



Turn over

GCSE (9–1) Geography A (Geographical Themes) J383/03 Geographical Skills Sample Question Paper

Date - Morning/Afternoon

Time allowed: 1 hour 30 minutes

You must have:

· the Resource Booklet

You may use:

- a ruler (cm/mm)
- a piece of string
- a scientific or graphical calculator



First name		
Last name		
Centre number	Candidate number	

INSTRUCTIONS

- Use black ink. You may use an HB pencil for graphs and diagrams.
- Complete the boxes above with your name, centre number and candidate number.
- · Answer all the questions.
- Write your answer to each question in the space provided. If additional space
 is required, you should use the lined page(s) at the end of this booklet. The
 question number(s) must be clearly shown.
- · Do not write in the barcodes.
- The separate Resource Booklet will be found inside this document.

INFORMATION

- The total mark for this paper is 80.
- The marks for each question are shown in brackets [].
- Quality of extended responses will be assessed in questions marked with an asterisk (*).
- Spelling, punctuation and grammar and the use of specialist terminology (SPaG) will be assessed in questions marked with a pencil ().
- This document consists of 20 pages.



2

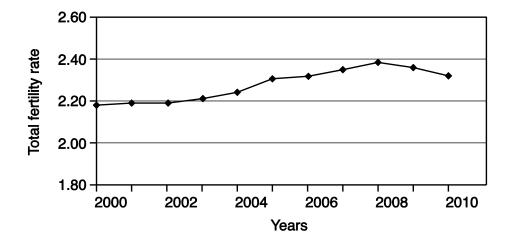
Section A – Geographical Skills.

Answer **all** the questions.

Stuc	ly Fig .	1 in the separate Resource Booklet, an OS map extract of Bradford.			
(a)	(i)	In which general direction would you be travelling if you were approaching Bradford from the junction of the M62/M606 motorways?			
		A East B North West C South D South East			
		Write the correct letter in the box.	1]		
	(ii)	What is the approximate length of the M606 motorway from its junction with the M62 (182 268), to its junction with the A6177 (166 303)?			
		A 4km B 5km C 8km D 12km			
		Write the correct letter in the box.	1]		
(b)	geog	raphical Information Systems (GIS) can provide useful information about the raphy of an area. Study Fig. 2 in the separate Resource Booklet, GIS maps with nation about Bradford.			
	(i)	Using Fig. 2 identify one piece of evidence that this area contains Bradford's city centre.			
		[**************************************	1]		
	(ii)	Explain why a GIS map, such as the one in Fig. 2 , might be more useful for a visitor t Bradford than the OS map extract, such as the one in Fig. 1 .	0		
		[2	2]		

Study the table below, which shows types of households in Bradford and the number of households in each category. Types of Households Number of Households Owned 129 550 Social Rented 29 513 Private Rented 36 020 Living Rent Free 2 998 Total 198 081 Describe the pattern of the types of households in Bradford. Use data from the table in your answer.	Study the table below, which shows types of households in Bradford and the number of households in each category. Types of Households Owned 129 550 Social Rented 29 513 Private Rented 136 020 Living Rent Free 2 998 Total Describe the pattern of the types of households in Bradford. Use data from the table in your answer.	•	akistani ethnicity across UK	regions.
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Use data from the table in your answer.	Use data from the table in your answer.			
		D	escribe the nattern of the tv	nes of households in Bradford
				ur answer.

2 Study the graph below, which shows how the total fertility rate in Bradford changed between 2000 and 2010.



(a)	Describe the trends in the total fertility rate over the period shown.	
		[3]
(b)	Study Fig. 4 in the separate Resource Booklet, a table showing components of population change in Bradford between 2009 and 2010.	n
	Describe the contribution of migration to the total population change in Bradford between 2009 and 2010.	1

[3]

(c)		ly Fig. 5 in the separate Resource Booklet, a graph showing population projections fo lford.	r
	-	ain the challenges that could be caused by the changing population in Bradford as vn in Fig. 5 .	
(d)	Cha	nging populations can affect levels of energy supply and demand.	[4]
		ly Fig. 6 in the separate Resource Booklet, a map showing the average household tricity consumption for selected UK cities.	
	(i)	Calculate the difference between the average household energy consumption for Bradford and Plymouth.	
		[1]
	(ii)	Calculate the range of average electricity consumption for the cities shown in Fig. 6	•
			 [4]
	/!!! \		[1]
	(iii)	Suggest one improvement that could be made to the data presentation technique shown in Fig. 6 .	
			 [1]
			ניו

(iv) Study the extract below.

Future renewable energy projects in Bradford's District:

- **Wind turbines** could have a large role in the District's energy supply. The Ovenden Moor 'Repower' scheme will probably generate 49,000MWh* yearly from nine new planned turbines.
- Solar power is already being used by the Council, with more solar projects planned. It is also a relatively simple technology to install across the Bradford council buildings, with a long lifetime and small costs to keep it working.
- **Biomass boilers** offer a more sustainable choice than gas for heating buildings. This is an option that the Council and the District's 200 schools should like.
- **Hydro-electric power (HEP)** projects in Bradford's District could create 14,000MWh of power every year.

Adapted Extract from 'Bradford Power: 2020 and beyond'

*MWh = megawatts per hour

Assess how population increase in the city of Bradford could affect the demand for renewable energy projects, such as those outlined in the extract.
[6]

7

(a)	Stud	dy Fig	. 7 in the separate Resource Booklet, a physical map of Nigeria.	
	(i)	Whi	ch region of Nigeria contains the most mountainous landscape?	
		A B C D	North North East South West West	
		Writ	te the correct letter in the box.	[1]
	(ii)		at style of graph would most clearly show how the relief changes from Abuja to e Chad?	
		A B C D	Cross-section Horizontal bar Radial Scatter	
		Writ	te the correct letter in the box.	[1]
(b)			he largest city in Africa, with an estimated 21 000 000 people living in the city, capital city of Nigeria, Abuja, has only 3 000 000 people living there.	
	Wha	at is th	ne ratio 21 000 000:3 000 000 in its simplest form?	
				[1]
(c)	Stud	dy Fig	. 8, the photographs of Lagos in Nigeria.	
	an L	.IDC.	. 8 , identify one characteristic from the photographs that shows Lagos is a city ons for your answer.	in
				[3]

Study the table below. (d)

Scale of urban challenges in selected megacities

City	Hong Kong (China)	Tokyo (Japan)	Seoul (S.Korea)	Istanbul (Turkey)	London (UK)	New York	Lagos (Nigeria)
Challenge						(USA)	
Informal	0	1	0	1	0	0	3
Settlements							
Traffic	2	1	1	1	1	0	3
Management							
Natural Hazards	0	1	1	3	1	1	1
Water	2	1	0	1	0	0	3
Management							
Electricity	0	1	0	0	0	0	3
Supply							
Waste Disposal	2	1	0	3	0	1	2
Air and Water	2	1	0	1	2	1	3
pollution							
Overall Score	8	7	2	10	4	3	18
(magnitude of							
challenges)							

0= few challenges 3= many challenges

Outline the evidence that suggests Lagos has the most severe urban challenges of the cities shown.	
	••
	•
	••
	••
[3	 3]

(e)*	'Cities in the UK face challenges which are less serious than cities in LIDCs or EDCs.'
	To what extent do you agree with this statement?
	[8]

How far have you

10

Section B – Geographical Fieldwork

Answer all the questions.

2-4

4-6

[1]

4 Some Geography students have been conducting **human geography** fieldwork in Bradford city centre. They intend to investigate urban traffic issues.

The first question of the students' questionnaire is shown below.

1-2

travelled to	daÿ́?							
			1		•			
(a)	(i)	Sugges	st two problems	s with the s	tudents' first	question.		
	1							
	0							
	2							
								[2]
						,		L-,
	(ii)		one other que gating urban tra		night want to	add to the stu	dents' questionnai	re
								

(b) As part of the students' investigation into urban traffic issues they researched the number of car parking spaces in Bradford city centre. The data they collected is in the table below:

Name of Car Park	Number of parking spaces
Burnett Street	116
Crown Court	180
Pine Street	60
Radwell Drive	105
Rawson Road	33
Sharpe Street	98
Simes Street	77
St Thomas	132
Tyson Street	110
Westgate	404
Wigan Street	43

Calculate the upper quartile value of the dataset. You must show your working out.

[3]

(c) Refer back to Fig. 2 in the separate Resource Booklet.

The students conducted a traffic count at a series of 20 sites in the area shown in **Fig. 2**, GIS maps with information about Bradford.

Traffic was counted for five minutes at each site.

The results for four of the sites are shown in the table below.

Site/ Traffic	Cars/Taxis	Buses/Coaches	Motorbikes	Lorries	Total
type					
Hall Ings	67	4	0	2	73
Princes Way	181	4	1	6	192
Bridge St	102	14	1	2	119
Market St	32	2	0	1	35

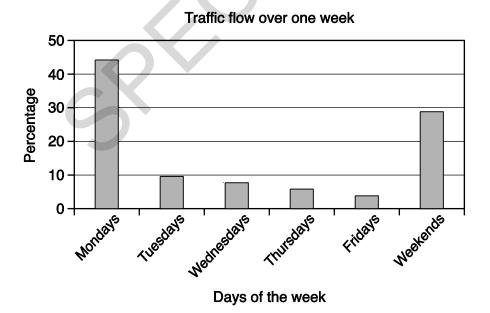
Describe one way this data might be presented in a fieldwork investigation and explain why you have selected this data presentation method.
[6]

(d)* Study the tables and graphs below which display the results of their questionnaire asked to local residents.

Table 1: Time of the day which congestion is more prominent			
Time	Frequency	Percentage	
6am – 8am	15	9.6	
8am – 10am	72	46.2	
10am – 12pm	3	1.9	
12pm – 2pm	9	5.8	
2pm – 4pm	3	1.9	
4pm -6pm	54	34.6	
Total	156	100	

Table 2: Causes of traffic congestion in the study area			
Causes of traffic congestion	Frequency	Percentage	
Too narrow road	42	26.9	
Vehicle breakdown	12	7.7	
Loading and off-loading of goods and passengers on the road	54	34.6	
Indiscriminate Parking	12	7.7	
On-street trading	12	7.7	
Lack of a bus terminal	20	12.8	
Other	4	2.6	
Total	156	100	

Graph 1: Days of the week in which congestion is most prominent



Suggest a conclusion that the students' might reach for the enquiry question 'How do patterns of congestion vary in Bradford?'. Analyse the evidence from the information provided to explain how you have reached that conclusion.		
	• • • • •	
	••••	
	 [ጸ]	

Spelling, punctuation and grammar and the use of specialist terminology [3]

	will have taken part in fieldwork in a physical geography environment as part of your ies. Examples might include a river or a coastal area.
State	e your fieldwork question for investigation:
Loca	ation of study area:
(a)	Explain the suitability of one key question or hypothesis that you chose to help answer your fieldwork question for investigation.
	Key question/hypothesis:
	[4

(b)

[6]
success.
Evaluate to what extent one method you used to collect your primary fieldwork data was a

ADDITIONAL ANSWER SPACE

If you use this lined space to complete the answer to any question(s), the question number(s) must be clearly shown.

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