



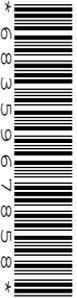
Oxford Cambridge and RSA

# GCSE (9–1) English Language

## J351/02 Exploring effects and impact

### Monday 12 June 2017 – Morning

### Time allowed: 2 hours



**You must have:**

- The Reading Insert



First name										
Last name										
Centre number						Candidate number				

#### INSTRUCTIONS

- Find the Reading Insert for use with the questions in Section A.
- Use black ink.
- Complete the boxes above with your name, centre number and candidate number.
- There are two sections: **Section A** (Reading) and **Section B** (Writing).
- **Section A:** Answer **all** questions in this section.
- **Section B:** Answer **one** question in this section.
- Write your answer to each question on the question paper.
- If additional space is required, use the lined page(s) at the end of this booklet. The question number(s) must be clearly shown.
- Do **not** write in the barcodes.

#### INFORMATION

- The total mark for this paper is **80**.
- The marks for each question are shown in brackets [ ].
- Quality of extended responses will be assessed in questions marked with an asterisk (\*).
- The Reading Insert is inside this document.
- Before you attempt to write any responses to Section A, give yourself enough time to read the two texts in the Reading Insert carefully.
- This document consists of **16** pages.

Section A

Reading meaning and effects

Answer **all** the questions in Section A.

You are advised to spend **one** hour on this section.

Question 1 is about **Text 1**, from *Cider with Rosie* by Laurie Lee.

**1** Look again at lines 1–15.

(a) Identify **one** phrase from these lines which shows that things were different **inside** the house that day.

..... [1]

(b) Identify **one** phrase from these lines which shows that things were different **outside** the house that day.

..... [1]

(c) Phyllis and her mother do not like the cold winter day.

Identify **two** phrases which show this.

.....  
..... [2]







A series of 25 horizontal dotted lines for writing.

**Section B**

**Writing imaginatively and creatively**

Choose **one** of the following writing tasks.

You are advised to spend **one** hour on this section.

In this section you will be assessed on the quality of your extended response, these questions are marked with an asterisk (\*). You are advised to plan and check your work carefully.

**EITHER**

**5** *The Winter's Day*

Use this as the title for a story.

In your writing you should:

- choose a clear viewpoint
- describe the setting
- explore the effect of winter on events and feelings.

**[40]\***

**OR**

**6** Write about a time when the weather made an important difference to **your** life.

You could write about:

- things that made the biggest impression on you
- how the experience made a difference to your life
- the way you feel about that experience now.

**[40]\***

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**ADDITIONAL ANSWER SPACE**

If additional space is required, you should use the following lined page(s). The question number(s) must be clearly shown in the margin(s).

A large area of lined paper for writing. It features a vertical solid line on the left side, creating a margin. The rest of the page is filled with horizontal dotted lines, providing space for writing answers.

A large grid of dotted lines for handwriting practice. The grid consists of 25 horizontal rows, each starting from a vertical margin line on the left side. The lines are evenly spaced and extend across the width of the page.

A large rectangular area with a solid vertical line on the left side and horizontal dotted lines extending across the page, providing a grid for writing answers.



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