  $x = 3$

[5 marks]

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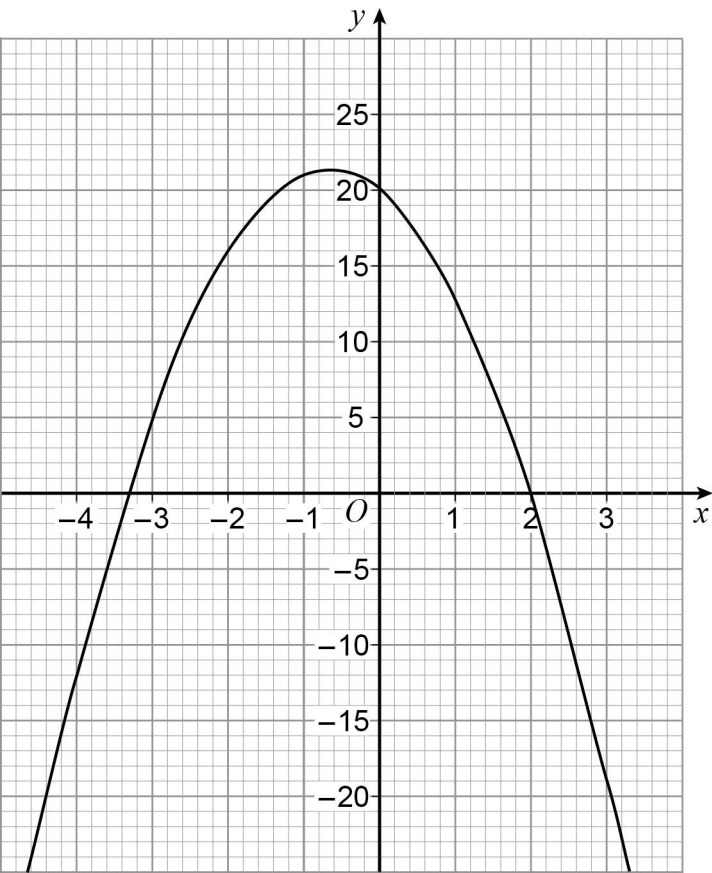
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Answer \_\_\_\_\_





29 Here is the graph of  $y = f(x)$  where  $f(x)$  is a quadratic function.



Write down all the **integer** solutions of  $f(x) \geq 0$

[2 marks]

Answer \_\_\_\_\_

Turn over for the next question



30       $f(x) = \frac{x}{3} + 4$       for all values of  $x$ .

$g(x) = 6x^2 + 3$       for all values of  $x$ .

Work out  $fg(x)$ .

Give your answer in the form  $ax^2 + b$  where  $a$  and  $b$  are integers.

[2 marks]

Answer \_\_\_\_\_

END OF QUESTIONS



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