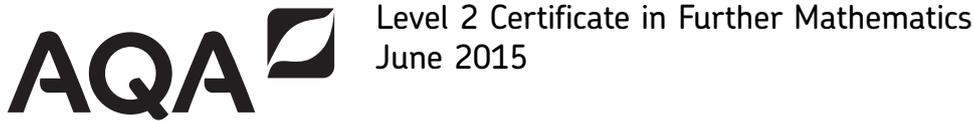


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Other Names										
Candidate Signature										

For Examiner's Use	
Examiner's Initials	
Pages	Mark
3	
4 – 5	
6 – 7	
8 – 9	
10 – 11	
12 – 13	
14 – 15	
16 – 17	
18 – 19	
20 – 21	
<b>TOTAL</b>	



**Further Mathematics 8360/1**

**Level 2**

**Paper 1 Non-Calculator**

**Monday 15 June 2015 9.00 am to 10.30 am**

<p><b>For this paper you must have:</b></p> <ul style="list-style-type: none"> <li>• mathematical instruments.</li> </ul> <p>You may <b>not</b> use a calculator.</p>	
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**Time allowed**

- 1 hour 30 minutes

- Instructions**
- Use black ink or black ball-point pen. Draw diagrams in pencil.
  - Fill in the boxes at the top of this page.
  - Answer **all** questions.
  - You must answer the questions in the spaces provided. Do not write outside the box around each page or on blank pages.
  - Do all rough work in this book. Cross through any work that you do not want to be marked.
  - In all calculations, show clearly how you work out your answer.

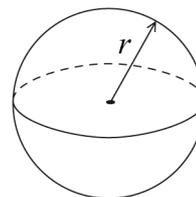
- Information**
- The marks for questions are shown in brackets.
  - The maximum mark for this paper is 70.
  - You may ask for more answer paper, graph paper and tracing paper. These must be tagged securely to this answer book.



## Formulae Sheet

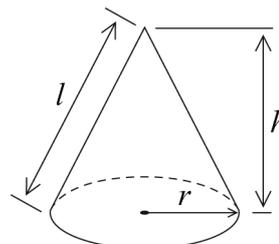
**Volume of sphere**  $= \frac{4}{3}\pi r^3$

**Surface area of sphere**  $= 4\pi r^2$



**Volume of cone**  $= \frac{1}{3}\pi r^2 h$

**Curved surface area of cone**  $= \pi r l$



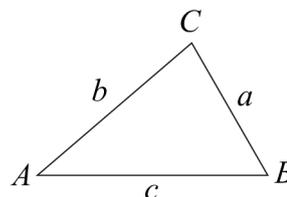
**In any triangle ABC**

**Area of triangle**  $= \frac{1}{2}ab \sin C$

**Sine rule**  $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$

**Cosine rule**  $a^2 = b^2 + c^2 - 2bc \cos A$

$$\cos A = \frac{b^2 + c^2 - a^2}{2bc}$$



**The Quadratic Equation**

The solutions of  $ax^2 + bx + c = 0$ , where  $a \neq 0$ , are given by

$$x = \frac{-b \pm \sqrt{(b^2 - 4ac)}}{2a}$$

**Trigonometric Identities**

$$\tan \theta \equiv \frac{\sin \theta}{\cos \theta} \quad \sin^2 \theta + \cos^2 \theta \equiv 1$$



Answer **all** questions in the spaces provided.

**1**  $GH$  is a straight line.

The coordinates of  $G$  are  $(-2, 8)$

The midpoint of  $GH$  is  $(5, -3)$

Work out the coordinates of  $H$ .

**[2 marks]**

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Answer (....., .....) )

**Turn over for the next question**

2

**Turn over** ►



**2** A straight line with equation  $y = mx + c$  has gradient  $m$  and  $y$ -intercept  $c$ .

Here are the equations of four straight lines, P, Q, R and S.

P  $2y - 4x = 5$

Q  $5y = 2x - 4$

R  $2y - 4 = 5x$

S  $4y = 5 - 2x$

**2 (a)** Circle the line that passes through  $(7, 2)$  **[1 mark]**

P

Q

R

S

**2 (b)** Circle the line with gradient  $2\frac{1}{2}$  **[1 mark]**

P

Q

R

S

**2 (c)** Circle the line with  $y$ -intercept  $2\frac{1}{2}$  **[1 mark]**

P

Q

R

S

**2 (d)** Circle the line with a negative gradient. **[1 mark]**

P

Q

R

S

**2 (e)** Circle a pair of perpendicular lines. **[1 mark]**

P

Q

R

S



3

Solve  $2(3x + 1) > 3 - 4x$

[2 marks]

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Answer .....

**Turn over for the next question**

**Turn over ►**

7
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4 The equation of a curve is  $y = x^2 - 5x$

4 (a) Work out  $\frac{dy}{dx}$

[2 marks]

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Answer .....

4 (b)  $P$  is a point on the curve.  
The tangent to the curve at  $P$  has gradient 1

Work out the coordinates of  $P$ .

[2 marks]

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Answer ( ..... , ..... )



**5** In the expansion of  $(x + 2)(x^2 + kx - 3)$  the coefficient of  $x^2$  is zero.

**5 (a)** Work out the value of  $k$ .

**[1 mark]**

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Answer .....

**5 (b)** Work out the coefficient of  $x$ .

**[2 marks]**

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Answer .....

**Turn over for the next question**



**6** A bag contains  $5x$  red balls and  $2x$  blue balls.  
The number of red balls is **decreased** by 20%  
The number of blue balls is **increased** by 30%  
There are now 35 **more** red balls than blue balls in the bag.  
Work out the value of  $x$ .

**[4 marks]**

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Answer .....



7  $3x^3 - 2x^2 - 147x + 98 \equiv (ax - c)(bx + d)(bx - d)$

where  $a, b, c$  and  $d$  are positive integers.

Work out the values of  $a, b, c$  and  $d$ .

[3 marks]

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$a =$  .....  $b =$  .....  $c =$  .....  $d =$  .....

Turn over for the next question



Turn over ►

7

8

Simplify fully

$$\frac{5x}{(x+4)(x-6)} - \frac{3}{(x-6)}$$

[4 marks]

Answer .....



9 Given that  $\begin{pmatrix} 3 & -1 \\ 2 & 1 \end{pmatrix} \begin{pmatrix} a \\ b \end{pmatrix} = \begin{pmatrix} b \\ a+1 \end{pmatrix}$

work out the values of  $a$  and  $b$ .

[5 marks]

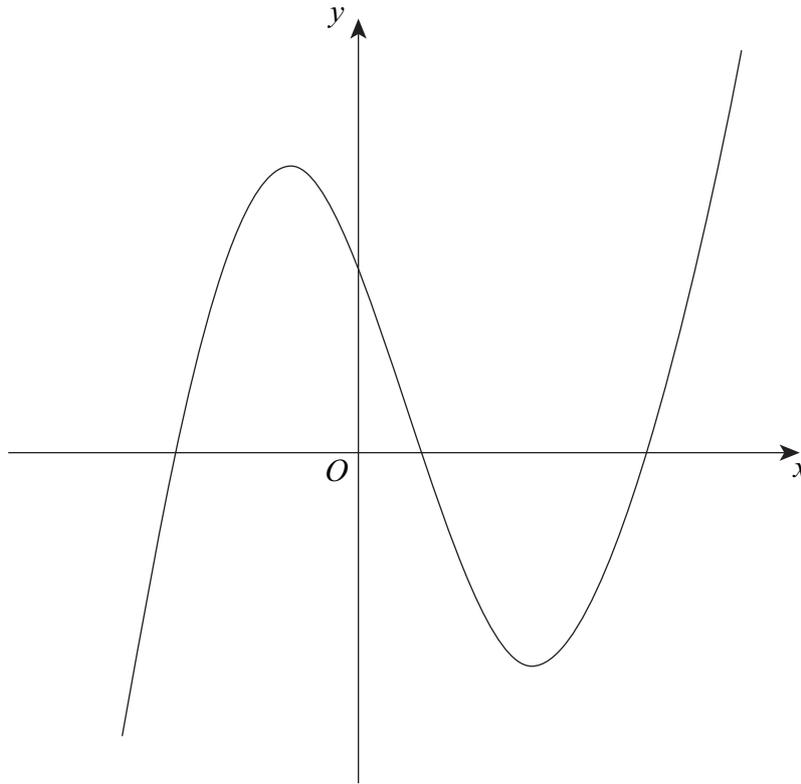
$a = \dots\dots\dots, b = \dots\dots\dots$

9
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Turn over ►



**10** This is a sketch of the curve  $y = f(x)$



**10 (a)** For this curve  $\frac{dy}{dx} = 3x^2 - 4x - 4$

Work out the range of values of  $x$  for which  $f(x)$  is a decreasing function.  
Write your answer as an inequality.

**[4 marks]**

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Answer .....



**10 (b)**

Work out the equation of the normal to the curve at the point  $(1, -2)$   
Give your answer in the form  $y = mx + c$

**[5 marks]**

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Answer .....

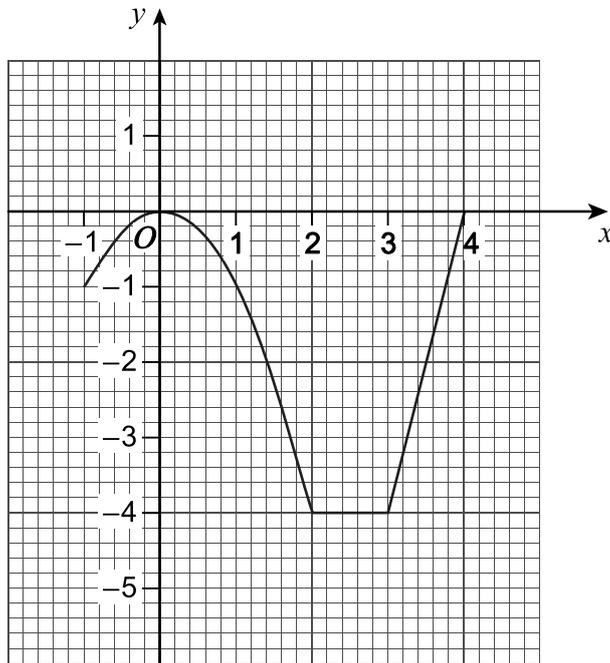
**Turn over for the next question**



11

Here is the graph of  $y = f(x)$

It consists of a quadratic curve and two straight lines.



Define  $f(x)$ , stating clearly the domain for each part.

[4 marks]

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$f(x) =$  .....

$=$  .....

$=$  .....





13

$$x^2 + 2ax + b \equiv (x - 5)^2 - a$$

Work out the values of  $a$  and  $b$ .

[3 marks]

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$a = \dots\dots\dots, b = \dots\dots\dots$





- 15** The diagram shows two circles touching externally at  $T$ .  
Points  $X$ ,  $Y$  and  $W$  lie on the larger circle.

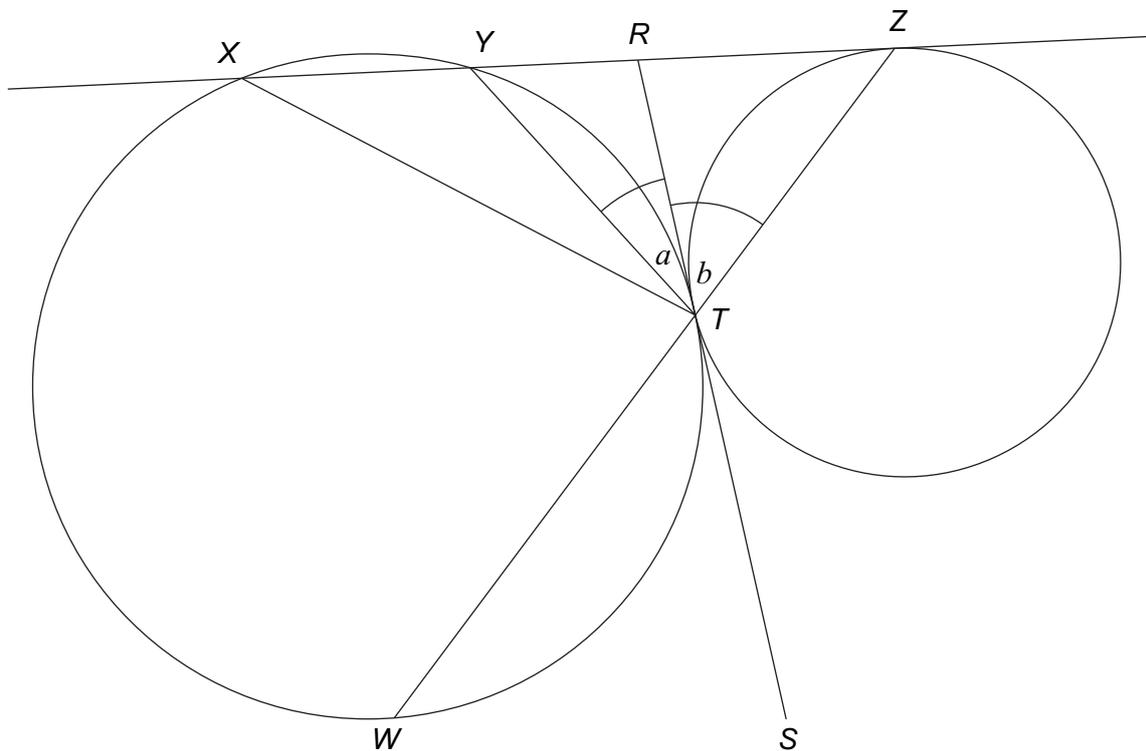
$RTS$  is a tangent to both circles.

$XYRZ$  is a tangent to the smaller circle at  $Z$ .

$ZTW$  is a straight line.

Angle  $YTR = a$  and angle  $ZTR = b$

Not drawn  
accurately





16

By factorising fully, simplify

$$\frac{x^4 - x^3 - 2x^2}{x^4 - 5x^2 + 4}$$

[5 marks]

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Answer .....





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