

OCR

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AS Level Geography H081/01 Landscape and place Sample Question Paper

Date – Morning/Afternoon

Time allowed: 1 hour 45 minutes



You must have:

- the Resource Booklet
- the OCR 12–page Answer Booklet
(OCR 12 sent with general stationery)

You may use:

- a ruler (cm/mm)
- a piece of string
- a scientific or graphical calculator



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INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Section A: Choose **one** option and answer all parts of the question in the option.
- Section B: Answer **all** questions.
- Section C: Answer **all** questions.
- Write your answer to each question in the Answer Booklet.
- Additional paper may be used if required but you must clearly show your candidate number, centre number and question number(s).
- Do **not** write in the bar codes.
- The separate Resource Booklet will be found inside this document.

INFORMATION

- The total mark for this paper is **82**.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- This document consists of **4** pages.

Section A – Landscape Systems

Choose **one** option and answer **all** parts of the question in the option.

Option A – Coastal Landscapes

- 1 (a) **Fig. 1** shows sediment size of beach material collected on two beaches.
- (i) Using evidence from **Fig. 1**, compare and contrast the two sets of data. [3]
- (ii) Suggest reasons for the differences between the two samples in **Fig. 1**. [4]
- (b) Explain the formation of tombolos. [8]
- (c)* Assess the extent to which human activity has **unintentionally** rather than **intentionally** caused change within coastal landscape systems. [14]

OR

Option B – Glaciated Landscapes

- 2 (a) **Fig. 2** shows sediment size of material collected from a till sheet and from an outwash plain.
- (i) Using evidence from **Fig. 2**, compare and contrast the two sets of data. [3]
- (ii) Suggest reasons for the differences between the two samples in **Fig. 2**. [4]
- (b) Explain the formation of kames. [8]
- (c)* Assess the relative significance of the change caused by human activity within **periglacial** and **glacial** landscape systems. [14]

OR

Option C – Dryland Landscapes

- 3 (a) **Fig. 3** shows sediment size of material collected from an alluvial fan and from a wadi.
- (i) Using evidence from **Fig. 3**, compare and contrast the two sets of data. [3]
- (ii) Suggest reasons for the differences between the two samples in **Fig. 3**. [4]
- (b) Explain the formation of barchans. [8]
- (c)* Assess the relative importance of **economic activity** and **water supply issues** in causing change within dryland landscape systems. [14]

Section B – Changing Spaces; Making Places

Answer **all** questions.

- 4 (a) Explain the types of evidence that could be used to show social inequality. [4]
- (b) **Fig. 4** shows an inner city area in the UK.
- (i) Using **Fig. 4** state **one** piece of evidence which shows that this area is in need of rebranding. [1]
- (ii) With reference to **Fig.4**, suggest two appropriate strategies for rebranding this area. [4]
- (c) Using evidence from **Fig. 5**, suggest why government expenditure on education is unequal. [6]
- (d)* 'Community groups are the most important players in the placemaking process.' To what extent do you agree with this statement? [14]

Section C – Fieldwork

Answer **all** questions.

- 5 (a)** Study **Fig. 6**, an OS map extract of an area in which it is proposed to carry out an AS level geography investigation.
- (i)** Suggest a geographical question or issue that can be investigated in the area shown. Justify using map evidence. **[4]**
- (ii)** State **two** examples of different types of secondary data that you would use to aid the investigation suggested in **(a)(i)**. **[2]**
- (iii)** Explain **one** suitable method you would use to collect data for the investigation suggested in **(a)(i)**. **[6]**
- (b)** With reference to a fieldwork investigation you have carried out, to what extent was your investigation successful? **[12]**

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